



La Joya I.S.D.

Lethality Assessment Checklist

Instructions:

Use checklist to conduct conversation with individual referred. Average column total.

Each item carries same weight

LOW _____ MEDIUM _____ HIGH _____

Score: (1-6) (7-10) (11-13)

	RISK PRESENT, BUT LOWER	MEDIUM	HIGHER
1. Suicide / Homicide Plan			
A. Details	___ vague	___ some specifies	___ well thought out, knows when, where, how
B. Availability of means	___ not available, will have to get	___ available, have close by	___ have in hand
C. Time	___ no specific time or in future	___ within a few hours	___ immediately
D. Lethality of Method	___ pills, slash wrists	___ drugs and alcohol, car wreck, carbon monoxide	___ gun, hanging, jumping
E. Chance of intervention	___ others present most of the time	___ others available if called upon	___ no one nearby; isolated
2. Previous Suicide Attempts/ Previous Homicide attempts	___ none or one of low lethality	___ multiple of low lethality or one of medium lethality, history of repeated threats.	___ one high lethality or multiple of moderate
3. Stress	___ no significant stress	___ moderate reaction to loss and environmental changes	___ severe reaction to loss or environmental changes
4. Symptoms			
A. Coping Behavior	___ daily activities continue as usual with little change	___ some daily activities interrupted, disturbance in eating, sleeping, school work	___ gross disturbances in daily functions
B. Depression	___ mild, feels slightly down	___ moderate, some moodiness, sadness irritability, loneliness and decrease of energy	___ overwhelmed with hopelessness, sadness and feels worthless
5. Resource	___ help available; significant others concerned and willing to help	___ family and friends available but unwilling to consistently help	___ family and friends not available are hostile, exhausted, injurious
6. Communication Aspects	___ direct expression of feelings and suicide intent	___ interpersonalized suicidal goal ("They'll be sorry-I'll show them")	___ very direct or non-verbal expression of internalized suicidal goal (guilt, worthlessness)
7. Life Style	___ stable relationships, personality, and school performance	___ recent, acting out behavior and substance abuse; acute suicidal	___ suicidal behavior is unstable personality, emotional disturbance; repeated difficulty with peers ,family, and teachers
8. Medical Status	___ no significant medical problems	___ acute, but short term or psychosomatic illness	___ chronic debilitating or acute catastrophic illness

TOTAL CHECKS LOWER _____ total x 1 = _____ MEDIUM _____ total x 2 = _____ HIGHER _____ total x 3 = _____
 _____ (Add Weighted Totals) ÷ 3 =

STUDENTS NAME: _____ I.D. #: _____ GRADE: _____ DATE: _____

COUNSELOR(S): _____ CAMPUS: _____ SECTIONED: _____

LJISD P.D. or J.P.

* Keep documentation records and add entry to the Lethality Table. The table is to be emailed to SDFS Office in May.

- A. Scoring: 1. Multiply total checks in the "lower" column by 1
- 2. Multiply total checks in the "medium" column by 2
- 3. Multiply total checks in the "higher" column by 3
- B. Add these three weighted checks.
- C. Divide the total of the weighted scores by 3.
- D. Risk assessment; Low 1-6, Medium 7-10, High 11-13