

Objectives & Goals

Goal I: La Joya Independent School District will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.

FOCUS: Process alignment for student results.

OWNER: Mr. Paz Elizondo, Principal, Irene Garcia Middle School.

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 years (2012-2014)
1.1 Improve, sustain, and support academic student performance at or beyond grade level.	<ul style="list-style-type: none"> • TAKS-Passing Standard • TAKS-M-Passing Standard • TAKS-Alt-Passing Standard 	<ul style="list-style-type: none"> • $\geq 85\%$ of students meeting passing standards • $\geq 30\%$ of students scoring commended performance in each test subject • $\geq 80\%$ of students passing all tests taken • $\leq 15\%$ or less difference between student groups 	<ul style="list-style-type: none"> • $\geq 80\%$ • $\geq 25\%$ • $\geq 75\%$ of students passing all tests taken. • $\leq 10\%$ or less difference between student groups 	<ul style="list-style-type: none"> • $\geq 85\%$ • $\geq 30\%$ • 80% of students passing all tests taken. • $\leq 15\%$ or less difference between student groups
	TELPAS – Growth Measure	<ul style="list-style-type: none"> • Meet standards for annual measurable achievement objectives (AMAO) • 75% of student groups meeting AMAO passing standards on each test 	<ul style="list-style-type: none"> • Gr. 6-8 – 42% • 70% of student groups meeting AMAO passing standards on each test 	<ul style="list-style-type: none"> • Meet standards for annual measurable achievement objectives (AMAO) • 75% of student groups meeting AMAO passing standards on each test
	<ul style="list-style-type: none"> • Benchmarks (Q2 and Q4) – Passing Standard 	<ul style="list-style-type: none"> • $\geq 85\%$ by subject/grade level-school average 	<ul style="list-style-type: none"> • $\geq 70\%$ by subject/grade level-school average 	<ul style="list-style-type: none"> • $\geq 85\%$ by subject/grade level- school average

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Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 years (2012-2014)
Focus on College Readiness	<ul style="list-style-type: none"> • # of 8th Grade students enrolled in Alg. 1 	<ul style="list-style-type: none"> • Increase by 15% of previous year 	<ul style="list-style-type: none"> • Increase by 10% 	<ul style="list-style-type: none"> • Increase by 10%
	UIL Academic Participation	At least 25% of Ss enrolled	10% of Ss enrollment	15% of Ss enrolled
	Number of AP exams with grades of 3,4, or 5 (earned college credit)	<ul style="list-style-type: none"> • Increase by 60% 	<ul style="list-style-type: none"> • Increase by 40% • Total (35 Ss) 	<ul style="list-style-type: none"> • Increase by 60% • Total (40 Ss)
	Explore (8 th) # of Ss Taking exam	70% of the Ss will score <ul style="list-style-type: none"> • English 13 • Math 17 • Reading 15 • Science 20 	70% of the Ss will score <ul style="list-style-type: none"> • English 13 • Math 17 • Reading 15 • Science 20 	70% of the Ss will score <ul style="list-style-type: none"> • English 13 • Math 17 • Reading 15 • Science 20