

Texas Education Agency  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 108912  
District Name: LA JOYA ISD

ESC 01

INDICATOR	2011 PBMAS STANDARD (%) OR STATE RATE	2011 DISTRICT RATE OR DIFFERENCE	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2011 INDICATOR PERFORMANCE LEVEL
*****									
1. BE ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	86.6	2,198	2,537					0
(ii) READING/ELA	70.0	75.2	1,707	2,269					0
(iii) SCIENCE	60.0	64.6	530	820					0
(iv) SOCIAL STUDIES	70.0	*	*	*					No Data
(v) WRITING	70.0	85.9	695	809					0
2. ESL ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0	53.7 / 46.7(49.0)	1,159	2,160	803(986)	1,719(2,014)			0 RI
(ii) READING/ELA	70.0	47.9	1,042	2,177					3
(iii) SCIENCE	60.0	39.7 / 27.9(30.3)	263	663	164(213)	587(703)			0 RI
(iv) SOCIAL STUDIES	70.0	75.2	496	660					0
(v) WRITING	70.0	68.3 / 66.4(65.4)	336	492	265(299)	399(457)			0 RI
3. BE SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	68.2	855	1,253					0
(ii) READING	70.0	80.6	1,229	1,524					0
(iii) SCIENCE	60.0	50.5	52	103					1
(iv) WRITING	70.0	92.0	426	463					0
4. ESL SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	*	*	*					No Data
(ii) READING	70.0	*	*	*					No Data
(iii) SCIENCE	60.0	*	*	*					No Data
(iv) WRITING	70.0	*	*	*					No Data
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	77.9	194	249					0
(ii) READING/ELA	70.0	73.9	187	253					0
(iii) SCIENCE	60.0	52.9	18	34					1
(iv) SOCIAL STUDIES	70.0	90.0	*	*					0
(v) WRITING	70.0	79.7	55	69					0
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	90.6	1,084	1,197					0
(ii) READING/ELA	70.0	91.1	1,091	1,197					0
(iii) SCIENCE	60.0	88.9	608	684					0
(iv) SOCIAL STUDIES	70.0	92.2	178	193					0
(v) WRITING	70.0	97.8	355	363					0
7. LEP PARTICIPATION RATE			<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	
	90.0	93.4	6,096	6,525	5,782	6,132	5,351	5,824	0
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
	2.0	4.2	<u>DROPOUTS</u> 96	<u>ATTEND</u> 2,264	<u>DROPOUTS</u> 79	<u>ATTEND</u> 2,230	<u>DROPOUTS</u> 43	<u>ATTEND</u> 2,216	2
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
	<u>STATE RATE</u> 4.7	7.6	<u>DROPOUTS</u> 95	<u>ATTEND</u> 1,255	<u>DROPOUTS</u> 79	<u>ATTEND</u> 1,337	<u>DROPOUTS</u> 42	<u>ATTEND</u> 1,394	Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2011 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJA where applicable), both current and previous years' district rates are presented. For TAKS passing rate indicators with performance levels assigned through required improvement, the 2010 recalculated district rates with TAKS, TAKS (Accommodated), TAKS-M, and TAKS-Alt results are presented in parentheses. State rates are presented for 'Report Only' indicators. Special formats (\*, >99%, and <1%) are used to protect student confidentiality.

Texas Education Agency  
 2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE (CONT.)

County-District Number: 108912  
 District Name: LA JOYA ISD

ESC 01

INDICATOR	2011 PBMAS STANDARD (%) OR STATE RATE	2011 DISTRICT RATE OR DIFFERENCE	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2011 INDICATOR PERFORMANCE LEVEL
10. LEP RHSP/DAP DIPLOMA RATE	70.0	66.0 / 52.6	----- 2009-10 -----  RHSP/DAP GRADUATED 66 100		----- 2008-09 -----  RHSP/DAP GRADUATED 51 97		----- 2007-08 -----  RHSP/DAP GRADUATED 61 104		0 RI
11. LEP GRADUATION RATE	75.0	40.7	----- 2009-10 -----  LEP GRADUATES CLASS 72 177		----- 2008-09 -----  LEP GRADUATES CLASS 66 166				2
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.0	7.0	2 YRS. BEGINNING TESTED 420 5,971		2 YRS. BEGINNING TESTED 405 5,628				2
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	10.0	18.2	BEG./INT. TESTED 538 2,954		BEG./INT. TESTED 641 2,585				2

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Texas Education Agency  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
CAREER AND TECHNICAL EDUCATION

