

2007-08 Academic Excellence Indicator System

District Name: LA JOYA ISD

District #: 108912

2008 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

Gold Performance Acknowledgments:

Advanced Academic Courses (2006-07)

Recommended High School Program (Class of 2007)

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: LA JOYA ISD
District #: 108912

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2008 Standard														
Grade 3 (English) First Administration Only														
Reading	2008	89%	85%	87%	*	87%	*	*	85%	89%	80%	87%	87%	85%
	2007	89%	84%	84%	*	84%	*	*	82%	86%	74%	84%	82%	81%
Mathematics	2008	85%	84%	87%	*	87%	*	*	88%	87%	73%	87%	88%	86%
	2007	82%	80%	79%	*	79%	*	*	79%	78%	72%	79%	80%	76%
All Tests	2008	80%	77%	81%	*	81%	*	*	80%	82%	71%	81%	81%	78%
	2007	78%	74%	72%	*	72%	*	*	71%	73%	62%	72%	72%	68%
TAKS Met 2008 Standard														
Grade 3 (Spanish) First Administration Only														
Reading	2008	83%	78%	79%	*	79%	*	*	79%	79%	50%	79%	79%	79%
	2007	81%	77%	78%	*	78%	*	*	71%	86%	63%	79%	78%	78%
Mathematics	2008	78%	72%	75%	*	75%	*	*	75%	74%	40%	75%	75%	75%
	2007	74%	63%	68%	*	68%	*	*	64%	71%	77%	68%	67%	67%
All Tests	2008	73%	68%	68%	*	68%	*	*	67%	69%	41%	68%	68%	68%
	2007	68%	62%	63%	*	63%	*	*	56%	70%	56%	64%	63%	63%
TAKS Met 2008 Standard														
Grade 4 (English)														
Reading	2008	85%	80%	78%	*	78%	*	*	77%	79%	69%	78%	56%	64%
	2007	84%	78%	73%	*	73%	*	*	69%	77%	48%	72%	54%	58%
Mathematics	2008	87%	85%	84%	*	84%	*	*	85%	83%	80%	84%	74%	75%
	2007	86%	84%	82%	*	82%	*	*	82%	82%	63%	82%	70%	71%
Writing	2008	93%	93%	94%	*	93%	*	*	92%	95%	83%	93%	88%	89%
	2007	91%	92%	91%	*	91%	*	*	89%	94%	> 99%	91%	82%	86%
All Tests	2008	77%	73%	70%	*	70%	*	*	69%	71%	64%	70%	52%	55%
	2007	75%	71%	66%	*	66%	*	*	63%	69%	52%	65%	46%	47%
TAKS Met 2008 Standard														
Grade 4 (Spanish)														
Reading	2008	77%	73%	73%	*	73%	*	*	66%	79%	50%	73%	73%	73%
	2007	77%	75%	68%	*	68%	*	*	63%	73%	67%	67%	68%	68%
Mathematics	2008	76%	66%	68%	*	68%	*	*	63%	72%	50%	68%	68%	68%
	2007	73%	63%	59%	*	59%	*	*	66%	52%	29%	58%	59%	59%
Writing	2008	91%	89%	92%	*	92%	*	*	87%	97%	> 99%	92%	92%	92%
	2007	90%	88%	89%	*	89%	*	*	83%	94%	57%	88%	89%	89%
All Tests	2008	69%	62%	59%	*	59%	*	*	52%	66%	44%	59%	59%	59%
	2007	66%	59%	49%	*	49%	*	*	49%	49%	22%	48%	49%	49%

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2007-08 District Performance

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	80%	79%	*	79%	*	*	*	77%	82%	60%	79%	49%	62%
	2007	83%	76%	73%	*	73%	*	*	*	73%	74%	55%	72%	42%	55%
Mathematics	2008	86%	84%	83%	*	83%	*	*	*	85%	82%	75%	83%	65%	70%
	2007	86%	82%	77%	*	77%	*	*	*	78%	76%	57%	76%	62%	62%
@ Science	2008	82%	81%	80%	*	80%	*	*	*	84%	76%	76%	80%	58%	67%
	2007	74%	72%	67%	*	67%	*	*	*	72%	63%	39%	67%	39%	49%
@ All Tests	2008	72%	68%	67%	*	67%	*	*	*	68%	65%	48%	66%	40%	45%
	2007	66%	61%	56%	*	56%	*	*	*	58%	54%	37%	54%	27%	33%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	75%	70%	*	70%	*	*	*	63%	77%	*	70%	70%	70%
	2007	79%	81%	79%	*	79%	*	*	*	80%	77%	50%	78%	77%	78%
Mathematics	2008	50%	46%	44%	*	44%	*	*	*	47%	42%	*	44%	44%	44%
	2007	50%	46%	51%	*	51%	*	*	*	55%	46%	20%	50%	51%	51%
@ Science	2008	37%	42%	43%	*	43%	*	*	*	44%	43%	*	43%	43%	43%
	2007	35%	41%	34%	*	34%	*	*	*	36%	32%	< 1%	34%	34%	34%
@ All Tests	2008	46%	46%	35%	*	35%	*	*	*	36%	34%	*	35%	35%	35%
	2007	44%	43%	39%	*	39%	*	*	*	38%	39%	< 1%	38%	36%	37%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	89%	89%	*	89%	*	*	*	86%	91%	70%	88%	56%	81%
	2007	92%	87%	88%	*	88%	> 99%	*	*	84%	92%	63%	88%	54%	78%
Mathematics	2008	83%	80%	83%	*	83%	*	*	*	81%	84%	61%	83%	66%	72%
	2007	80%	76%	86%	*	86%	80%	*	*	84%	87%	59%	85%	63%	74%
All Tests	2008	81%	75%	78%	*	78%	*	*	*	75%	81%	58%	78%	48%	64%
	2007	78%	72%	80%	*	80%	80%	*	*	76%	84%	57%	80%	47%	64%

