

LEA: La Joya Independent School District	Special Education Monitoring System 2009-2010	ESC Region #: One
Co/District #: 108-912		Submittal Date: August 8, 2010
Corrective Action Plan (CAP)		

The LEA must conduct monitoring to determine the progress of implementation of the CAP. The LEA must provide the TEA with updates regarding CAP implementation and submit documents verifying implementation of corrective actions upon request.

Corrective Action

The LEA must address the status of any previous corrective action and develop a plan for any new or continuing noncompliance (NC). Enter each instance of noncompliance in chronological order, beginning with the most recently identified NC. Document all noncompliance identified during any of the following:

1. 2007-2008 or 2008-2009 sustained complaint allegation
2. 2007-2008 or 2008-2009 adverse Due Process Hearing decision
3. 2007-2008 or 2008-2009 Nonpublic Review
4. 2007-2008 or 2008-2009 Special Education Monitoring compliance issue (including issues identified as a result of on-site visit)
5. Current Focused Data Analysis, Program Effectiveness Review, LEA Public Meeting, and/or Compliance Review
6. State Performance Plan (SPP) reporting of data (identify SPP indicator)

Source <i>Enter where the NC was found, use sources listed in 1-6 above</i>	Identify Areas of Noncompliance <i>Enter the topic and specific legal reference from the CFR, TEC, or TAC.</i>	Corrective Actions Completed by the LEA and Verified by the TEA? <i>(Enter Yes or No)</i>	Corrective Action Activities <i>Complete this column if corrective actions have <u>not</u> been completed</i>	Timeline for Implementation <i>Complete this column if corrective actions have <u>not</u> been completed</i>
(6) above	State Performance Plan Indicator #11 34 CFR 300.301 Indicator #11 (95.4%) TEA letter dated November 16, 2009	No	District's Child Find Strategist and the Special Education Supervisors review initial referrals weekly to ensure all children with parental consent are evaluated within the state timeline.	August 2009 January 2010
			The Special Education Management Service (SEMS) clerks will create a binder for each campus to keep documentation on each individual student referred for evaluation.	August 2009 January 2010
			The Special Education Management	August 2009

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			Service (SEMS) clerks will ensure that each evaluation request per student has a signed parental consent to evaluate.	
			SEMS clerks will keep a telephone phone log to make sure service providers follow thru with the student evaluations time lines reminders.	August 2009 January 2010
			Special Education assessment personnel will be trained on State Performance Indicator # 11	December 2009 January 2010
			The District's Child Find Strategist and the Special Education Supervisors will provide training to outside agencies on State Performance Indicator #11	August 2009 January 2010
(6) above	State Performance Plan Indicator #12 34 CFR 300.124(a)(b) Indicator #12 (100%) TEA Letter dated November 16, 2009	Yes	NA	NA
(6) above	State Performance Plan Indicator #13 34 CFR 300.320(b)(1)(2) Indicator #13 (100%) TEA Letter dated November 16, 2009	Yes	NA	NA
(4) above	Purposes 34 (CFR) 300.1(a) TEA Letter dated August 19, 2008	Yes	NA	NA
(4) above	Continuum of Alternative Placements 34 CFR 300.115(a) TEA Letter dated August 19, 2008	Yes	NA	NA
(4) above	Placements 34 CFR 300.116(b)(2)	Yes	NA	NA

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	TEA Letter dated August 19, 2008			
(4) above	Instructional Arrangements and Settings 19 (TAC) 89.63©(2)(A)	Yes	NA	NA
	TEA Letter dated August 19, 2008			
2007-2008	34 CFR 300.320 (a) (4) 300.347 Content of the IEP: Related Service sessions for students have been missed due to shortage of personnel	Yes		
	Related Services, Homebound and Speech Frequency/Duration as per IEP will match service provided for individual students	Yes		
(4) above	Definition of Individualized Education Program (IEP) 34 CFR 300.320 (a) (7)	No	Related Services personnel will be receive training on ensuring the specific written frequency, duration and location is clearly defined in the Individual Educational Plan. Related Services personnel will create a matrix listing the frequency, duration and location of speech services and will be audited by the Special Education Supervisor.	December 2010 January 2011 June 2011 Six weeks grading period 2010 - 2011
2009-2010	RELATED SERVICES AND SPEECH 34 CFR 300.320 (a) (7)	No	Provide training to evaluation professional personnel on ensuring that specific frequency, duration and location are documented in the student's Individual Educational Plan.	August 2010 June 2011

