

Texas Education Agency
2010 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 108912
District Name: LA JOYA ISD

ESC 01

INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL

1. SPED TAKS/TAKS(Accom.) PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	60.0	35.8	197	551	114	217	123	262	3
(ii) READING/ELA	70.0	42.1	238	565	144	232	143	244	3
(iii) SCIENCE	55.0	37.3 / 30.9(30.9)	87	233	51 (51)	165(165)	39	165	0 RI
(iv) SOCIAL STUDIES	70.0	63.9 / 57.6(57.6)	108	169	83(83)	144(144)	73	147	0 RI
(v) WRITING	70.0	64.3	45	70	35	42	38	50	1
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	60.0	68.9	31	45	54	73	61	108	0
(ii) READING/ELA	70.0	76.1	35	46	58	73	73	112	0
(iii) SCIENCE	55.0	66.7	12	18	8	18	15	41	0
(iv) SOCIAL STUDIES	70.0	>99%	*	*	*	*	22	30	0
(v) WRITING	70.0	75.0	9	12	22	26	15	23	0
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	34.3	ALL TAKS/ <u>TAKS(Accom.)</u> 444	DOCUMENTS <u>SUBMITTED</u> 1,294	ALL TAKS/ <u>TAKS(Accom.)</u> 328	DOCUMENTS <u>SUBMITTED</u> 1,314	ALL TAKS/ <u>TAKS(Accom.)</u> 439	DOCUMENTS <u>SUBMITTED</u> 1,347	1
4. SPED TAKS-M PARTICIPATION RATE	20.0	38.9	ALL <u>TAKS-M</u> 504	DOCUMENTS <u>SUBMITTED</u> 1,294					2
5. SPED TAKS-ALT PARTICIPATION RATE	10.0	9.2	ALL <u>TAKS-ALT</u> 119	DOCUMENTS <u>SUBMITTED</u> 1,294					0
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	16.0	7.3	SETTING <u>40/41</u> 12	SPED <u>STUDENTS</u> 164	SETTING <u>40/41</u> 15	SPED <u>STUDENTS</u> 142	SETTING <u>40/41</u> 10	SPED <u>STUDENTS</u> 140	2
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	43.7	SETTING <u>40/41</u> 300	SPED <u>STUDENTS</u> 686	SETTING <u>40/41</u> 290	SPED <u>STUDENTS</u> 697	SETTING <u>40/41</u> 234	SPED <u>STUDENTS</u> 713	0
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	65.0	73.2	SETTING <u>40/41</u> 727	SPED <u>STUDENTS</u> 993	SETTING <u>40/41</u> 691	SPED <u>STUDENTS</u> 1,036	SETTING <u>40/41</u> 630	SPED <u>STUDENTS</u> 1,075	0
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	4.0	----- 2008-09 ----- <u>DROPOUTS</u> 44	----- 2008-09 ----- <u>ATTEND</u> 1,106	----- 2007-08 ----- <u>DROPOUTS</u> 22	----- 2007-08 ----- <u>ATTEND</u> 1,106	----- 2006-07 ----- <u>DROPOUTS</u> 61	----- 2006-07 ----- <u>ATTEND</u> 1,191	1
10. SPED RHSP/DAP DIPLOMA RATE	16.5	35.9	----- 2008-09 ----- <u>RHSP/DAP</u> 28	----- 2008-09 ----- <u>GRADUATED</u> 78	----- 2007-08 ----- <u>RHSP/DAP</u> 29	----- 2007-08 ----- <u>GRADUATED</u> 76	----- 2006-07 ----- <u>RHSP/DAP</u> 38	----- 2006-07 ----- <u>GRADUATED</u> 83	0
11. SPED GRADUATION RATE	75.0	59.5	----- 2008-09 ----- SPED <u>GRADUATES</u> 72	----- 2008-09 ----- SPED <u>CLASS</u> 121					2

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2010 Manual' at http://www.tea.state.tx.us/index2.aspx?id=3843&menu_id=2147483683. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. For TAKS indicators with performance levels assigned through required improvement, the 2009 recalculated district rates, numerators and denominators with TAKS (Accommodated) results phased in are presented in parentheses. State rates are presented for 'Report Only' indicators. Special formats (*, >99%, and <1%) are used to protect student confidentiality.

