

Objectives & Goals

Goal I: La Joya Independent School District will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.

FOCUS: Process alignment for student results

OWNER: Assistant Superintendent for Elementary & Middle Schools
Assistant Superintendent for High Schools & SS

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
1.1 Improve, sustain, and support academic student performance at or beyond grade level.	<ul style="list-style-type: none"> ·TAKS+- Passing ·TAKS-M- Passing Standard ·TAKS-Alt- Passing Standard 	<ul style="list-style-type: none"> ·≥ 90% of students meeting passing standards ·≥ 50% of students scoring commended performance district-wide in each test subject ·≥ 85% of students passing all tests taken ·≤ 3% or less difference between student groups 	<ul style="list-style-type: none"> ·≥ 90% ·≥ 40% ·≥ 75% of students passing all tests taken ·≤ 5% or less difference between student groups 	<ul style="list-style-type: none"> ·≥ 90% ·≥ 50% ·≥ 85% of students passing all tests taken ·≤ 3% or less difference between student groups
	·TPRI	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 90% ·Fluency rate 1st gr. – 80% ≥ 60 wpm 2nd gr. – 80% ≥ 90 wpm 3rd gr. – 80% ≥ 120wpm 	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 80% ·Fluency rate 1st gr. – 70% ≥ 60 wpm 2nd gr. – 70% ≥ 70 wpm 3rd gr. – 70% ≥ 90 wpm 	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 90% ·Fluency rate 1st gr. – 80% ≥ 60 wpm 2nd gr. – 80% ≥ 90 wpm 3rd gr. – 80% ≥ 120 wpm
	·Tejas Lee	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 90% ·Fluency rate 1st gr. – 80% ≥ 60 wpm 2nd gr. – 80% ≥ 90 wpm 3rd gr. – 80% ≥ 90wpm 	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 85% ·Fluency rate 1st gr. – 70% ≥ 60 wpm 2nd gr. – 70% ≥ 90 wpm 3rd gr. – 70% ≥ 90wpm 	<ul style="list-style-type: none"> ·Listening Comprehension Kindergarten – 90% ·Fluency rate 1st gr. – 80% ≥ 60 wpm 2nd gr. – 80% ≥ 90 wpm 3rd gr. – 80% ≥ 90wpm
	Reading Renaissance	<ul style="list-style-type: none"> 100% student participation 10% or fewer students at- risk on diagnostic report 	<ul style="list-style-type: none"> 85% student participation 15% or fewer students at-risk on diagnostic report 	<ul style="list-style-type: none"> 100% student participation 10% or fewer students At-risk on diagnostic report

Goals	Measure	Targets	Milestones			
			1 year (2009-2010)		3-5 year (2012-2013)	
	·TELPAS- Growth Measure	·Meet standards for annual measurable achievement objectives (AMAO) ·85% of student groups meeting AMAO passing standards on each test	AMAO 1 Progress % of current LEP student progressing by at least one proficiency level a year AMAO 2 Attainment % of current LEP students reaching advanced high		AMAO 1 Progress % of current LEP student progressing by at least one proficiency level a year AMAO 2 Attainment % of current LEP students reaching advanced high	
			AMAO 1	AMAO 2	AMAO 1	AMAO 2
		K-2 nd	66%	22%	80%	40%
		3 rd –12 th	63%	45%	70%	65%
	·Benchmarks (Q2 and Q4)- Passing Standard	·≥ 85% by subject/grade level- District average	·≥ 70% by subject/grade level- District average		·≥ 85% by subject/grade level- District average	
	·AYP	·100% of all campuses meet requirements for Adequate Yearly Progress	·100% of all campuses meet requirements for Adequate Yearly Progress		·100% of all campuses meet requirements for Adequate Yearly Progress	
Focus on College Readiness	·SAT	·SAT-1030	950-1000		1000-1100	
	·Participation Rate	·11 th Grade – 75%	·11 th Grade – 68%		·11 th Grade – 75%	
		·12 th Grade – 75%	·12 th Grade – 68%		·12 th Grade – 75%	
	·ACT	·ACT-21	·18		·21	
	·Participation Rate	·11 th Grade – 75%	·11 th Grade – 68%		·11 th Grade – 75%	
		·12 th Grade – 75%	·12 th Grade – 68%		·12 th Grade – 75%	
	·Number/percent of Texas Scholars (Recommended/ Distinguished Plan)	·100% of all graduating students	·100% of all graduating students		·100% of all graduating students	
DAP	·80% of all graduating students	·Top 10% of graduating students		·Top 25% of all graduating students		