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TAKS Met 2008 Standard															
Grade 7															
Reading	2008	88%	81%	77%	*	77%	> 99%	*	*	73%	80%	35%	77%	19%	52%
	2007	85%	78%	78%	*	78%	*	*	76%	79%	72%	77%	25%	57%	
Mathematics	2008	80%	76%	75%	*	75%	80%	*	*	75%	75%	31%	75%	37%	51%
	2007	77%	71%	72%	*	72%	*	*	72%	72%	48%	72%	40%	49%	
Writing	2008	93%	90%	89%	*	89%	> 99%	*	*	84%	94%	61%	89%	50%	77%
	2007	93%	92%	90%	*	90%	*	*	86%	94%	85%	90%	53%	79%	
All Tests	2008	74%	68%	65%	*	65%	80%	*	*	63%	67%	23%	65%	14%	35%
	2007	71%	63%	63%	*	63%	*	*	60%	65%	45%	62%	18%	35%	
TAKS Met 2008 Standard															
Grade 8 First Administration Only															
Reading	2008	95%	91%	88%	*	88%	> 99%	*	*	87%	90%	56%	88%	47%	79%
	2007	89%	84%	82%	*	82%	*	*	79%	84%	74%	81%	39%	66%	
Mathematics	2008	79%	73%	68%	*	68%	50%	*	*	69%	67%	26%	68%	30%	46%
	2007	73%	67%	63%	*	63%	*	*	62%	64%	54%	63%	33%	39%	
@ Science	2008	69%	61%	58%	*	58%	67%	*	*	60%	56%	16%	58%	15%	35%
	2007	67%	56%	56%	*	56%	*	*	60%	52%	28%	55%	17%	30%	
@ Soc Studies	2008	91%	87%	87%	*	87%	67%	*	*	86%	87%	53%	87%	58%	76%
	2007	84%	79%	83%	*	82%	*	*	81%	84%	48%	82%	54%	69%	
@ All Tests	2008	64%	55%	50%	*	50%	33%	*	*	51%	49%	17%	50%	10%	24%
	2007	58%	48%	46%	*	46%	*	*	48%	45%	21%	46%	12%	19%	
TAKS Met 2008 Standard															
Grade 9															
Reading	2008	87%	80%	78%	*	78%	*	*	*	75%	81%	64%	78%	31%	68%
	2007	87%	79%	78%	*	78%	*	*	76%	81%	55%	78%	38%	67%	
Mathematics	2008	64%	55%	48%	*	48%	*	*	*	47%	49%	21%	48%	18%	28%
	2007	61%	51%	50%	*	50%	*	*	49%	50%	20%	49%	20%	29%	
All Tests	2008	63%	53%	47%	*	47%	*	*	*	46%	48%	28%	47%	15%	28%
	2007	60%	48%	46%	*	46%	*	*	45%	47%	27%	45%	13%	25%	

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TAKS Met 2008 Standard														
Grade 10														
Eng Lang Arts	2008	89%	86%	87%	*	87%	*	*	84%	91%	47%	87%	38%	81%
	2007	85%	81%	79%	*	79%	> 99%	*	72%	86%	16%	79%	27%	69%
Mathematics	2008	66%	61%	61%	*	60%	*	*	62%	59%	27%	60%	22%	41%
	2007	65%	59%	54%	*	54%	64%	*	58%	50%	13%	53%	17%	32%
@ Science	2008	65%	55%	52%	*	52%	*	*	57%	48%	7%	52%	13%	35%
	2007	57%	45%	46%	*	46%	82%	*	52%	41%	2%	46%	13%	29%
@ Soc Studies	2008	89%	85%	89%	*	89%	*	*	89%	90%	46%	89%	52%	83%
	2007	85%	80%	83%	*	83%	> 99%	*	82%	85%	27%	83%	42%	75%
@ All Tests	2008	55%	45%	44%	*	44%	*	*	46%	41%	6%	44%	10%	24%
	2007	49%	38%	36%	*	36%	64%	*	40%	33%	< 1%	36%	7%	18%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)														
^ Grade 11														
Eng Lang Arts	2008	91%	86%	83%	*	82%	> 99%	*	79%	86%	38%	82%	19%	75%
	2007	89%	84%	79%	*	79%	*	*	77%	80%	38%	79%	20%	71%
Mathematics	2008	80%	75%	66%	*	66%	91%	*	68%	64%	17%	66%	17%	51%
	2007	79%	75%	67%	*	67%	*	*	68%	66%	28%	67%	37%	56%
Science	2008	81%	73%	68%	*	67%	91%	*	72%	63%	18%	68%	18%	55%
	2007	76%	66%	59%	*	59%	*	*	60%	58%	11%	59%	25%	45%
Soc Studies	2008	95%	92%	91%	*	91%	> 99%	*	92%	90%	50%	91%	59%	86%
	2007	93%	88%	86%	*	86%	*	*	88%	84%	68%	86%	57%	81%
All Tests	2008	72%	63%	54%	*	54%	91%	*	56%	52%	9%	54%	6%	36%
	2007	68%	57%	49%	*	49%	*	*	49%	48%	16%	48%	10%	32%