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			<p>The LEA will audit the specific frequency and duration of related services and speech provided to individual students using service provider logs every six weeks.</p> <p>Related Services personnel will create a matrix to monitor the frequency, duration and location of speech services provided to students.</p>	<p>August 2010 June 2011</p> <p>August 2010 June 2011</p>
		No	<p>Provide training to evaluation professional personnel on ensuring that specific frequency, duration and location are documented in the student's Individual Educational Plan.</p>	<p>August 2010 June 2011</p>
2009-2010	<p>ESY 34 CFR 300.320 (a) (7)</p>	No	<p>The LEA will audit the specific frequency and duration of related services and speech provided to individual students using service provider logs every six weeks.</p> <p>Related Services personnel will create a matrix to monitor the frequency, duration and location of speech services provided to students.</p> <p>Provide training to evaluation professional personnel on ensuring that specific frequency, duration and location are documented in the student's Individual Educational Plan.</p>	<p>August 2010 June 2011</p> <p>August 2010 June 2011</p>

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2009-2010	HOMEBOUND 34 CFR 300.320 (a) (7)	No	<p>The LEA will audit the specific frequency and duration of related services and speech provided to individual students using service provider logs every six weeks.</p> <p>Related Services personnel will create a matrix to monitor the frequency, duration and location of speech services provided to students.</p>	<p>August 2010 June 2011</p> <p>August 2010 June 2011</p>
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Texas Education Agency
2010 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 108912
District Name: LA JOYA ISD

ESC 01

INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL

1. SPED TAKS/TAKS(Accom.) PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	60.0	35.8	197	551	114	217	123	262	3
(ii) READING/ELA	70.0	42.1	238	565	144	232	143	244	3
(iii) SCIENCE	55.0	37.3 / 30.9(30.9)	87	233	51(51)	165(165)	39	165	0 RI
(iv) SOCIAL STUDIES	70.0	63.9 / 57.6(57.6)	108	169	83(83)	144(144)	73	147	0 RI
(v) WRITING	70.0	64.3	45	70	35	42	38	50	1
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	60.0	68.9	31	45	54	73	61	108	0
(ii) READING/ELA	70.0	76.1	35	46	58	73	73	112	0
(iii) SCIENCE	55.0	66.7	12	18	8	18	15	41	0
(iv) SOCIAL STUDIES	70.0	>99%	*	*	*	*	22	30	0
(v) WRITING	70.0	75.0	9	12	22	26	15	23	0
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE			<u>ALL TAKS/ TAKS(Accom.)</u>	<u>DOCUMENTS SUBMITTED</u>	<u>ALL TAKS/ TAKS(Accom.)</u>	<u>DOCUMENTS SUBMITTED</u>	<u>ALL TAKS/ TAKS(Accom.)</u>	<u>DOCUMENTS SUBMITTED</u>	
	50.0	34.3	444	1,294	328	1,314	439	1,347	1
4. SPED TAKS-M PARTICIPATION RATE			<u>ALL TAKS-M</u>	<u>DOCUMENTS SUBMITTED</u>					
	20.0	38.9	504	1,294					2
5. SPED TAKS-ALT PARTICIPATION RATE			<u>ALL TAKS-ALT</u>	<u>DOCUMENTS SUBMITTED</u>					
	10.0	9.2	119	1,294					0
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)			<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	
	16.0	7.3	12	164	15	142	10	140	2
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)			<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	
	40.0	43.7	300	686	290	697	234	713	0
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)			<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	
	65.0	73.2	727	993	691	1,036	630	1,075	0
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2008-09 ----- <u>DROPOUTS</u>	----- 2008-09 ----- <u>ATTEND</u>	----- 2007-08 ----- <u>DROPOUTS</u>	----- 2007-08 ----- <u>ATTEND</u>	----- 2006-07 ----- <u>DROPOUTS</u>	----- 2006-07 ----- <u>ATTEND</u>	
	2.0	4.0	44	1,106	22	1,106	61	1,191	1
10. SPED RHSP/DAP DIPLOMA RATE			----- 2008-09 ----- <u>RHSP/DAP</u>	----- 2008-09 ----- <u>GRADUATED</u>	----- 2007-08 ----- <u>RHSP/DAP</u>	----- 2007-08 ----- <u>GRADUATED</u>	----- 2006-07 ----- <u>RHSP/DAP</u>	----- 2006-07 ----- <u>GRADUATED</u>	
	16.5	35.9	28	78	29	76	38	83	0
11. SPED GRADUATION RATE			----- 2008-09 ----- <u>SPED GRADUATES</u>	----- 2008-09 ----- <u>SPED CLASS</u>					
	75.0	59.5	72	121					2

