

Objectives & Goals

Goal I: Flores Elementary will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement

FOCUS: Process alignment for student results

OWNER: Flores Elementary Administration, Faculty and Staff

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
1.1 Improve, sustain, and support academic student performance at or beyond grade level.	<ul style="list-style-type: none"> ·TAKS+- Passing ·TAKS-M- Passing Standard ·TAKS-Alt- Passing Standard 	<ul style="list-style-type: none"> ·$\geq 90\%$ of students meeting passing standards ·$\geq 50\%$ of students scoring commended performance district-wide in each test subject ·$\geq 85\%$ of students passing all tests taken ·$\leq 3\%$ or less difference between student groups 	<ul style="list-style-type: none"> ·$\geq 90\%$ ·$\geq 40\%$ ·$\geq 75\%$ of students passing all tests taken ·$\leq 5\%$ or less difference between student groups 	<ul style="list-style-type: none"> ·$\geq 90\%$ ·$\geq 50\%$ ·$\geq 85\%$ of students passing all tests taken ·$\leq 3\%$ or less difference between student groups
	·TPRI	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten Explicit – 85% Implicit – 85% ·Fluency rate 1st gr. – 85% ≥ 60 wpm 2nd gr. – 85% ≥ 90 wpm 3rd gr. – 85% ≥ 120wpm 	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten Explicit – 75% Implicit – 70% ·Fluency rate 1st gr. – 70% ≥ 60 wpm 2nd gr. – 70% ≥ 70 wpm 3rd gr. – 70% ≥ 90 wpm 	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten Explicit – 85% Implicit – 85% ·Fluency rate 1st gr. – 85% ≥ 60 wpm 2nd gr. – 85% ≥ 90 wpm 3rd gr. – 85% ≥ 120 wpm
	·Tejas Lee	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 85% ·Fluency rate 1st gr. – 85% ≥ 60 wpm 2nd gr. – 85% ≥ 90 wpm 3rd gr. – 85% ≥ 90wpm 	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 75% ·Fluency rate 1st gr. – 70% ≥ 60 wpm 2nd gr. – 70% ≥ 90 wpm 3rd gr. – 70% ≥ 90wpm 	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 85% ·Fluency rate 1st gr. – 85% ≥ 60 wpm 2nd gr. – 85% ≥ 90 wpm 3rd gr. – 85% ≥ 90wpm
	Reading Renaissance	<ul style="list-style-type: none"> 100% student participation 10% or fewer students at-risk on diagnostic report 	<ul style="list-style-type: none"> 90% student participation 15% or fewer students at-risk on diagnostic report 	<ul style="list-style-type: none"> 100% student participation 10% or fewer students at-risk on diagnostic report

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
	·Brigance	·Bilingual and regular ≥ 95% will score 80 or above on spring administration	·Bilingual and regular ≥ 90% will score 80 or above on spring administration	·Bilingual and regular ≥ 95% will score 80 or above on spring administration
		·ESL ≥ 90% will score 80 or above on spring administration	·ESL ≥ 80% will score 80 or above on spring administration	·ESL ≥ 90% will score 80 or above on spring administration
	·TELPAS- Growth Measure	·Meet standards for annual measurable achievement objectives (AMAO) ·85% of student groups meeting AMAO passing standards on each test	·Gr. K-2 – 15% Gr. 3-5 – 42% ·80% of student groups meeting AMAO passing standards on each test	·Meet standards for annual measurable achievement objectives (AMAO) ·85% of student groups meeting AMAO passing standards on each test
	·Benchmarks (Q2 and Q4)- Passing Standard	≥ 85% by subject/grade level- District average	≥ 70% by subject/grade level- District average	≥ 85% by subject/grade level- District average
	·AYP	·Campus will meet requirements for Adequate Yearly Progress	·Campus will meet requirements for Adequate Yearly Progress	·Campus will meet requirements for Adequate Yearly Progress
	UIL Academic Participation	At least 25% of Ss enrolled	10% of Ss enrollment	15% of Ss enrolled