

Objectives & Goals

Goal I: La Joya Independent School District will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.

FOCUS: Process alignment for student results

OWNER: Superintendent/Assistant Superintendents

| Goals | Measure | Targets | Milestones | |
|--|---|--|---|---|
| | | | 1 year (2009-2010) | 3-5 year (2012-2013) |
| 1.1 Improve, sustain, and support academic student performance at or beyond grade level. | <ul style="list-style-type: none"> ·TAKS+- Passing ·TAKS-M- Passing Standard ·TAKS-Alt- Passing Standard | <ul style="list-style-type: none"> ·≥ 90% of students meeting passing standards ·≥ 35% of students scoring commended performance district-wide in each test subject ·≥ 85% of students passing all tests taken ·≤ 3% or less difference between student groups | <ul style="list-style-type: none"> ·≥ 90% ·≥ 30% ·≥ 75% of students passing all tests taken ·≤ 5% or less difference between student groups | <ul style="list-style-type: none"> ·≥ 90% ·≥ 35% ·≥ 85% of students passing all tests taken ·≤ 3% or less difference between student groups |
| | ·TPRI | <ul style="list-style-type: none"> ·Listening Comprehension Kindergarten Explicit – 85% Implicit – 85% ·Fluency rate 1st gr. – 90% ≥ 60 wpm 2nd gr. – 90% ≥ 90 wpm 3rd gr. – 90% ≥ 120wpm | <ul style="list-style-type: none"> ·Listening Comprehension Kindergarten Explicit – 75% Implicit – 70% ·Fluency rate 1st gr. – 75% ≥ 60 wpm 2nd gr. – 75% ≥ 90 wpm 3rd gr. – 75% ≥ 120 wpm | <ul style="list-style-type: none"> ·Listening Comprehension Kindergarten Explicit – 85% Implicit – 85% ·Fluency rate 1st gr. – 90% ≥ 60 wpm 2nd gr. – 90% ≥ 90 wpm 3rd gr. – 90% ≥ 120 wpm |
| | ·Tejas Lee | <ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 100% ·Fluency rate 1st gr. – 90% ≥ 60 wpm 2nd gr. – 90% ≥ 90 wpm 3rd gr. – 90% ≥ 120 wpm | <ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 100% ·Fluency rate 1st gr. – 75% ≥ 60 wpm 2nd gr. – 75% ≥ 90 wpm 3rd gr. – 75% ≥ 120wpm | <ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 100% ·Fluency rate 1st gr. – 90% ≥ 60 wpm 2nd gr. – 90% ≥ 90 wpm 3rd gr. – 90% ≥ 120 wpm |
| | Reading Renaissance | <ul style="list-style-type: none"> 100% student participation 10% or fewer students at-risk on diagnostic report | <ul style="list-style-type: none"> 85% student participation 15% or fewer students at-risk on diagnostic report | <ul style="list-style-type: none"> 100% student participation 10% or fewer students at-risk on diagnostic report |

| Goals | Measure | Targets | Milestones | |
|-------|--|---|---|---|
| | | | 1 year (2009-2010) | 3-5 year (2012-2013) |
| | ·TELPAS- Growth Measure | ·Meet standards for annual measurable achievement objectives (AMAO) ·85% of student groups meeting AMAO passing standards on each test | ·Gr. K-2 – 15% Gr. 3-5 – 42% ·80% of student groups meeting AMAO passing standards on each test | ·Meet standards for annual measurable achievement objectives (AMAO) ·85% of student groups meeting AMAO passing standards on each test |
| | ·Benchmarks (Q2 and Q4)- Passing Standard | ·≥ 85% by subject/grade level- District average | ·≥ 70% by subject/grade level- District average | ·≥ 85% by subject/grade level- District average |
| | ·AYP | ·100% of all campuses meet requirements for Adequate Yearly Progress | ·100% of all campuses meet requirements for Adequate Yearly Progress | ·100% of all campuses meet requirements for Adequate Yearly Progress |
| | UIL Academic Participation | At least 25% of Ss enrolled | 10% of Ss enrollment | 15% of Ss enrolled |