

Objectives & Goals

Goal I: La Joya Independent School District will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.

FOCUS: Process alignment for student results

OWNER: Jose de Escandon Elementary School

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
1.1 Improve, sustain, and support academic student performance at or beyond grade level.	<ul style="list-style-type: none"> ·TAKS+- Passing ·TAKS-M- Passing Standard ·TAKS-Alt- Passing Standard 	<ul style="list-style-type: none"> ·≥ 90% of students meeting passing standards ·≥ 50% of students scoring commended performance district-wide in each test subject ·≥ 85% of students passing all tests taken ·≤ 3% or less difference between student groups 	<ul style="list-style-type: none"> ·≥ 88% of students meeting passing standards ·≥ 40% of students scoring commended performance district-wide in each test subject ·≥ 88% of students passing all tests taken ·≤ 5% or less difference between student groups 	<ul style="list-style-type: none"> ·≥ 90% of students meeting passing standards ·≥ 50% of students scoring commended performance district-wide in each test subject ·≥ 90% of students passing all tests taken ·≤ 3% or less difference between student groups
	·TPRI	Listening Comprehension Kindergarten Explicit – 85% Implicit – 85% ·Fluency rate 1 st gr. – 85% ≥ 60 wpm 2 nd gr. – 85% ≥ 90 wpm 3 rd gr. – 85% ≥ 120wpm	Listening Comprehension Kindergarten Explicit – 80% Implicit – 80% ·Fluency rate 1 st gr. – 80% ≥ 60 wpm 2 nd gr. – 80% ≥ 70 wpm 3 rd gr. – 80% ≥ 90 wpm	Listening Comprehension Kindergarten Explicit – 85% Implicit – 85% ·Fluency rate 1 st gr. – 85% ≥ 60 wpm 2 nd gr. – 85% ≥ 90 wpm 3 rd gr. – 85% ≥ 120 wpm
	·Tejas Lee	Listening Comprehension Kindergarten – 85% ·Fluency rate 1 st gr. – 85% ≥ 60 wpm 2 nd gr. – 85% ≥ 90 wpm 3 rd gr. – 85% ≥ 90wpm	Listening Comprehension Kindergarten – 75% ·Fluency rate 1 st gr. – 80% ≥ 60 wpm 2 nd gr. – 80% ≥ 90 wpm 3 rd gr. – 80% ≥ 90wpm	Listening Comprehension Kindergarten – 85% ·Fluency rate 1 st gr. – 85% ≥ 60 wpm 2 nd gr. – 85% ≥ 90 wpm 3 rd gr. – 85% ≥ 90wpm
	Reading Renaissance	100% student participation 10% or fewer students at-risk on diagnostic report	85% student participation 15% or fewer students at-risk on diagnostic report	95% student participation 10% or fewer students at-risk on diagnostic report

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	·TELPAS- Growth Measure	Meet standards for annual measurable achievement objectives (AMAO): Gr. K-2 – 15% Gr. 3-5 – 42% 85% of student groups meeting AMAO passing standards on each test	80% of student groups meeting AMAO passing standards on each test	90% of student groups meeting AMAO passing standards on each test
	·Benchmarks (Q2 and Q4)- Passing Standard	≥ 85% by subject/grade level- District average	≥ 80% by subject/grade level- District average	≥ 90% by subject/grade level- District average
	·AYP	100% of all campuses meet requirements for Adequate Yearly Progress	Meet requirements for Adequate Yearly Progress.	Meet requirements for Adequate Yearly Progress.
	UIL Academic Participation	At least 25% of Ss enrolled	10% of Ss enrollment	20% of Ss enrolled