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	85%	*	85%	> 99%	*	*	82%	87%	59%	84%	68%	77%
	2007	88%	83%	81%	> 99%	81%	97%	*	*	78%	84%	59%	81%	64%	72%
Mathematics	2008	80%	76%	74%	*	74%	83%	*	*	75%	74%	47%	74%	64%	62%
	2007	77%	72%	71%	60%	71%	76%	*	*	71%	70%	53%	70%	61%	57%
Writing	2008	93%	91%	91%	*	91%	> 99%	*	*	88%	95%	76%	91%	83%	85%
	2007	92%	92%	90%	*	90%	*	*	*	87%	94%	87%	90%	80%	84%
Science	2008	74%	67%	65%	*	65%	87%	*	*	68%	61%	24%	65%	37%	48%
	2007	66%	56%	53%	*	53%	79%	*	*	58%	49%	16%	52%	26%	36%
Soc Studies	2008	91%	88%	89%	*	89%	90%	*	*	89%	89%	50%	89%	57%	82%
	2007	87%	82%	84%	*	84%	> 99%	*	*	83%	84%	45%	83%	52%	75%
All Tests	2008	72%	66%	63%	*	63%	78%	*	*	63%	63%	32%	63%	51%	48%
	2007	67%	59%	57%	60%	57%	70%	*	*	57%	57%	33%	57%	46%	42%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	84%	83%	*	83%	> 99%	*	*	80%	86%	37%	83%	66%	75%
Mathematics	2008	78%	74%	73%	*	73%	83%	60%	*	73%	73%	27%	73%	62%	60%
Writing	2008	91%	89%	91%	*	91%	> 99%	*	*	87%	95%	58%	90%	81%	84%
Science	2008	74%	67%	65%	*	65%	87%	*	*	68%	61%	24%	65%	37%	48%
Soc Studies	2008	91%	88%	89%	*	89%	90%	*	*	89%	89%	50%	89%	57%	82%
All Tests	2008	70%	63%	62%	*	62%	78%	60%	*	61%	63%	19%	62%	49%	46%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	25%	21%	*	21%	44%	*	*	19%	24%	7%	21%	12%	11%
	2007	30%	22%	19%	40%	19%	33%	*	*	17%	22%	8%	19%	12%	9%
Mathematics	2008	28%	23%	21%	*	21%	25%	*	*	21%	20%	9%	21%	17%	12%
	2007	25%	20%	18%	< 1%	18%	27%	*	*	19%	17%	7%	17%	13%	9%
Writing	2008	33%	29%	28%	*	28%	50%	*	*	22%	34%	8%	28%	19%	16%
	2007	30%	25%	22%	*	22%	*	*	*	16%	29%	2%	22%	14%	11%
Science	2008	22%	17%	15%	*	15%	13%	*	*	18%	12%	3%	15%	6%	5%
	2007	13%	10%	8%	*	8%	26%	*	*	9%	7%	3%	7%	4%	3%
Soc Studies	2008	36%	26%	23%	*	22%	35%	*	*	25%	20%	3%	23%	3%	9%
	2007	34%	22%	19%	*	18%	56%	*	*	22%	15%	2%	18%	1%	7%
All Tests	2008	15%	10%	8%	*	8%	6%	*	*	8%	9%	2%	8%	5%	3%
	2007	12%	8%	7%	< 1%	7%	18%	*	*	7%	8%	2%	7%	6%	4%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.3%	97.0%	*	97.0%	100.0%	100.0%	*	96.8%	97.2%	98.1%	97.2%	91.5%	95.7%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	90.1%	*	90.2%	97.6%	80.0%	*	87.5%	92.9%	21.1%	90.4%	75.5%	86.7%
Not on TAKS	7.5%	8.2%	6.9%	*	6.8%	2.4%	20.0%	*	9.3%	4.3%	77.0%	6.8%	16.0%	9.0%
TAKS(Acc) Only	2.7%	2.7%	1.4%	*	1.4%	0.0%	20.0%	*	2.0%	0.8%	16.1%	1.4%	3.1%	2.0%
TAKS-M Only	2.9%	3.4%	3.9%	*	3.9%	2.4%	0.0%	*	5.4%	2.3%	44.0%	3.9%	9.5%	5.7%
TAKS-Alt Only	0.7%	0.7%	0.6%	*	0.6%	0.0%	0.0%	*	0.6%	0.6%	6.8%	0.6%	1.5%	0.0%
Combination	1.2%	1.3%	0.9%	*	0.9%	0.0%	0.0%	*	1.3%	0.5%	10.1%	0.9%	1.9%	1.3%
By Acct Status														
Acct System	87.1%	85.6%	85.5%	*	85.7%	87.8%	80.0%	*	83.6%	87.7%	25.7%	86.7%	71.7%	83.3%
Non-Acct System	11.3%	11.7%	11.5%	*	11.3%	12.2%	20.0%	*	13.3%	9.5%	72.4%	10.5%	19.9%	12.4%
Mobile	5.1%	4.5%	5.2%	*	5.1%	9.8%	0.0%	*	4.8%	5.5%	1.9%	4.3%	5.1%	4.2%
Non-Acct Test	6.2%	7.2%	6.3%	*	6.2%	2.4%	20.0%	*	8.4%	4.0%	70.5%	6.2%	14.7%	8.2%
Not Tested	1.6%	2.7%	3.0%	*	3.0%	0.0%	0.0%	*	3.2%	2.8%	1.9%	2.8%	8.5%	4.3%
Absent	0.2%	0.2%	0.1%	*	0.1%	0.0%	0.0%	*	0.1%	0.1%	0.3%	0.1%	0.0%	0.2%
LEP Exempt	0.9%	2.0%	2.2%	*	2.2%	0.0%	0.0%	*	2.3%	2.0%	0.1%	2.1%	6.7%	3.3%
Other	0.5%	0.6%	0.7%	*	0.7%	0.0%	0.0%	*	0.7%	0.7%	1.6%	0.6%	1.7%	0.8%
Total Count	3,075,682	246,970	16,558	3	16,473	41	5	4	8,500	8,045	1,480	15,970	5,380	10,437
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.4%	95.4%	85.7%	95.4%	97.6%	*	*	95.0%	95.8%	91.7%	95.4%	87.6%	93.3%
By Program														
TAKS (1 or more)	91.1%	88.6%	88.8%	71.4%	88.9%	92.7%	*	*	86.2%	91.7%	27.1%	88.8%	73.0%	84.8%
Not on TAKS	6.7%	7.8%	6.5%	14.3%	6.5%	4.9%	*	*	8.8%	4.1%	64.5%	6.6%	14.6%	8.5%
TAKS-I Only	0.3%	0.2%	0.1%	0.0%	0.1%	0.0%	*	*	0.2%	0.0%	1.2%	0.1%	0.2%	0.1%
SDAA II Only	4.6%	5.5%	5.6%	0.0%	5.6%	4.9%	*	*	7.5%	3.5%	55.0%	5.7%	12.5%	7.7%
TAKS-Alt Only	0.4%	0.4%	0.4%	14.3%	0.4%	0.0%	*	*	0.4%	0.3%	3.6%	0.3%	0.8%	0.0%
Combination	1.4%	1.6%	0.5%	0.0%	0.5%	0.0%	*	*	0.7%	0.3%	4.8%	0.5%	1.1%	0.7%
By Acct Status														
Acct System	91.6%	90.9%	89.1%	71.4%	89.6%	82.9%	*	*	88.7%	90.1%	78.0%	90.4%	80.8%	88.4%
Non-Acct System	6.1%	5.5%	6.3%	14.3%	5.8%	14.6%	*	*	6.3%	5.7%	13.7%	5.1%	6.8%	4.8%
Mobile	5.4%	4.9%	5.8%	0.0%	5.3%	14.6%	*	*	5.8%	5.3%	8.9%	4.7%	5.8%	4.7%
Non-Acct Test	0.7%	0.7%	0.5%	14.3%	0.5%	0.0%	*	*	0.6%	0.4%	4.7%	0.4%	1.0%	0.1%
Not Tested	2.3%	3.6%	4.6%	14.3%	4.6%	2.4%	*	*	5.0%	4.2%	8.3%	4.6%	12.4%	6.7%
Absent	0.2%	0.2%	0.2%	0.0%	0.2%	0.0%	*	*	0.2%	0.1%	0.4%	0.2%	0.1%	0.2%
ARD Exempt	0.3%	0.3%	0.5%	0.0%	0.5%	0.0%	*	*	0.7%	0.4%	5.0%	0.5%	1.3%	0.8%
LEP Exempt	1.0%	2.1%	2.7%	14.3%	2.7%	0.0%	*	*	2.7%	2.8%	0.1%	2.7%	8.3%	4.1%
Other	0.8%	0.9%	1.2%	0.0%	1.2%	2.4%	*	*	1.4%	0.9%	2.8%	1.2%	2.8%	1.7%
Total Count	3,040,283	242,003	16,233	7	16,085	41	3	1	8,302	7,874	1,644	14,769	5,370	10,103
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	81%	71%	*	71%	*	*	*	71%	70%	33%	71%	28%	61%
Class of 2007	84%	78%	69%	*	69%	80%	*	*	67%	72%	45%	70%	25%	66%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: LA JOYA ISD
District #: 108912