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SPECIAL EDUCATION (CONT.)

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12. SPED REPRESENTATION			SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	
	8.5	6.6	1,846	27,996	1,875	27,047	1,928	26,109	0
13. SPED AFRICAN AMERICAN REPRESENTATION			AFR AM SPED	SPED STUDENTS	AFR AM SPED	SPED STUDENTS	AFR AM SPED	SPED STUDENTS	
	1.0	(DIFF) 0.0	*	*	*	*	*	*	0
SPED AFRICAN AMERICAN									
ALL AFRICAN AMERICAN		*	AFR AM STUDENTS	ALL STUDENTS	AFR AM STUDENTS	ALL STUDENTS	AFR AM STUDENTS	ALL STUDENTS	
			*	*	*	*	*	*	
14. SPED HISPANIC REPRESENTATION			HISP SPED	SPED STUDENTS	HISP SPED	SPED STUDENTS	HISP SPED	SPED STUDENTS	
	1.0	(DIFF) 0.1	1,834	1,846	*	*	*	*	0
SPED HISPANIC		99.3							
ALL HISPANIC		99.2	HISP STUDENTS	ALL STUDENTS	HISP STUDENTS	ALL STUDENTS	HISP STUDENTS	ALL STUDENTS	
			27,781	27,996	*	*	*	*	
15. SPED LEP REPRESENTATION			LEP SPED	SPED STUDENTS	LEP SPED	SPED STUDENTS	LEP SPED	SPED STUDENTS	
	1.0	(DIFF) 11.3	1,061	1,846	1,208	1,875	1,337	1,928	3
SPED LEP		57.5							
ALL LEP		46.2	LEP STUDENTS	ALL STUDENTS	LEP STUDENTS	ALL STUDENTS	LEP STUDENTS	ALL STUDENTS	
			12,940	27,996	12,671	27,047	11,786	26,109	
16. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2008-09 -----		----- 2007-08 -----		----- 2006-07 -----		
	1.0	(DIFF) 2.0	SPED DAEP	STUDENTS	SPED DAEP	STUDENTS	SPED DAEP	STUDENTS	1
SPED DAEP PLACEMENTS		3.1	68	2,185	66	2,277	114	2,403	
ALL DAEP PLACEMENTS		1.1	DAEP	STUDENTS	DAEP	STUDENTS	DAEP	STUDENTS	
			331	29,528	254	28,595	458	27,429	
17. SPED DISCRETIONARY PLACEMENTS TO ISS			----- 2008-09 -----		----- 2007-08 -----		----- 2006-07 -----		
	10.0	(DIFF) 46.7	SPED ISS	STUDENTS	SPED ISS	STUDENTS	SPED ISS	STUDENTS	3
SPED ISS PLACEMENTS		85.1	1,859	2,185	1,619	2,277	2,006	2,403	
ALL ISS PLACEMENTS		38.4	ISS	STUDENTS	ISS	STUDENTS	ISS	STUDENTS	
			11,331	29,528	9,555	28,595	10,612	27,429	
18. SPED DISCRETIONARY PLACEMENTS TO OSS			----- 2008-09 -----		----- 2007-08 -----		----- 2006-07 -----		
	6.0	(DIFF) 51.7	SPED OSS	STUDENTS	SPED OSS	STUDENTS	SPED OSS	STUDENTS	3
SPED OSS PLACEMENTS		81.0	1,769	2,185					
ALL OSS PLACEMENTS		29.3	OSS	STUDENTS					
			8,660	29,528					

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