

# Objectives & Goals

## LORENZO DE ZAVALA MIDDLE SCHOOL

**Goal I:** La Joya Independent School District/ LORENZO DE ZAVALA MIDDLE SCHOOL will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.

**FOCUS:** Process alignment for student results

**OWNER:** LORENZO DE ZAVALA MIDDLE SCHOOL

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
1.1 Improve, sustain, and support academic student performance at or beyond grade level.	<ul style="list-style-type: none"> <li>·TAKS+- Passing</li> <li>·TAKS-M- Passing Standard</li> <li>·TAKS-Alt- Passing Standard</li> </ul>	<ul style="list-style-type: none"> <li>·≥90% of students meeting passing standards</li> <li>·≥50% of students scoring commended performance district-wide in each test subject</li> <li>·≥85% of students passing all tests taken</li> <li>·≤3% or less difference between student groups</li> </ul>	<p>Students Passing TAKS</p> <ul style="list-style-type: none"> <li>≥90% Reading</li> <li>≥90% Social Studies</li> <li>≥80% Math</li> <li>≥80% Science</li> </ul> <p>Students Scoring Commended Performance</p> <ul style="list-style-type: none"> <li>≥30% Reading</li> <li>≥30% Math</li> <li>≥40% Social Studies</li> <li>≥30% Science</li> </ul> <ul style="list-style-type: none"> <li>·≥65% of students passing all tests taken</li> <li>·≤10% or less difference between student groups</li> </ul>	<ul style="list-style-type: none"> <li>·≥90% Students passing TAKS in all Subjects</li> <li>·≥50% of Students achieving Commended Performance on TAKS in each subject area</li> <li>·≥85% of students passing all tests taken</li> <li>·≤3% or less difference between student groups</li> </ul>
	Reading Renaissance	6 <sup>th</sup> -8 <sup>th</sup> Grade – All students reading on grade level by 8 <sup>th</sup> grade. (at 6.5 book level or above)	≥75% of All students reading on grade level by 8 <sup>th</sup> grade. (at 6.5 book level or above)	≥90% of all students reading on grade level by 8 <sup>th</sup> grade (at a 6.5 book level or above)
	·TELPAS- Growth Measure	<ul style="list-style-type: none"> <li>·Meet standards for annual measurable achievement objectives (AMAO)</li> <li>·85% of student groups meeting</li> </ul>	<ul style="list-style-type: none"> <li>Gr. 6-8 – 42%</li> <li>·70% of student groups meeting AMAO passing</li> </ul>	<ul style="list-style-type: none"> <li>·Meet standards for annual measurable achievement objectives (AMAO)</li> <li>·85% of student groups</li> </ul>

		AMAO passing standards on each test	standards on each test	meeting AMAO passing standards on each test
	·Benchmarks (Q2 and Q4)- Passing Standard	·≥85% by subject/grade level- District average	·≥70% by subject/grade level passing benchmark	·≥85% by subject/grade level passing benchmark
	·AYP	·Reading All Students >73% Passing Reading LEP 73% Passing Reading Spec. Ed. 73% Passing Math All Students >73% Passing Math LEP 73% Passing Math Spec. Ed. 73% Passing	·100% of all student groups meeting AYP	·100% of all student groups meeting Adequate Yearly Progress

Goals	Measure	Targets	Milestones	
			1 year (2009-2010)	3-5 year (2012-2013)
	·# of 8 <sup>th</sup> Grade students enrolled in Alg. 1	·Increase by 15% of previous yr	·Increase by 10%	·Increase by 10%
	UIL Academic Participation	At least 25% of Ss enrolled	10% of Ss enrollment	15% of Ss enrolled
	Explore (8 <sup>th</sup> ) # of Ss Taking exam	70% of the Ss will score ____	60% of the Ss will score ____	70% of the Ss will score ____