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	48%	50%	*	50%	*	*	47%	53%	38%	49%	36%	49%
	2007	49%	44%	44%	*	44%	*	*	44%	44%	27%	44%	32%	44%
Mathematics	2008	36%	34%	30%	*	30%	50%	*	31%	28%	20%	29%	20%	29%
	2007	34%	32%	30%	*	30%	*	*	30%	30%	29%	29%	22%	30%
Average TGI Growth														
Reading/ELA	2008	0.58	0.48	0.51	*	0.50	*	*	0.47	0.56	0.18	0.50	0.42	0.50
	2007	0.55	0.45	0.42	*	0.42	*	*	0.40	0.45	-0.07	0.42	0.33	0.41
Mathematics	2008	0.34	0.34	0.27	*	0.27	-0.07	*	0.31	0.23	0.18	0.26	0.27	0.26
	2007	0.33	0.33	0.28	*	0.28	0.31	*	0.29	0.27	0.18	0.27	0.21	0.26
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	16%	16%	*	16%	*	*	18%	15%	35%	16%	17%	18%
	2007	12%	17%	18%	*	18%	*	*	22%	14%	31%	18%	20%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	91%	92%	*	92%	*	*	91%	93%	76%	92%	92%	91%
	2007	94%	90%	90%	*	90%	*	*	87%	92%	84%	90%	88%	88%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	52.7%	55.3%	-	55.3%	-	-	64.1%	41.0%	72.7%	55.9%	51.6%	54.0%
	2006	48.5%	45.3%	45.7%	-	45.7%	-	-	47.6%	41.9%	77.8%	48.1%	45.4%	45.5%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 4														
	2008	14%	12%	8%	*	8%	*	*	7%	9%	*	8%	9%	8%
Retained in Grade 3														
	2008	80%	80%	84%	*	84%	*	*	76%	91%	*	85%	83%	84%

