

Goals & Objectives

Goal I: La Joya Independent School District will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.

FOCUS: Process alignment for student results

OWNER: Myra T. Ramos

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
1.1 Improve, sustain, and support academic student performance at or beyond grade level.	<ul style="list-style-type: none"> ·TAKS+- Passing Standard ·TAKS-M- Passing Standard ·TAKS-Alt- Passing Standard Reading – 20% Math – 26% Writing – 27% Science – 26% 	<ul style="list-style-type: none"> ·≥ 90% of students meeting passing standards ·≥ 50% of students scoring commended performance district-wide in each test subject ·≥ 85% of students passing all tests taken ·≤ 3% or less difference between student groups 	<ul style="list-style-type: none"> ·≥ 94% ·≥ 40% ·≥ 94% of students passing all tests taken ·≤ 5% or less difference between student groups 	<ul style="list-style-type: none"> ·≥ 96% ·≥ 50% 3 yrs ·≥ 55% 5 yrs ·≥ 96% of students passing all tests taken ·≤ 3% or less difference between student groups
	·TPRI	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten <li style="padding-left: 20px;">Explicit – 85% <li style="padding-left: 20px;">Implicit – 85% ·Fluency rate 1st gr. – 85% ≥ 60 wpm 2nd gr. – 85% ≥ 90 wpm 3rd gr. – 85% ≥ 120wpm 	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten <li style="padding-left: 20px;">Explicit – 80% <li style="padding-left: 20px;">Implicit – 90% ·Fluency rate 1st gr. – 90% ≥ 60 wpm 2nd gr. – 90% ≥ 90 wpm 3rd gr. – 90% ≥ 120 wpm 	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten <li style="padding-left: 20px;">Explicit – 90% <li style="padding-left: 20px;">Implicit – 95% ·Fluency rate 1st gr. – 94% ≥ 96 wpm 2nd gr. – 90% ≥ 90 wpm 3rd gr. – 95% ≥ 120 wpm
	·Tejas Lee	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 85% ·Fluency rate 1st gr. – 85% ≥ 60 wpm 2nd gr. – 85% ≥ 90 wpm 3rd gr. – 85% ≥ 90wpm 	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 75% ·Fluency rate 1st gr. – 70% ≥ 60 wpm 2nd gr. – 70% ≥ 90 wpm 3rd gr. – 70% ≥ 90wpm 	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 85% ·Fluency rate 1st gr. – 85% ≥ 60 wpm 2nd gr. – 85% ≥ 90 wpm 3rd gr. – 85% ≥ 90wpm
	Reading Renaissance	<ul style="list-style-type: none"> 100% student participation 10% or fewer students at-risk on diagnostic report 	<ul style="list-style-type: none"> 100% student participation 15% or fewer students at-risk on diagnostic report 	<ul style="list-style-type: none"> 100% student participation 10% or fewer students at-risk on diagnostic report

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			1 year (2009-2010)	3-5 year (2012-2013)
	·TELPAS- Growth Measure	·Meet standards for annual measurable achievement objectives (AMAO) ·85% of student groups meeting AMAO passing standards on each test	·Gr. K-2 – 15% Gr. 3-5 – 42% ·80% of student groups meeting AMAO passing standards on each test	·Meet standards for annual measurable achievement objectives (AMAO) ·85% of student groups meeting AMAO passing standards on each test
	·Benchmarks (Q2 and Q4)- Passing Standard	·≥ 85% by subject/grade level- District average	·≥ 80% by subject/grade level- Sam Fordyce Elementary	·≥ 85% by subject/grade level- Sam Fordyce Elementary
	·AYP	·100% of all campuses meets requirements for Adequate Yearly Progress	·Sam Fordyce Elementary will meet requirements for Adequate Yearly Progress	· Sam Fordyce Elementary will meet requirements for Adequate Yearly Progress
	UIL Academic Participation	At least 25% of Ss enrolled	10% of Ss enrollment	15% of Ss enrolled