

Objectives & Goals

Goal I: Henry B. Gonzalez Elementary will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.

FOCUS: Process alignment for student results

OWNER: Principal / Instructional Supervisor

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
1.1 Improve, sustain, and support academic performance at or beyond grade level.	TAKS Passing Standard Math – 3 rd grade 2008- 2009 80% met standard 39% Commended	<ul style="list-style-type: none"> · $\geq 90\%$ of students meeting passing standards · $\geq 45\%$ of students scoring commended performance · $\leq 3\%$ or less difference between student groups 	<ul style="list-style-type: none"> · $\geq 87\%$ of students meeting passing standards · $\geq 40\%$ of students scoring commended performance · $\leq 5\%$ or less difference between student groups 	<ul style="list-style-type: none"> · $\geq 90\%$ of students meeting passing standards · $\geq 45\%$ of students scoring commended performance · $\leq 3\%$ or less difference between student groups
	TAKS Passing Standard Math – 4 th grade 2008- 2009 78% met standard 37% Commended	<ul style="list-style-type: none"> · $\geq 88\%$ of students meeting passing standards · $\geq 42\%$ of students scoring commended performance · $\leq 3\%$ or less difference between student groups 	<ul style="list-style-type: none"> · $\geq 83\%$ of students meeting passing standards · $\geq 40\%$ of students scoring commended performance · $\leq 5\%$ or less difference between student groups 	<ul style="list-style-type: none"> · $\geq 88\%$ of students meeting passing standards · $\geq 42\%$ of students scoring commended performance · $\leq 3\%$ or less difference between student groups
	TAKS Passing Standard Math – 5 th grade 2008- 2009 82% met standard 30% Commended	<ul style="list-style-type: none"> · $\geq 90\%$ of students meeting passing standards · $\geq 35\%$ of students scoring commended performance · $\leq 3\%$ or less difference between student groups 	<ul style="list-style-type: none"> · $\geq 87\%$ of students meeting passing standards · $\geq 32\%$ of students scoring commended performance · $\leq 5\%$ or less difference between student groups 	<ul style="list-style-type: none"> · $\geq 90\%$ of students meeting passing standards · $\geq 35\%$ of students scoring commended performance · $\leq 3\%$ or less difference between student groups
	TAKS Passing Standard Math – Campus 2008- 2009 84% met standard 35% Commended	<ul style="list-style-type: none"> · $\geq 90\%$ of students meeting passing standards · $\geq 40\%$ of students scoring commended performance · $\leq 3\%$ or less difference between student groups 	<ul style="list-style-type: none"> · $\geq 87\%$ of students meeting passing standards · $\geq 38\%$ of students scoring commended performance · $\leq 5\%$ or less difference between student groups 	<ul style="list-style-type: none"> · $\geq 90\%$ of students meeting passing standards · $\geq 40\%$ of students scoring commended performance · $\leq 3\%$ or less difference between student groups

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Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
1.1 Improve, sustain, and support academic performance at or beyond grade level.	TAKS Passing Standard Reading – 3 rd grade 2008- 2009 87% met standard 30% Commended	<ul style="list-style-type: none"> · ≥ 92% of students meeting passing standards · ≥ 38% of students scoring commended performance · ≤ 3% or less difference between student groups 	<ul style="list-style-type: none"> · ≥ 90% of students meeting passing standards · ≥ 34% of students scoring commended performance · ≤ 5% or less difference between student groups 	<ul style="list-style-type: none"> · ≥ 92% of students meeting passing standards · ≥ 38% of students scoring commended performance · ≤ 3% or less difference between student groups
	TAKS Passing Standard Reading – 4 th grade 2008- 2009 59% met standard 13% Commended	<ul style="list-style-type: none"> · ≥ 75% of students meeting passing standards · ≥ 20% of students scoring commended performance · ≤ 3% or less difference between student groups 	<ul style="list-style-type: none"> · ≥ 65% of students meeting passing standards · ≥ 17% of students scoring commended performance · ≤ 5% or less difference between student groups 	<ul style="list-style-type: none"> · ≥ 75% of students meeting passing standards · ≥ 20% of students scoring commended performance · ≤ 3% or less difference between student groups
	TAKS Passing Standard Reading – 5 th grade 2008- 2009 83% met standard 15% Commended	<ul style="list-style-type: none"> · ≥ 86% of students meeting passing standards · ≥ 25% of students scoring commended performance · ≤ 3% or less difference between student groups 	<ul style="list-style-type: none"> · ≥ 83% of students meeting passing standards · ≥ 20% of students scoring commended performance · ≤ 5% or less difference between student groups 	<ul style="list-style-type: none"> · ≥ 86% of students meeting passing standards · ≥ 25% of students scoring commended performance · ≤ 3% or less difference between student groups
	TAKS Passing Standard Reading – Campus 2008- 2009 78% met standard 19% Commended	<ul style="list-style-type: none"> · ≥ 85% of students meeting passing standards · ≥ 29% of students scoring commended performance · ≤ 3% or less difference between student groups 	<ul style="list-style-type: none"> · ≥ 80% of students meeting passing standards · ≥ 24% of students scoring commended performance · ≤ 5% or less difference between student groups 	<ul style="list-style-type: none"> · ≥ 85% of students meeting passing standards · ≥ 29% of students scoring commended performance · ≤ 3% or less difference between student groups