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Academic Excellence Indicator System
2007-08 District Performance

District Name: LA JOYA ISD
District #: 108912

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	22%	*	22%	*	*	*	25%	19%	41%	22%	43%	36%
2007	18%	23%	26%	*	26%	*	*	*	26%	26%	46%	27%	44%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	87%	*	87%	*	*	*	84%	89%	68%	87%	72%	77%
2007	90%	85%	84%	*	84%	*	*	*	84%	84%	65%	84%	66%	73%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	85.8%	80.8%	-	80.8%	-	-	-	81.1%	80.5%	93.8%	80.1%	78.0%	78.8%
2006	74.4%	82.4%	74.5%	-	74.3%	*	-	-	80.3%	67.0%	96.6%	72.9%	79.0%	73.6%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	55%	48%	52%	*	52%	*	*	*	47%	57%	*	52%	45%	52%
Retained in Grade 5														
2008	73%	64%	73%	*	73%	*	*	*	65%	81%	*	73%	70%	73%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	18%	21%	*	21%	*	*	*	19%	22%	32%	21%	41%	35%
2007	15%	20%	25%	*	25%	*	*	*	24%	26%	47%	27%	42%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	89%	85%	*	85%	*	*	*	87%	84%	86%	85%	67%	75%
2007	91%	89%	85%	*	85%	*	*	*	86%	83%	67%	84%	71%	74%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	83.6%	80.8%	-	80.8%	-	-	-	82.6%	79.2%	100.0%	83.7%	78.0%	80.5%
2006	73.8%	81.7%	74.1%	-	73.9%	*	-	-	81.7%	66.0%	98.2%	72.8%	78.9%	73.9%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	24%	25%	*	25%	*	*	*	26%	23%	17%	24%	23%	25%
Retained in Grade 5														
2008	71%	64%	67%	*	67%	*	*	*	58%	73%	*	67%	61%	67%

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Academic Excellence Indicator System
2007-08 District Performance

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	9%	12%	*	12%	< 1%	*	*	13%	11%	44%	12%	53%	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	94%	92%	*	92%	> 99%	*	*	91%	93%	61%	92%	55%	85%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	27%	32%	*	32%	50%	*	*	31%	33%	74%	32%	70%	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	82%	77%	*	77%	67%	*	*	79%	74%	35%	76%	39%	58%
Attendance Rate														
2006-07	95.5%	95.6%	93.9%	92.8%	93.9%	93.2%	*	*	93.7%	94.0%	90.5%	93.9%	94.8%	93.2%
2005-06	95.5%	95.6%	94.0%	94.9%	94.0%	91.2%	*	*	93.9%	94.1%	91.1%	94.1%	95.0%	93.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.3%	0.3%	*	0.3%	0.0%	-	*	0.3%	0.3%	0.4%	0.2%	0.4%	0.3%
2005-06	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.9%	4.6%	0.0%	4.6%	0.0%	-	*	4.9%	4.4%	5.1%	4.0%	6.3%	5.9%
2005-06	2.6%	3.1%	3.3%	0.0%	3.3%	5.0%	-	-	3.5%	3.0%	4.5%	2.5%	4.5%	3.8%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	4.3%	7.2%	0.0%	7.2%	0.0%	-	-	7.4%	6.9%	7.9%	6.2%	10.2%	8.3%
2005-06	3.7%	4.5%	5.2%	*	5.2%	5.7%	-	-	5.6%	4.8%	7.4%	4.0%	7.7%	5.5%

