

# Objectives & Goals

**Goal I:** Emiliano Zapata Elementary will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.

**FOCUS:** Process alignment for student results

**OWNER:** Bertha Perez – Emiliano Zapata Elementary

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
1.1 Improve, sustain, and support academic student performance at or beyond grade level.	<ul style="list-style-type: none"> <li>·TAKS+- Passing Standard</li> <li>·TAKS-M- Passing Standard</li> <li>·TAKS-Alt- Passing Standard</li> </ul>	<ul style="list-style-type: none"> <li>· ≥ 85% of students meeting passing standards</li> <li>· ≥ 50% of students scoring commended performance district-wide in each test subject</li> <li>· ≥ 83% of students passing all tests taken</li> <li>· ≤ 3% or less difference between student groups</li> </ul>	<ul style="list-style-type: none"> <li>· ≥ 85%</li> <li>· ≥ 40%</li> <li>· ≥ 83% of students passing all tests taken</li> <li>· ≤ 5% or less difference between student groups</li> </ul>	<ul style="list-style-type: none"> <li>· ≥ 90%</li> <li>· ≥ 50%</li> <li>· ≥ 85% of students passing all tests taken</li> <li>· ≤ 3% or less difference between student groups</li> </ul>
	·TPRI	<ul style="list-style-type: none"> <li>·Listening Comprehension Kindergarten Explicit – 75% Implicit – 70%</li> <li>·Fluency rate 1<sup>st</sup> gr. – 85% ≥ 60 wpm 2<sup>nd</sup> gr. – 85% ≥ 90 wpm 3<sup>rd</sup> gr. – 70% ≥ 90 wpm</li> </ul>	<ul style="list-style-type: none"> <li>·Listening Comprehension Kindergarten Explicit – 75% Implicit – 70%</li> <li>·Fluency rate 1<sup>st</sup> gr. – 70% ≥ 60 wpm 2<sup>nd</sup> gr. – 85% ≥ 90 wpm 3<sup>rd</sup> gr. – 70% ≥ 90 wpm</li> </ul>	<ul style="list-style-type: none"> <li>·Listening Comprehension Kindergarten Explicit – 85% Implicit – 85%</li> <li>·Fluency rate 1<sup>st</sup> gr. – 85% ≥ 60 wpm 2<sup>nd</sup> gr. – 85% ≥ 90 wpm 3<sup>rd</sup> gr. – 85% ≥ 120 wpm</li> </ul>
	·Tejas Lee	<ul style="list-style-type: none"> <li>·Listening Comprehension Kindergarten Explicit – 75% Implicit – 70%</li> <li>·Fluency rate 1<sup>st</sup> gr. – 75% ≥ 60 wpm 2<sup>nd</sup> gr. – 73% ≥ 90 wpm 3<sup>rd</sup> gr. – 70% ≥ 90wpm</li> </ul>	<ul style="list-style-type: none"> <li>·Listening Comprehension Kindergarten Explicit – 75% Implicit – 70%</li> <li>·Fluency rate 1<sup>st</sup> gr. – 75% ≥ 60 wpm 2<sup>nd</sup> gr. – 73% ≥ 90 wpm 3<sup>rd</sup> gr. – 70% ≥ 90wpm</li> </ul>	<ul style="list-style-type: none"> <li>·Listening Comprehension Kindergarten Explicit – 85% Implicit – 85%</li> <li>·Fluency rate 1<sup>st</sup> gr. – 85% ≥ 60 wpm 2<sup>nd</sup> gr. – 85% ≥ 90 wpm 3<sup>rd</sup> gr. – 85% ≥ 90wpm</li> </ul>
	Reading Renaissance	<ul style="list-style-type: none"> <li>100% student participation</li> <li>10% or fewer students at-risk on diagnostic report</li> </ul>	<ul style="list-style-type: none"> <li>100% student participation</li> <li>10% or fewer students at-risk on diagnostic report</li> </ul>	<ul style="list-style-type: none"> <li>100% student participation</li> <li>10% or fewer students at-risk on diagnostic report</li> </ul>

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
	·TELPAS- Growth Measure	·Meet standards for annual measurable achievement objectives (AMAO)  ·80% of student groups meeting AMAO passing standards on each test	·Gr. K-2 – 10% Gr. 3-5 – 40%  ·80% of student groups meeting AMAO passing standards on each test	·Meet standards for annual measurable achievement objectives (AMAO)  ·85% of student groups meeting AMAO passing standards on each test
	·Benchmarks (Q2)- Passing Standard	≥ 70 % by subject/grade level- District average	≥ 70 % by subject/grade level- District average	≥ 85% by subject/grade level- District average
	·Benchmarks (Q3)- Passing Standard	≥ 80 % by subject/grade level- District average	≥ 80 % by subject/grade level- District average	≥ 85% by subject/grade level- District average
	·AYP	·100% of all campuses meet requirements for Adequate Yearly Progress	·100% of all campuses meet requirements for Adequate Yearly Progress	·100% of all campuses meet requirements for Adequate Yearly Progress
	UIL Academic Participation	At least 15% of Ss enrolled	15% of Ss enrollment	15% of Ss enrolled