County-District Number: 108912  
District Name: LA JOYA ISD

ESC 01

INDICATOR	2011 PBMAS STANDARD (%) OR STATE RATE	2011 DISTRICT RATE OR DIFFERENCE	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2011 INDICATOR PERFORMANCE LEVEL
*****									
1. CTE TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	79.4	582	733					0
(ii) READING/ELA	70.0	91.7	676	737					0
(iii) SCIENCE	60.0	79.9	508	636					0
(iv) SOCIAL STUDIES	70.0	95.9	609	635					0
2. CTE LEP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	50.0	14	28					NA
(ii) READING/ELA	70.0	35.7	10	28					NA
(iii) SCIENCE	60.0	33.3	9	27					NA
(iv) SOCIAL STUDIES	70.0	81.5	22	27					0
3. CTE ECON DISADV TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	79.5	561	706					0
(ii) READING/ELA	70.0	91.7	650	709					0
(iii) SCIENCE	60.0	79.8	491	615					0
(iv) SOCIAL STUDIES	70.0	95.8	588	614					0
4. CTE SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	31.8	7	22					NA
(ii) READING/ELA	70.0	54.2	13	24					NA
(iii) SCIENCE	60.0	31.6	6	19					NA
(iv) SOCIAL STUDIES	70.0	78.9	15	19					0
5. CTE TECH PREP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	81.2	211	260					0
(ii) READING/ELA	70.0	95.4	250	262					0
(iii) SCIENCE	60.0	82.2	162	197					0
(iv) SOCIAL STUDIES	70.0	97.4	190	195					0
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
	3.0	1.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			13	1,329	22	1,315	13	1,151	
7. CTE RHSP/DAP DIPLOMA RATE			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
	70.0	97.2	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
			312	321	321	339	354	373	
8. CTE GRADUATION RATE			----- 2009-10 -----	----- 2008-09 -----					
	75.0	97.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>			0
			324	334	330	366			

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Texas Education Agency  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
CAREER AND TECHNICAL EDUCATION (CONT.)

County-District Number: 108912  
District Name: LA JOYA ISD

ESC 01

INDICATOR	2011 PBMAS STANDARD (%) OR STATE RATE	2011 DISTRICT RATE OR DIFFERENCE	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2011 INDICATOR PERFORMANCE LEVEL
*****									
9. CTE NONTRADITIONAL COURSE COMPLETION RATE -- MALES			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
			MALE	ALL	MALE	ALL	MALE	ALL	
			COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	
			FEMALE	FEMALE	FEMALE	FEMALE	FEMALE	FEMALE	
			<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	
	40.0	32.6	191	585	215	687	138	421	1
10. CTE NONTRADITIONAL COURSE COMPLETION RATE -- FEMALES			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
			FEMALE	ALL	FEMALE	ALL	FEMALE	ALL	
			COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	
			MALE	MALE	MALE	MALE	MALE	MALE	
			<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	
	35.0	29.9 / 21.7	285	954	165	762	110	547	0 RI

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Texas Education Agency  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
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County-District Number: 108912  
District Name: LA JOYA ISD

ESC 01

INDICATOR	2011 PBMAS STANDARD (%) OR STATE RATE	2011 DISTRICT RATE OR DIFFERENCE	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2011 INDICATOR PERFORMANCE LEVEL
*****									
1. TITLE I, PART A TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	78.4	13,137	16,760					0
(ii) READING/ELA	70.0	81.7	13,757	16,829					0
(iii) SCIENCE	60.0	74.9	5,182	6,914					0
(iv) SOCIAL STUDIES	70.0	92.2	4,314	4,681					0
(v) WRITING	70.0	89.4	3,500	3,913					0
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2009-10 -----	----- 2008-09 -----					
	2.0	3.2	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>			1
			375	11,578	329	11,134			
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE			----- 2009-10 -----	----- 2008-09 -----					
	70.0	93.9	<u>RHSP/DAP</u>	<u>GRADUATED</u>					0
			1,290	1,374					
4. TITLE I, PART A GRADUATION RATE			----- 2009-10 -----	----- 2008-09 -----					
	75.0	77.3	TITLE I <u>GRADUATES</u>	TITLE I <u>CLASS</u>	TITLE I <u>GRADUATES</u>	TITLE I <u>CLASS</u>			0
			1,193	1,543	1,035	1,408			
5. MIGRANT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	73.3	1,206	1,646					0
(ii) READING/ELA	70.0	78.0	1,291	1,656					0
(iii) SCIENCE	60.0	71.1	545	767					0
(iv) SOCIAL STUDIES	70.0	91.8	524	571					0
(v) WRITING	70.0	86.3	272	315					0
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
	2.0	4.4	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	2
			75	1,691	64	1,662	50	1,585	
7. MIGRANT RHSP/DAP DIPLOMA RATE			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
	70.0	94.5	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
			241	255	214	231	156	164	
8. MIGRANT GRADUATION RATE			----- 2009-10 -----	----- 2008-09 -----					
	75.0	76.0	MIGRANT <u>GRADUATES</u>	MIGRANT <u>CLASS</u>	MIGRANT <u>GRADUATES</u>	MIGRANT <u>CLASS</u>			0
			219	288	210	287			

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Texas Education Agency  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION