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Academic Excellence Indicator System
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	71.9%	62.4%	-	62.3%	83.3%	-	-	61.1%	63.9%	54.2%	64.4%	28.9%	53.4%	
Received GED	2.0%	1.2%	0.2%	-	0.2%	0.0%	-	-	0.3%	0.0%	0.0%	0.2%	0.0%	0.2%	
Continued HS	8.7%	13.4%	11.9%	-	12.0%	0.0%	-	-	14.4%	9.2%	17.4%	10.9%	21.5%	15.8%	
Dropped Out (4-yr)	11.4%	13.5%	25.5%	-	25.5%	16.7%	-	-	24.2%	26.9%	28.4%	24.5%	49.6%	30.6%	
Class of 2006															
Graduated	80.4%	73.5%	63.2%	*	63.2%	80.0%	-	-	60.2%	66.5%	53.0%	64.1%	32.7%	51.9%	
Received GED	2.3%	1.3%	0.5%	*	0.5%	0.0%	-	-	0.6%	0.3%	0.0%	0.3%	0.4%	0.6%	
Continued HS	8.6%	13.1%	14.6%	*	14.7%	0.0%	-	-	17.7%	11.3%	20.2%	15.0%	25.7%	19.9%	
Dropped Out (4-yr)	8.8%	12.1%	21.7%	*	21.7%	20.0%	-	-	21.5%	21.9%	26.8%	20.6%	41.2%	27.5%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	86.5%	74.5%	-	74.5%	83.3%	-	-	75.8%	73.1%	71.6%	75.5%	50.4%	69.4%	
Class of 2006	91.2%	87.9%	78.3%	*	78.3%	80.0%	-	-	78.5%	78.1%	73.2%	79.4%	58.8%	72.5%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	85.3%	74.4%	-	74.3%	83.3%	-	-	75.5%	73.1%	71.6%	75.3%	50.4%	69.2%	
Class of 2006	88.9%	86.6%	77.8%	*	77.9%	80.0%	-	-	77.9%	77.7%	73.2%	79.1%	58.4%	71.9%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	25.7%	36.5%	*	36.6%	16.0%	-	-	32.2%	41.3%	8.6%	37.8%	27.6%	31.5%	
2005-06	21.0%	23.8%	35.3%	*	35.4%	13.3%	-	-	30.0%	41.1%	11.3%	36.9%	19.3%	30.3%	
RHSP/DAP Graduates															
Class of 2007	77.9%	89.3%	92.9%	-	93.0%	80.0%	-	-	90.5%	95.7%	45.8%	93.4%	57.3%	90.7%	
Class of 2006	75.7%	88.0%	89.8%	-	89.9%	80.0%	-	-	86.9%	92.8%	25.5%	90.6%	46.7%	86.8%	
AP/IB Results															
Tested															
2007	20.0%	22.0%	18.2%	*	18.2%	25.0%	-	-	12.4%	24.3%	n/a	n/a	n/a	n/a	
2006	18.9%	22.1%	19.1%	-	19.0%	36.4%	-	-	13.3%	25.3%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	35.0%	46.0%	*	46.1%	*	-	-	40.2%	49.0%	n/a	n/a	n/a	n/a	
2006	51.3%	40.2%	65.9%	-	66.5%	*	-	-	59.6%	69.4%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	26.8%	39.0%	*	39.1%	*	-	-	34.7%	41.3%	n/a	n/a	n/a	n/a	
2006	47.2%	29.0%	52.2%	-	52.8%	0.0%	-	-	49.0%	53.9%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	46%	40%	*	40%	82%	*	*	37%	44%	3%	40%	< 1%	29%
	2007	52%	43%	39%	*	39%	*	*	33%	45%	8%	38%	2%	25%	
Mathematics	2008	56%	48%	40%	*	40%	64%	*	*	43%	37%	3%	40%	8%	22%
	2007	53%	46%	37%	*	37%	*	*	39%	35%	4%	37%	13%	21%	

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	68.7%	50.7%	-	49.7%	80.0%	-	-	42.8%	59.2%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	67.6%	50.4%	-	48.9%	*	-	-	43.7%	56.8%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	9.3%	2.4%	-	2.5%	*	-	-	2.8%	2.1%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	8.7%	3.6%	-	3.2%	*	-	-	4.3%	3.2%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	900	926	-	923	*	-	-	*	921	n/a	n/a	n/a	n/a
Class of 2006	991	886	1080	-	1068	*	-	-	1152	1008	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	17.4	17.1	-	17.1	*	-	*	17.1	17.0	n/a	n/a	n/a	n/a
Class of 2006	20.1	17.3	16.5	*	16.4	*	-	-	16.1	16.8	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	40%	34%	*	34%	*	*	*	27%	41%	10%	33%	0%	23%
Class of 2006	48%	35%	36%	*	36%	*	*	*	28%	44%	14%	36%	0%	24%
Mathematics														
Class of 2007	56%	48%	46%	*	46%	*	*	*	50%	42%	7%	46%	23%	34%
Class of 2006	52%	41%	31%	*	31%	*	*	*	36%	27%	13%	31%	13%	13%
Both Subjects														
Class of 2007	37%	27%	23%	*	22%	*	*	*	20%	25%	11%	22%	0%	12%
Class of 2006	35%	22%	18%	*	18%	*	*	*	16%	20%	0%	18%	0%	4%