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
	·# of 8 th Grade students enrolled in Alg. 1	·Increase by 15% of previous yr	·Increase by 10%	·Increase by 10%
	UIL Academic Participation	At least 25% of Ss enrolled	10% of Ss enrollment	15% of Ss enrolled
	Number of Merit Scholars	1 per HS	1 per HS	1 per HS
	AP Commended Scholars	2 per HS	1 per HS	1 per HS
	Number of Ss/percent of Academic Scholarships offered- 6 state qualifiers	·# of scholarships offered- <u>4</u>	·Increase- 75%	·Increase- 100%
	·Male	·Male	·Increase	·Increase
	·Female	·Female	·Increase	·Increase
	·Number/percent of Fine Arts Scholarships offered	15 (5 per high school)	6 (2 per campus)	·Increase
	·Male	·Male-7	·Male-3	·Male-7
	·Female	·Female-8	·Female-3	·Female-6
	·Number/percent of Athletic Scholarships offered	·Baseline	·Increase	·Increase
	·Male	·Male-40	·Male-30	·Male-40
	·Female	·Female-40	·Female-30	·Female-40
	·Number/percent of students enrolled in college after graduation	·TBA	·Baseline 50%	·Increase
	·Number of AP exams with grades of 3,4, or 5 (earned college credit)	·Increase by 20%	·Increase 558 by 4% (580)	·Increase by 20%
	Explore (8 th)/Plan (10 th) # of Ss Taking exam	70% of the Ss will score ____ Explore : Plan: English <u>16</u> English <u>18</u> Math <u>18</u> Math <u>20</u> Reading <u>20</u> Reading <u>22</u> Science <u>23</u> Science <u>24</u>	60% of the Ss will score ____ Explore: Plan: English <u>14</u> English <u>16</u> Math <u>16</u> Math <u>18</u> Reading <u>18</u> Reading <u>20</u> Science <u>21</u> Science <u>22</u>	70% of the Ss will score ____ Explore : Plan: English <u>16</u> English <u>18</u> Math <u>18</u> Math <u>20</u> Reading <u>20</u> Reading <u>22</u> Science <u>23</u> Science <u>24</u>
	AP Courses	% of the Ss will enroll in AP classes LJHS- 60% PHS- 50% JLHS- 45%	% of the Ss will enroll in AP classes LJHS- 37% PHS- 30% JLHS- 25%	% of the Ss will enroll in AP classes LJHS- 60% PHS- 50% JLHS- 45%

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
		50% of Ss taking AP Exam	20% of Ss enrolled	50% of Ss taking AP Exam
		% of Ss scoring a 3,4,5 LJHS- 60% PHS- 49% JLHS- 60%	% of Ss scoring a 3,4,5 LJHS- 43% PHS- 29% JLHS- 36%	% of Ss scoring a 3,4,5 LJHS- 60% PHS- 49% JLHS- 60%
	Academy Students	800	650	800
	Dual Enrollment	LJHS 400	LJHS 300	LJHS 400
		PHS 600	PHS 500	PHS 600
		JLHS 250	JLHS 175	JLHS 250

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
1.4 Recruit, develop and retain highly qualified instructional staff	·District level/department level systematic approach for identifying and training highly-qualified applicants for all positions	·All open leadership positions are filled with highly qualified trained applicants	·Highly-qualified applicants for open leadership positions to ensure succession plan	·All open leadership positions are filled with highly qualified trained applicants
	·# of highly qualified applicants	·> 5 applicants per position	·> 5 applicants per position	·> 5 applicants per position
	·# of highly qualified applicants	·> 4 applicants per position	·> 4 applicants per position	·> 4 applicants per position
	·Training opportunities for future leaders in a supervisory capacity	·4 per year	·4 per year	·4 per year
	·Number of teachers and paraprofessionals meeting highly qualified requirements	·100%	·100%	·100%
	·Turnover rate of Highly Qualified Teachers	·<10%	·<10%	·<10%
	Hire teachers with Masters Degrees in order to offer AP courses	3 per content per HS	2 per content per HS	3 or more per content per HS
	·Turnover rate of principals and assistant principals	·Benchmark Principals	·Benchmark Principals	·Benchmark Principals