

**Juan N. Seguin Elementary  
Campus Improvement Plan  
2009-2010**

## OBJECTIVES & GOALS

<p><b>Goal 1:</b> The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.</p> <p><b>FOCUS:</b> Process alignment for students results</p>	<p><b>Owner:</b> <u>Campus Principal</u></p>
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GOALS	MEASURE	TARGETS	MILESTONES	
			1 Year (2009-2010)	3-5 Years (2012-2013)

<p><b>1.1</b> Improve, sustain, and support academic student performance at or beyond grade level.</p>	<p>TAKS+ - Passing TAKS-M – Passing Standard TAKS-Alt – Passing Standard</p>	<ul style="list-style-type: none"> <li>≥ 90% of students meeting passing standards</li> <li>≥ 50% of students scoring commended performance district-wide in each test subject</li> <li>≥ 85% of students passing all tests taken</li> <li>≤ 3% or less difference between student groups</li> </ul>	<p>Reading ≥ 90% Math ≥ 80% Science ≥ 80%</p>	<p>R≥90% M≥90% Sc≥85%</p> <p>&gt;50% Scoring CP</p> <p>&gt;85% of Ss passing all tests taken</p> <p>&lt;3% or less difference between student groups</p>
	<p>TPRI</p>	<ul style="list-style-type: none"> <li>• Listening comprehension               <ul style="list-style-type: none"> <li>▪ Kindergarten</li> <li>▪ Explicit – 85%</li> <li>▪ Implicit – 85%</li> </ul> </li> <li>• Fluency rate               <ul style="list-style-type: none"> <li>1<sup>st</sup> Grade – 85% ≥ 60 wpm</li> <li>2<sup>nd</sup> Grade – 85% ≥ 90 wpm</li> <li>3<sup>rd</sup> Grade – 85% ≥ 120 wpm</li> </ul> </li> </ul>	<p>Listening Comprehension</p> <ul style="list-style-type: none"> <li>▪ Kindergarten</li> <li>▪ Explicit – 75%</li> <li>▪ Implicit – 70%</li> </ul> <p>Fluency rate</p> <p>1<sup>st</sup> gr.-70% ≥ 60 wpm 2<sup>nd</sup> gr.-70% ≥ 70 wpm 3<sup>rd</sup> gr.-70% ≥ 90 wpm</p>	<p>Listening Comprehension</p> <ul style="list-style-type: none"> <li>• Kindergarten</li> <li>• Explicit – 85%</li> <li>• Implicit – 85%</li> </ul> <p>Fluency rate</p> <p>1<sup>st</sup> gr. – 85% ≥ 60 wpm 2<sup>nd</sup> gr. – 85% ≥ 90 wpm 3<sup>rd</sup> gr. – 85% ≥ 120 wpm</p>

	Tejas Lee	<ul style="list-style-type: none"> <li>• Listening Comprehension <ul style="list-style-type: none"> <li>▪ Kindergarten – 85%</li> </ul> </li> <li>• Fluency rate <ul style="list-style-type: none"> <li>1<sup>st</sup> gr. – 85% ≥ 60 wpm</li> <li>2<sup>nd</sup> gr. – 85% ≥ 90 wpm</li> <li>3<sup>rd</sup> gr. – 85% ≥ 90 wpm</li> </ul> </li> </ul>	Listening Comprehension <ul style="list-style-type: none"> <li>• Kindergarten 75%</li> </ul> Fluency rate <ul style="list-style-type: none"> <li>1<sup>st</sup> gr. – 70% ≥ 60 wpm</li> <li>2<sup>nd</sup> gr. – 70% ≥ 90 wpm</li> <li>3<sup>rd</sup> gr. – 70% ≥ 90 wpm</li> </ul>	Listening Comprehension <ul style="list-style-type: none"> <li>• Kindergarten <ul style="list-style-type: none"> <li>1<sup>st</sup> gr. – 85% ≥ 60 wpm</li> <li>2<sup>nd</sup> gr. – 85% ≥ 90 wpm</li> <li>3<sup>rd</sup> gr. – 85% ≥ 90 wpm</li> </ul> </li> </ul>
	Reading Renaissance	100% student participation 10% or fewer students at-risk on diagnostic report	85% student participation 15% or fewer students at-risk on diagnostic report	100% student participation 10% or fewer students at-risk on diagnostic report
	TELPAS – Growth Measure	Meet standards for annual measurable achievement objectives (AMAO)  85% of student groups meeting AMAO passing standards on each test	Grade K-2 – 15% Grade 3-5 – 42%  80 % of student groups meeting AMAO passing standards on each test	Meet standards for annual measurable achievement objectives (AMAO)  85% of student groups meeting AMAO passing standards on each test
	Benchmarks (Q2 & Q4) – Passing Standard	≥ 85% by subject/grade level-District average	≥ 85% by subject/grade level-District average	≥ 85% by subject/grade level-District average
	AYP	100% of students meet requirements for Adequate Yearly Progress	100% of all students meet requirements for Adequate Yearly Progress	100% of all students meet requirements for Adequate Yearly Progress
	UIL Academic Participation	At least 25% of Students enrolled	10% of Students Enrollment	15% of students enrolled