STUDENT INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	26,048	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	6	0.0%	12,461	0.3%
Pre-Kindergarten	1,763	6.8%	192,858	4.1%
Kindergarten	2,142	8.2%	356,374	7.7%
Grade 1	2,247	8.6%	375,773	8.1%
Grade 2	2,320	8.9%	366,632	7.9%
Grade 3	2,033	7.8%	355,214	7.6%
Grade 4	1,954	7.5%	346,313	7.4%
Grade 5	1,962	7.5%	345,631	7.4%
Grade 6	1,832	7.0%	336,494	7.2%
Grade 7	1,808	6.9%	340,340	7.3%
Grade 8	1,835	7.0%	332,502	7.1%
Grade 9	2,117	8.1%	396,879	8.5%
Grade 10	1,558	6.0%	331,792	7.1%
Grade 11	1,407	5.4%	294,123	6.3%
Grade 12	1,064	4.1%	268,130	5.8%
Ethnic Distribution: African American	6	0.0%	663,705	14.3%
Hispanic	25,981	99.7%	2,193,345	47.2%
White	56	0.2%	1,619,426	34.8%
Native American	3	0.0%	16,234	0.3%
Asian/Pacific Islander	2	0.0%	158,806	3.4%
Economically Disadvantaged	25,279	97.0%	2,572,093	55.3%
Limited English Proficient (LEP)	11,786	45.2%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	533	1.9%	109,589	2.3%
At-Risk	18,987	72.9%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	899	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	894	99.4%	86,332	35.8%
White	5	0.6%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	64	7.1%	53,423	22.1%
Recommended H.S. Pgm./DAP	835	92.9%	187,770	77.9%
Special Education Graduates	83	9.2%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	4.4%	2.8%	4.5%	12.3%
Grade 1	8.9%	5.9%	7.9%	10.6%
Grade 2	7.5%	3.5%	2.6%	4.6%
Grade 3	3.7%	2.8%	2.1%	2.6%
Grade 4	5.3%	1.6%	0.8%	1.3%
Grade 5	2.8%	2.3%	0.5%	1.8%
Grade 6	0.7%	1.1%	0.5%	1.6%
Grade 7	1.8%	1.7%	3.5%	2.2%
Grade 8	1.8%	1.3%	3.8%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	13	0.0%	8,243	0.2%
Underreported Students	52	0.5%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.6	18.9
Grade 1	18.0	18.9
Grade 2	18.1	19.0
Grade 3	16.9	19.0
Grade 4	17.5	19.6
Grade 5	18.4	22.2
Grade 6	21.4	21.4
Mixed Grades	14.2	22.4
Secondary: English/Language Arts	19.5	20.0
Foreign Languages	20.7	21.0
Mathematics	20.7	19.8
Science	22.1	20.8
Social Studies	21.5	21.8

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	3,724.6	100.0%	633,346.5	100.0%
Professional Staff:	2,194.3	58.9%	398,675.1	62.9%
Teachers	1,771.2	47.6%	321,729.5	50.8%
Professional Support	272.8	7.3%	52,637.2	8.3%
Campus Administration (School Leadership)	99.5	2.7%	17,861.3	2.8%
Central Administration	50.8	1.4%	6,447.0	1.0%
Educational Aides:	283.9	7.6%	62,668.8	9.9%
Auxiliary Staff:	1,246.5	33.5%	172,002.7	27.2%
Total Minority Staff:	3,568.9	95.8%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	10.0	0.6%	30,854.0	9.6%
Hispanic	1,605.2	90.6%	68,978.3	21.4%
White	117.0	6.6%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	39.1	2.2%	3,874.6	1.2%
Males	526.7	29.7%	73,395.1	22.8%
Females	1,244.5	70.3%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	24.0	1.4%	2,419.4	0.8%
Bachelors	1,559.9	88.1%	250,010.7	77.7%
Masters	182.4	10.3%	67,572.3	21.0%
Doctorate	5.0	0.3%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	156.6	8.8%	25,395.7	7.9%
1-5 Years Experience	719.4	40.6%	95,760.6	29.8%
6-10 Years Experience	348.9	19.7%	63,446.7	19.7%
11-20 Years Experience	277.3	15.7%	75,414.5	23.4%
Over 20 Years Experience	269.1	15.2%	61,712.0	19.2%
Number of Students per Teacher:	14.7	n/a	14.5	n/a

STAFF INFORMATION (Continued)

