

Objectives & Goals

Goal I: Patricio Perez will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.

FOCUS: Process alignment for student results

OWNER: Belinda R. DelaRosa / Perez Elementary

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
1.1 Improve, sustain, and support academic student performance at or beyond grade level.	<ul style="list-style-type: none"> ·TAKS+- Passing ·TAKS-M- Passing Standard ·TAKS-Alt- Passing Standard 	<ul style="list-style-type: none"> ·$\geq 90\%$ of students meeting passing standards ·$\geq 50\%$ of students scoring commended performance district-wide in each test subject ·$\geq 90\%$ of students passing all tests taken ·$\leq 3\%$ or less difference between student groups 	<ul style="list-style-type: none"> ·$\geq 90\%$ ·$\geq 90\%$ ·$\geq 90\%$ of students passing all tests taken ·$\leq 5\%$ or less difference between student groups 	<ul style="list-style-type: none"> ·$\geq 95\%$ ·$\geq 100\%$ ·$\geq 90\%$ of students passing all tests taken ·$\leq 3\%$ or less difference between student groups
	·TPRI	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten Explicit – 80% Implicit – 80% ·Fluency rate 1st gr. – 80% ≥ 60 wpm 2nd gr. – 80% ≥ 90 wpm 3rd gr. – 80% ≥ 120wpm 	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten Explicit – 85% Implicit – 85% ·Fluency rate 1st gr. – 85% ≥ 60 wpm 2nd gr. – 85% ≥ 70 wpm 3rd gr. – 85% ≥ 90 wpm 	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten Explicit – 90% Implicit – 90% ·Fluency rate 1st gr. – 90% ≥ 60 wpm 2nd gr. – 90% ≥ 90 wpm 3rd gr. – 90% ≥ 120 wpm
	·Tejas Lee	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 85% ·Fluency rate 1st gr. – 80% ≥ 60 wpm 2nd gr. – 80% ≥ 90 wpm 3rd gr. – 80% ≥ 90wpm 	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 75% ·Fluency rate 1st gr. – 85% ≥ 60 wpm 2nd gr. – 85% ≥ 90 wpm 3rd gr. – 85% ≥ 90wpm 	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 85% ·Fluency rate 1st gr. – 90% ≥ 60 wpm 2nd gr. – 90% ≥ 90 wpm 3rd gr. – 90% ≥ 90wpm
	Reading Renaissance	<ul style="list-style-type: none"> 90% student participation 15% or fewer students at-risk on diagnostic report 	<ul style="list-style-type: none"> 95% student participation 10% or fewer students at-risk on diagnostic report 	<ul style="list-style-type: none"> 100% student participation 5% or fewer students at-risk on diagnostic report

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			1 year (2009-2010)	3-5 year (2012-2013)
	·TELPAS- Growth Measure	·Meet standards for annual measurable achievement objectives (AMAO) ·80% of student groups meeting AMAO passing standards on each test	·Gr. K-2 – 75% Gr. 3-5 – 75% ·85% of student groups meeting AMAO passing standards on each test	·Meet standards for annual measurable achievement objectives (AMAO) ·90% of student groups meeting AMAO passing standards on each test
	·Benchmarks (Q2 and Q4)- Passing Standard	·≥ 80% by subject/grade level- District average	·≥ 85% by subject/grade level- District average	·≥ 90% by subject/grade level- District average
	·AYP	·100% of all campuses meet requirements for Adequate Yearly Progress	·100% of all campuses meet requirements for Adequate Yearly Progress	·100% of all campuses meet requirements for Adequate Yearly Progress
	UIL Academic Participation	At least 15% of Ss enrolled	20% of Ss enrollment	25% of Ss enrolled