

Objectives & Goals

Goal I: Palmview High School will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.

FOCUS: Process alignment for student results

OWNER: Mary Ann Contreras, PHS Principal

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
1.1 Improve, sustain, and support academic student performance at or beyond grade level.	<ul style="list-style-type: none"> ·TAKS+- Passing ·TAKS-M- Passing Standard ·TAKS-Alt- Passing Standard 	<ul style="list-style-type: none"> ·≥90% of students meeting passing standards ·≥50% of students scoring commended performance district-wide in each test subject ·≥85% of students passing all tests taken ·≤3% or less difference between student groups 	<ul style="list-style-type: none"> ·≥90% ·≥40% ·≥75% of students passing all tests taken ·≤5% or less difference between student groups 	<ul style="list-style-type: none"> ·≥90% ·≥50% ·≥85% of students passing all tests taken ·≤3% or less difference between student groups
Reading Renaissance	Reading Growth Participation Rate Average Percent Correct	Students reading on grade level 9 th -12 th Grades 90% 9 th -12 th Grades 85%	75% reading improvement 9 th -12 th Grades 60% 9 th -12 th Grades 85%	Students reading on grade level 9 th -12 th Grades 90% 9 th -12 th Grades 85%

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			1 year (2009-2010)	3-5 year (2012-2013)
	·TELPAS- Growth Measure	·Meet standards for annual measurable achievement objectives (AMAO) ·85% of student groups meeting AMAO passing standards on each test	Gr. 9-12 – 42% ·80% of student groups meeting AMAO passing standards on each test	·Meet standards for annual measurable achievement objectives (AMAO) ·85% of student groups meeting AMAO passing standards on each test
	·Benchmarks (Q2 and Q4)- Passing Standard	·≥85% by subject/grade level- District average	·≥70% by subject/grade level- District average	·≥85% by subject/grade level- District average
	·AYP	·100% of all campuses meet requirements for Adequate Yearly Progress	·100% of all campuses meet requirements for Adequate Yearly Progress	·100% of all campuses meet requirements for Adequate Yearly Progress
Focus on College Readiness	·SAT	·SAT-1030	950-1000	1000-1100
	·Participation Rate	·11 th Grade – 75%	·11 th Grade – 68%	·11 th Grade – 75%
		·12 th Grade – 75%	·12 th Grade – 68%	·12 th Grade – 75%
	·ACT	·ACT-21	·18	·21
	·Participation Rate	·11 th Grade – 75%	·11 th Grade – 68%	·11 th Grade – 75%
		·12 th Grade – 75%	·12 th Grade – 68%	·12 th Grade – 75%
	·PLAN	English-18; Reading-22; Math-20; Science-24	English-16; Reading-20; Math-18; Science-22	English-18; Reading-22; Math-20; Science-24
	Participation Rate	10 th Grade – 75%	10 th Grade – 68%	10 th Grade – 75%
·Number/percent of Texas Scholars (Recommended/ Distinguished Plan)	·100% of all graduating students	·100% of all graduating students	·100% of all graduating students	
DAP	·100% of all graduating students	·80% of all graduating students	·80% of all graduating students	

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			1 year (2009-2010)	3-5 year (2012-2013)
	UIL Academic Participation	At least 25% of Ss enrolled	10% of Ss enrollment	15% of Ss enrolled
	Number of Merit Scholars		1	1
	AP Commended Scholars	2		1
	Number of Ss/percent of Academic Scholarships offered	·# of scholarships offered-___	·Increase	·Increase
	·Male	Male	·Increase	·Increase
	·Female	Female	·Increase	·Increase
	·Number/percent of Athletic Scholarships offered	·Baseline 37	·Increase	·Increase
	·Male	·Male-23	·Male-20	·Male-23
	·Female	·Female-13	·Female-10	·Female-13
	·Number/percent of students enrolled in college	·TBA	·Baseline 50%	·Increase
	·Number of AP exams with grades of 3,4, or 5 (earned college credit)	·Increase by 20%	·Increase 558 by 4% (580)	·Increase by 20%
	Plan (10 th) # of Ss Taking exam	70% of the Ss will score ____	60% of the Ss will score ___	70% of the Ss will score
	AP Courses	45% of the Ss will enroll in AP classes	20%	45% of the Ss will enroll in AP classes
		50% of Ss taking AP Exam	20%	50% of Ss taking AP Exam
		60% of Ss scoring a 3,4,5	36%	60% of Ss scoring a 3,4,5
	Academy Students			
	Dual Enrollment	PHS 400	PHS 300	PHS 400