

# Objectives & Goals

**Goal I:** La Joya Independent School District will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.

**FOCUS:** Process alignment for student results

**OWNER:** Mr. Lionel Perez, Principal  
Dr. Javier Saenz Middle School

| Goals  | Measure   | Targets  | Milestones  |   |
|--|---|--|---|---|
|  |   |  | 1 year<br>(2009-2010)   | 3-5 year<br>(2012-2013)   |
| 1.1 Improve, sustain, and support academic student performance at or beyond grade level. | <ul style="list-style-type: none"> <li>·TAKS+- Passing</li> <li>·TAKS-M- Passing Standard</li> <li>·TAKS-Alt- Passing Standard</li> </ul> | <ul style="list-style-type: none"> <li>·≥ 85% of students meeting passing standards</li> <li>·≥ 30% of students scoring commended performance district-wide in each test subject</li> <li>·≥ 80% of students passing all tests taken</li> <li>·≤ 5% or less difference between student groups</li> </ul> | <ul style="list-style-type: none"> <li>·≥90%</li> <li>·≥40%</li> <li>·≥ 75% of students passing all tests taken</li> <li>·≤ 5% or less difference between student groups</li> </ul> | <ul style="list-style-type: none"> <li>·≥90%</li> <li>·≥50%</li> <li>·≥ 85% of students passing all tests taken</li> <li>·≤ 3% or less difference between student groups</li> </ul>               |
|  | Reading Renaissance   |  |   |   |
|  | <ul style="list-style-type: none"> <li>·TELPAS- Growth Measure</li> </ul>   | <ul style="list-style-type: none"> <li>·Meet standards for annual measurable achievement objectives (AMAO)</li> <li>·75% of student groups meeting AMAO passing standards on each test</li> </ul>  | <ul style="list-style-type: none"> <li>Gr. 6-8 – 42%</li> <li>·70% of student groups meeting AMAO passing standards on each test</li> </ul>   | <ul style="list-style-type: none"> <li>·Meet standards for annual measurable achievement objectives (AMAO)</li> <li>·75% of student groups meeting AMAO passing standards on each test</li> </ul> |
|  | <ul style="list-style-type: none"> <li>·Benchmarks (Q2 and Q4)- Passing Standard</li> </ul>   | <ul style="list-style-type: none"> <li>·≥85% by subject/grade level- District average</li> </ul>   | <ul style="list-style-type: none"> <li>·≥70% by subject/grade level- District average</li> </ul>  | <ul style="list-style-type: none"> <li>·≥85% by subject/grade level- District average</li> </ul>  |
|  |   |  |   |   |

| Goals                      | Measure  | Targets  | Milestones   |  |
|----------------------------|--|--|--|--|
|                            |  |  | 1 year<br>(2009-2010)  | 3-5 year<br>(2012-2013)  |
| Focus on College Readiness | ·# of 8 <sup>th</sup> Grade students enrolled in Alg. 1              | ·Increase by 15% of previous yr  | ·Increase by 10%   | ·Increase by 10%   |
|                            | UIL Academic Participation   | At least 20% of Ss enrolled  | 10% of Ss enrollment   | 15% of Ss enrolled   |
|                            | Number of AP exams with grades of 3, 4, or 5 (earned college credit) | 95% of students taking AP Exam   | 95% of students taking AP Exam   | 97% of students taking AP Exam   |
|                            | Explore (8 <sup>th</sup> ) # of Ss Taking exam                       | 70% of the Ss will score <ul style="list-style-type: none"> <li>• English 13</li> <li>• Math 17</li> <li>• Reading 15</li> <li>• Science 20</li> </ul> | 60% of the Ss will score <ul style="list-style-type: none"> <li>• English 13</li> <li>• Math 17</li> <li>• Reading 15</li> <li>• Science 20</li> </ul> | 70% of the Ss will score <ul style="list-style-type: none"> <li>• English 13</li> <li>• Math 17</li> <li>• Reading 15</li> <li>• Science 20</li> </ul> |