	-----District-----	-----State-----
Average Years Experience of Teachers:	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$40,812	\$39,372
1-5 Years Experience	\$42,227	\$41,374
6-10 Years Experience	\$44,809	\$43,886
11-20 Years Experience	\$51,758	\$48,174
Over 20 Years Experience	\$61,388	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$47,014	\$46,179
Professional Support	\$53,888	\$54,543
Campus Administration (School Leadership)	\$63,828	\$67,397
Central Administration	\$71,945	\$83,529
Turnover Rate for Teachers:	10.3%	15.2%
Instructional Staff Percent***:	63.3%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	9.4	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.212	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.252	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,826,220,308	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$70,110	n/a	\$333,420	n/a
Value by Category				
Business	\$401,762,379	18.8%	\$575,855,759,876	33.4%
Residential	\$1,183,016,771	55.4%	\$933,182,925,966	54.2%
Land	\$230,909,122	10.8%	\$108,168,071,835	6.3%
Oil and Gas	\$301,082,290	14.1%	\$95,227,383,460	5.5%
Other	\$17,958,517	0.8%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$24,731,887	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	11.4%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$192,017,898	100.0%	\$7,679	\$247,164,893	100.0%	\$9,884	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$25,397,658	13.2%	\$1,016	\$29,166,327	11.8%	\$1,166	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$5,683,973	3.0%	\$227	\$13,765,135	5.6%	\$550	\$2,869,481,556	6.7%	\$627
State	\$145,922,523	76.0%	\$5,835	\$164,350,027	66.5%	\$6,572	\$16,222,292,576	37.8%	\$3,545
Federal	\$15,013,744	7.8%	\$600	\$39,883,404	16.1%	\$1,595	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$186,904,035	100.0%	\$7,474	\$274,290,559	100.0%	\$10,969	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$147,542,742	78.9%	\$5,900	\$165,918,359	60.5%	\$6,635	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$34,558,313	18.5%	\$1,382	\$44,947,308	16.4%	\$1,797	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$186,846	0.1%	\$7	\$18,635,264	6.8%	\$745	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$4,616,134	2.5%	\$185	\$44,789,628	16.3%	\$1,791	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$181,926,922	100.0%	\$7,275	\$209,222,031	100.0%	\$8,367	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$94,960,521	52.2%	\$3,797	\$115,556,755	55.2%	\$4,621	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$6,371,105	3.5%	\$255	\$9,828,176	4.7%	\$393	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$2,266,997	1.2%	\$91	\$2,948,501	1.4%	\$118	\$541,787,774	1.5%	\$118
School Leadership (23)	\$10,468,981	5.8%	\$419	\$10,601,283	5.1%	\$424	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$10,630,482	5.8%	\$425	\$12,932,158	6.2%	\$517	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$10,557,710	5.8%	\$422	\$10,557,710	5.0%	\$422	\$986,829,865	2.8%	\$216
Food Services (35)	\$13,181,913	7.2%	\$527	\$13,183,543	6.3%	\$527	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$4,733,793	2.6%	\$189	\$4,733,793	2.3%	\$189	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$5,746,589	3.2%	\$230	\$5,794,212	2.8%	\$232	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$19,679,010	10.8%	\$787	\$19,736,443	9.4%	\$789	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$2,468,838	1.4%	\$99	\$2,488,474	1.2%	\$100	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$860,983	0.5%	\$34	\$860,983	0.4%	\$34	\$469,467,987	1.3%	\$103
Community Services (61)	\$94,387	n/a	\$4	\$1,061,893	n/a	\$42	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		63.8%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$128,508,767	100.0%	\$5,139	\$152,983,703	100.0%	\$6,118	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$4,009,172	3.1%	\$160	\$5,207,073	3.4%	\$208	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$3,305,410	2.6%	\$132	\$3,686,257	2.4%	\$147	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$13,414,159	10.4%	\$536	\$32,837,074	21.5%	\$1,313	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$1,411,372	1.1%	\$56	\$1,451,044	0.9%	\$58	\$396,113,945	1.5%	\$87
Regular Education (11)	\$89,854,203	69.9%	\$3,593	\$89,854,203	58.7%	\$3,593	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$12,522,652	9.7%	\$501	\$15,956,253	10.4%	\$638	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$3,003,815	2.3%	\$120	\$3,003,815	2.0%	\$120	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$987,984	0.8%	\$40	\$987,984	0.6%	\$40	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	11,262	43.2%	721,119	15.5%
Career & Technical Education	4,656	17.9%	972,731	20.9%
Gifted & Talented Education	2,249	8.6%	348,820	7.5%
Special Education	1,917	7.4%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	399.1	22.5%	23,378.3	7.3%
Career & Technical Education	53.7	3.0%	12,497.0	3.9%
Compensatory Education	38.5	2.2%	11,431.7	3.6%
Gifted & Talented Education	120.8	6.8%	6,469.8	2.0%
Regular Education	1,024.3	57.8%	227,349.0	70.7%
Special Education	126.8	7.2%	31,552.5	9.8%
Other	8.1	0.5%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.