

Objectives & Goals

Goal I: La Joya Independent School District will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.

FOCUS: Process alignment for student results

OWNER: Melinda Flores, La Joya High School Interim Principal

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
1.1 Improve, sustain, and support academic student performance at or beyond grade level.	<ul style="list-style-type: none"> ·TAKS+- Passing ·TAKS-M- Passing Standard ·TAKS-Alt- Passing Standard 	<ul style="list-style-type: none"> ·≥90% of students meeting passing standards ·≥50% of students scoring commended performance district-wide in each test subject ·≥85% of students passing all tests taken ·≤3% or less difference between student groups 	<ul style="list-style-type: none"> ·≥90% ·≥40% ·≥75% of students passing all tests taken ·≤5% or less difference between student groups 	<ul style="list-style-type: none"> ·≥90% ·≥50% ·≥85% of students passing all tests taken ·≤3% or less difference between student groups
Reading Renaissance	<ul style="list-style-type: none"> Reading Growth Participation Rate Average Percent Correct 	<ul style="list-style-type: none"> Students reading on grade level 9th-12th Grades 75% 9th-12th Grades 85% 	<ul style="list-style-type: none"> 80% reading improvement 9th-12th Grades 80% 9th-12th Grades 85% 	<ul style="list-style-type: none"> Students reading on grade level 9th-12th Grades 80% 9th-12th Grades 85%

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
		·ESL ≥90% will score 80 or above on spring administration	·ESL ≥90% will score 80 or above on spring administration	·ESL ≥90% will score 80 or above on spring administration
	·TELPAS- Growth Measure	·Meet standards for annual measurable achievement objectives (AMAO) ·85% of student groups meeting AMAO passing standards on each test	Gr. 9-12 – 42% ·80% of student groups meeting AMAO passing standards on each test	·Meet standards for annual measurable achievement objectives (AMAO) ·85% of student groups meeting AMAO passing standards on each test
	·Benchmarks (Q2 and Q4)- Passing Standard	·≥85% by subject/grade level- District average	·≥70% by subject/grade level- District average	·≥85% by subject/grade level- District average
	·AYP	·100% of all campuses meet requirements for Adequate Yearly Progress	·100% of all campuses meet requirements for Adequate Yearly Progress	·100% of all campuses meet requirements for Adequate Yearly Progress
Focus on College Readiness	·SAT	·SAT-1030	950-1000	1000-1100
	·Participation Rate	·11 th Grade – 75%	·11 th Grade – 68%	·11 th Grade – 75%
		·12 th Grade – 75%	·12 th Grade – 68%	·12 th Grade – 75%
	·ACT	·ACT-21	·18	·21
	·Participation Rate	·11 th Grade – 75%	·11 th Grade – 68%	·11 th Grade – 75%
		·12 th Grade – 75%	·12 th Grade – 68%	·12 th Grade – 75%
	-PLAN	Englis-15; Reading-17; Math-19; Science-21		
	Participation Rate	10 th Grade – 75%	10 th Grade – 68%	10 th Grade – 75%
·Number/percent of Texas Scholars (Recommended/ Distinguished Plan)	·100% of all graduating students	·100% of all graduating students	·100% of all graduating students	
DAP	·100% of all graduating students	·80% of all graduating students	·80% of all graduating students	

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
	UIL Academic Participation	At least 25% of Ss enrolled	10% of Ss enrollment	15% of Ss enrolled
	Number of Merit Scholars	1 per HS	1 per HS	1 per HS
	AP Commended Scholars	2 per HS	1 per HS	1 per HS
	Number of Ss/percent of Academic Scholarships offered	·# of scholarships offered- <u>120</u>	·15%Increase	·25%Increase
	·Male	Male – 40%	·10% Increase	· 25% Increase
	·Female	Female – 60%	· 10 % Increase	· 25% Increase
	·Number/percent of Athletic Scholarships offered	·Baseline 110	·15% Increase	·25%Increase
	·Male	·Male-70	·Male-60	·Male-70
	·Female	·Female-40	·Female-30	·Female-40
	·Number/percent of students enrolled in college	·235	·Baseline 50%	·Increase 25%
	·Number of AP exams with grades of 3,4, or 5 (earned college credit)	·Increase by 20%	·Increase 558 by 4% (580)	·Increase by 20%
	Plan (10 th) # of Ss Taking exam -403	70% of the Ss will score 15 composite score	60% of the Ss will score 17 on composite score	70% of the Ss will score 20 on composite score
	AP Courses	500 of the Ss will enroll in AP classes	15% increase of Ss will enroll in AP classes	25% increase of the Ss will enroll in AP classes
		135 of Ss taking AP Exam	250	350 of Ss taking AP Exam
		of Ss scoring a 3,4,5 = 69	95	150 of Ss scoring a 3,4,5
	Academy Students	45	Increase 15%	Increase 25%
	Dual Enrollment	LJHS 400	LJHS 500	LJHS 600
		PHS 400	PHS 300	PHS 400
		JLHS 250	LJHS 175	LJHS 250