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			1 year (2009-2010)	3-5 year (2012-2013)
1.1 Improve, sustain, and support academic performance at or beyond grade level.	TAKS Passing Standard Writing – 4 th grade 2008- 2009 86% met standard 27% Commended	<ul style="list-style-type: none"> · ≥ 94% of students meeting passing standards · ≥ 35% of students scoring commended performance · ≤ 3% or less difference between student groups 	<ul style="list-style-type: none"> · ≥ 90% of students meeting passing standards · ≥ 30% of students scoring commended performance · ≤ 5% or less difference between student groups 	<ul style="list-style-type: none"> · ≥ 94% of students meeting passing standards · ≥ 35% of students scoring commended performance · ≤ 3% or less difference between student groups
	TAKS Passing Standard Science– 5 th grade 2008- 2009 78% met standard 26% Commended	<ul style="list-style-type: none"> · ≥ 90% of students meeting passing standards · ≥ 35% of students scoring commended performance · ≤ 3% or less difference between student groups 	<ul style="list-style-type: none"> · ≥ 86% of students meeting passing standards · ≥ 30% of students scoring commended performance · ≤ 5% or less difference between student groups 	<ul style="list-style-type: none"> · ≥ 90% of students meeting passing standards · ≥ 35% of students scoring commended performance · ≤ 3% or less difference between student groups
	Reading Renaissance Pre-K – 5 th grade 2008- 2009	<ul style="list-style-type: none"> · ≥ 100% Student Participation · ≤ 10% or fewer at risk on diagnostic report · ≥ 90% average correct 100% 1st Semester – All Classes Model Classroom 100% 2nd Semester – All Classes Master Classroom 	<ul style="list-style-type: none"> · ≥ 95% Student Participation · ≤ 15% or fewer at risk on diagnostic report · ≥ 90% average correct 1st Semester – All Classes Model Classroom 90% 2nd Semester – All Classes Master Classroom 	<ul style="list-style-type: none"> · ≥ 100% Student Participation · ≤ 10% or fewer at risk on diagnostic report · ≥ 90% average correct 100%– All Classes Master Classroom

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			1 year (2009-2010)	3-5 year (2012-2013)
1.1 Improve, sustain, and support academic performance at or beyond grade level.	Success Maker Enterprises (SME) Pre-K	≥ 90% at .50 or above mcs/mess	≥ 85% at .50 or above mcs/mess	≥ 90% at .50 or above mcs/mess
	Success Maker Enterprises (SME) Kinder	≥ 90% at .99 or above mcs/mess	≥ 85% at .50 or above mcs/mess	≥ 90% at .50 or above mcs/mess
	Success Maker Enterprises (SME) 1 st Grade	≥ 90% at 1.99 or above mcs/mess 90 % "TOP" out of Reading Readiness	≥ 85% at .50 or above mcs/mess ≥ 85% at Initial Reading	≥ 90% at .50 or above mcs/mess
	Success Maker Enterprises (SME) 2 nd Grade	≥ 90% at 2.99 or above mcs/mess 90 % "TOP" out of Reading Readiness	≥ 85% at .50 or above mcs/mess ≥ 85% at Initial Reading	≥ 90% at .50 or above mcs/mess
	Success Maker Enterprises (SME) 3 rd Grade	≥ 90% at 3.99 or above mcs/mess 90 % of students in Reader Workshop Reading Adventures	≥ 85% at .50 or above mcs/mess	≥ 90% at .50 or above mcs/mess
	Success Maker Enterprises (SME) 4 th Grade	≥ 90% at 4.99 or above mcs/mess 90 % "TOP" out of Reading Readiness	≥ 85% at .50 or above mcs/mess	≥ 90% at .50 or above mcs/mess
	Success Maker Enterprises (SME) 5 th Grade	≥ 90% at 5.99 or above mcs/mess 90 % "TOP" out of Reading Readiness	≥ 85% at .50 or above mcs/mess	≥ 90% at .50 or above mcs/mess