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2010 Manual' at http://www.tea.state.tx.us/index2.aspx?id=3843&menu_id=2147483683. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. For TAKS indicators with performance levels assigned through required improvement, the 2009 recalculated district rates, numerators and denominators with TAKS (Accommodated) results phased in are presented in parentheses. State rates are presented for 'Report Only' indicators. Special formats (*, >99%, and <1%) are used to protect student confidentiality.

Texas Education Agency
2010 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 108912
District Name: LA JOYA ISD

ESC 01

INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL

12. SPED REPRESENTATION	8.5	6.6	SPED STUDENTS 1,846	ALL STUDENTS 27,996	SPED STUDENTS 1,875	ALL STUDENTS 27,047	SPED STUDENTS 1,928	ALL STUDENTS 26,109	0
13. SPED AFRICAN AMERICAN REPRESENTATION	1.0	(DIFF) 0.0	AFR AM SPED *	SPED STUDENTS *	AFR AM SPED *	SPED STUDENTS *	AFR AM SPED *	SPED STUDENTS *	0
SPED AFRICAN AMERICAN		*							
ALL AFRICAN AMERICAN		*	AFR AM STUDENTS *	ALL STUDENTS *	AFR AM STUDENTS *	ALL STUDENTS *	AFR AM STUDENTS *	ALL STUDENTS *	
14. SPED HISPANIC REPRESENTATION	1.0	(DIFF) 0.1	HISP SPED 1,834	SPED STUDENTS 1,846	HISP SPED *	SPED STUDENTS *	HISP SPED *	SPED STUDENTS *	0
SPED HISPANIC		99.3							
ALL HISPANIC		99.2	HISP STUDENTS 27,781	ALL STUDENTS 27,996	HISP STUDENTS *	ALL STUDENTS *	HISP STUDENTS *	ALL STUDENTS *	
15. SPED LEP REPRESENTATION	1.0	(DIFF) 11.3	LEP SPED 1,061	SPED STUDENTS 1,846	LEP SPED 1,208	SPED STUDENTS 1,875	LEP SPED 1,337	SPED STUDENTS 1,928	3
SPED LEP		57.5			LEP ALL *	ALL STUDENTS *	LEP STUDENTS *	ALL STUDENTS *	
ALL LEP		46.2	LEP STUDENTS 12,940	ALL STUDENTS 27,996	LEP STUDENTS 12,671	ALL STUDENTS 27,047	LEP STUDENTS 11,786	ALL STUDENTS 26,109	
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	(DIFF) 2.0	----- 2008-09 -----		----- 2007-08 -----		----- 2006-07 -----		
SPED DAEP PLACEMENTS		3.1	SPED DAEP 68	SPED STUDENTS 2,185	SPED DAEP 66	SPED STUDENTS 2,277	SPED DAEP 114	SPED STUDENTS 2,403	1
ALL DAEP PLACEMENTS		1.1	DAEP 331	STUDENTS 29,528	DAEP 254	STUDENTS 28,595	DAEP 458	STUDENTS 27,429	
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	(DIFF) 46.7	----- 2008-09 -----		----- 2007-08 -----		----- 2006-07 -----		
SPED ISS PLACEMENTS		85.1	SPED ISS 1,859	SPED STUDENTS 2,185	SPED ISS 1,619	SPED STUDENTS 2,277	SPED ISS 2,006	SPED STUDENTS 2,403	3
ALL ISS PLACEMENTS		38.4	ISS 11,331	STUDENTS 29,528	ISS 9,555	STUDENTS 28,595	ISS 10,612	STUDENTS 27,429	
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	(DIFF) 51.7	----- 2008-09 -----		----- 2007-08 -----		----- 2006-07 -----		
SPED OSS PLACEMENTS		81.0	SPED OSS 1,769	SPED STUDENTS 2,185					3
ALL OSS PLACEMENTS		29.3	OSS 8,660	STUDENTS 29,528					

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