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			1 year (2009-2010)	3-5 year (2012-2013)
1.1 Improve, sustain, and support academic performance at or beyond grade level.	TPRI	Listening Comprehension Kindergarten – Explicit $\geq 90\%$ Implicit $\geq 90\%$	Listening Comprehension Kindergarten – Explicit $\geq 85\%$ Implicit $\geq 85\%$	Listening Comprehension Kindergarten – Explicit $\geq 93\%$ Implicit $\geq 93\%$
		Fluency Rate 1 st Grade – 90% of Student at ≥ 60 wpm 2 nd Grade– 60% of Student at ≥ 90 wpm 3 rd Grade– 80% of Student at ≥ 120 wpm	Fluency Rate 1 st Grade – 75% of Student at ≥ 60 wpm 2 nd Grade– 40% of Student at ≥ 90 wpm 3 rd Grade– 65% of Student at ≥ 120 wpm	Fluency Rate 1 st Grade – 90% of Student at ≥ 60 wpm 2 nd Grade– 60% of Student at ≥ 90 wpm 3 rd Grade– 80% of Student at ≥ 120 wpm
	Tejas Lee	Listening Comprehension Kindergarten – Explicit $\geq 90\%$ Implicit $\geq 90\%$	Listening Comprehension Kindergarten – Explicit $\geq 85\%$ Implicit $\geq 85\%$	Listening Comprehension Kindergarten – Explicit $\geq 93\%$ Implicit $\geq 93\%$
		Fluency Rate 1 st Grade – 90% of Student at ≥ 60 wpm 2 nd Grade– 60% of Student at ≥ 90 wpm 3 rd Grade– 80% of Student at ≥ 120 wpm	Fluency Rate 1 st Grade – 75% of Student at ≥ 60 wpm 2 nd Grade– 40% of Student at ≥ 90 wpm 3 rd Grade– 65% of Student at ≥ 120 wpm	Fluency Rate 1 st Grade – 90% of Student at ≥ 60 wpm 2 nd Grade– 60% of Student at ≥ 90 wpm 3 rd Grade– 80% of Student at ≥ 120 wpm
	UIL Academic Participation	$\geq 25\%$ of students enrolled	$\geq 10\%$ of students enrolled	$\geq 15\%$ of students enrolled

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			1 year (2009-2010)	3-5 year (2012-2013)
1.1 Improve, sustain, and support academic performance at or beyond grade level.	TELPAS Growth Measure			
	TELPAS - Kinder Growth Measure ≥1.3 Avg. Comprehension ≥1.2 Avg. Composite	TELPAS - Kinder Growth Measure ≥1.5 Avg. Comprehension ≥1.5 Avg. Composite	TELPAS - Kinder Growth Measure ≥1.4 Avg. Comprehension ≥1.4 Avg. Composite	TELPAS - Kinder Growth Measure ≥1.5 Avg. Comprehension ≥1.5 Avg. Composite
	TELPAS – 1 st Grade Growth Measure ≥1.3 Avg. Comprehension ≥1.3 Avg. Composite	TELPAS – 1 st Grade Growth Measure ≥1.5 Avg. Comprehension ≥1.5 Avg. Composite	TELPAS – 1 st Grade Growth Measure ≥1.4 Avg. Comprehension ≥1.4 Avg. Composite	TELPAS – 1 st Grade Growth Measure ≥1.5 Avg. Comprehension ≥1.5 Avg. Composite
	TELPAS – 2 nd Grade Growth Measure ≥2.5 Avg. Comprehension ≥2.1 Avg. Composite	TELPAS – 2 nd Grade Growth Measure ≥2.8 Avg. Comprehension ≥2.4 Avg. Composite	TELPAS – 2 nd Grade Growth Measure ≥2.6 Avg. Comprehension ≥2.4 Avg. Composite	TELPAS – 2 nd Grade Growth Measure ≥2.8 Avg. Comprehension ≥2.4 Avg. Composite
	TELPAS – 3 rd Grade Growth Measure ≥3.2 Avg. Comprehension ≥3.2 Avg. Composite	TELPAS – 3 rd Grade Growth Measure ≥3.5 Avg. Comprehension ≥3.5 Avg. Composite	TELPAS – 3 rd Grade Growth Measure ≥3.3 Avg. Comprehension ≥3.3 Avg. Composite	TELPAS – 3 rd Grade Growth Measure ≥3.5 Avg. Comprehension ≥3.5 Avg. Composite
	TELPAS Growth Measure 4 th Grade ≥2.3 Avg. Comprehension ≥2.2 Avg. Composite	TELPAS Growth Measure 4 th Grade ≥3.0 Avg. Comprehension ≥3.0 Avg. Composite	TELPAS Growth Measure 4 th Grade ≥2.5 Avg. Comprehension ≥2.5 Avg. Composite	TELPAS Growth Measure 4 th Grade ≥3.0 Avg. Comprehension ≥3.0 Avg. Composite
	TELPAS Growth Measure 5 th Grade ≥2.7 Avg. Comprehension ≥2.8 Avg. Composite	TELPAS Growth Measure 5 th Grade ≥3.5 Avg. Comprehension ≥3.5 Avg. Composite	TELPAS Growth Measure 5 th Grade ≥3.0 Avg. Comprehension ≥3.0 Avg. Composite	TELPAS Growth Measure 5 th Grade ≥3.5 Avg. Comprehension ≥3.5 Avg. Composite