County-District Number: 108912  
District Name: LA JOYA ISD

ESC 01

INDICATOR	2011 PBMAS STANDARD (%) OR STATE RATE	2011 DISTRICT RATE OR DIFFERENCE	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2011 INDICATOR PERFORMANCE LEVEL
*****									
1. SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0	61.8 / 35.8(54.4)	771	1,247	197(685)	551(1,259)			0 RI
(ii) READING/ELA	70.0	63.1 / 42.1(58.5)	799	1,267	238(745)	565(1,273)			0 RI
(iii) SCIENCE	60.0	50.0 / 37.3(41.4)	244	488	87(221)	233(534)			0 RI
(iv) SOCIAL STUDIES	70.0	69.1 / 63.9(60.4)	233	337	108(227)	169(376)			0 RI
(v) WRITING	70.0	73.3	214	292					0
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0	77.1	37	48	31	45	54	73	0
(ii) READING/ELA	70.0	79.2	38	48	35	46	58	73	0
(iii) SCIENCE	60.0	70.0	14	20	12	18	8	18	0
(iv) SOCIAL STUDIES	70.0	>99%	*	*	*	*	*	*	0
(v) WRITING	70.0	90.9	*	*	9	12	22	26	0
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE			<u>ALL TAKS/ TAKS(Accom.)</u>	<u>DOCUMENTS SUBMITTED</u>	<u>ALL TAKS/ TAKS(Accom.)</u>	<u>DOCUMENTS SUBMITTED</u>	<u>ALL TAKS/ TAKS(Accom.)</u>	<u>DOCUMENTS SUBMITTED</u>	
	50.0	37.0	479	1,295	444	1,294	328	1,314	1
4. SPED TAKS-M PARTICIPATION RATE			<u>ALL TAKS-M</u>	<u>DOCUMENTS SUBMITTED</u>	<u>ALL TAKS-M</u>	<u>DOCUMENTS SUBMITTED</u>			
	20.0	36.9	478	1,295	504	1,294			2
5. SPED TAKS-ALT PARTICIPATION RATE			<u>ALL TAKS-ALT</u>	<u>DOCUMENTS SUBMITTED</u>	<u>ALL TAKS-ALT</u>	<u>DOCUMENTS SUBMITTED</u>			
	10.0	11.0	142	1,295	119	1,294			AR
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)			<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	
	16.0	6.2	10	161	12	164	15	142	2
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)			<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	
	40.0	38.6	261	676	300	686	290	697	1
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)			<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	
	65.0	71.6	722	1,008	727	993	691	1,036	0
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
	2.0	4.5	<u>DROPOUTS</u> 47	<u>ATTEND</u> 1,047	<u>DROPOUTS</u> 44	<u>ATTEND</u> 1,106	<u>DROPOUTS</u> 22	<u>ATTEND</u> 1,106	2
10. SPED RHSP/DAP DIPLOMA RATE			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
	16.5	38.2	<u>RHSP/DAP</u> 50	<u>GRADUATED</u> 131	<u>RHSP/DAP</u> 28	<u>GRADUATED</u> 78	<u>RHSP/DAP</u> 29	<u>GRADUATED</u> 76	0
11. SPED GRADUATION RATE			----- 2009-10 -----	----- 2008-09 -----					
	75.0	64.0	<u>SPED GRADUATES</u> 110	<u>SPED CLASS</u> 172	<u>SPED GRADUATES</u> 72	<u>SPED CLASS</u> 121			2

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SPECIAL EDUCATION (CONT.)

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*****										
12. SPED REPRESENTATION			SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS		
	8.5	6.4	1,846	28,838	1,846	27,996	1,875	27,047	0	
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	1.0	(DIFF) 0.0	AFR AM SPED STUDENTS	SPED STUDENTS					0	
SPED AFRICAN AMERICAN		*	*	*						
ALL AFRICAN AMERICAN		*	*	*						
14. SPED HISPANIC REPRESENTATION	1.0	(DIFF) -0.3	HISP SPED STUDENTS	SPED STUDENTS					0	
SPED HISPANIC		*	*	*						
ALL HISPANIC		*	*	*						
15. SPED LEP REPRESENTATION	1.0	(DIFF) 9.2	LEP SPED STUDENTS	SPED STUDENTS	LEP SPED STUDENTS	SPED STUDENTS	LEP SPED STUDENTS	SPED STUDENTS	2	
SPED LEP		55.6	1,027	1,846	1,061	1,846	1,208	1,875		
ALL LEP		46.4	13,383	28,838	12,940	27,996	12,671	27,047		
16. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2009-10 -----			----- 2008-09 -----		----- 2007-08 -----		
SPED DAEP PLACEMENTS	1.0	(DIFF) 1.5 / 2.0 2.4 / 3.1	SPED DAEP 51	SPED STUDENTS 2,157	SPED DAEP 68	SPED STUDENTS 2,185	SPED DAEP 66	SPED STUDENTS 2,277	0 RI	
ALL DAEP PLACEMENTS		0.9 / 1.1	DAEP 273	ALL STUDENTS 30,538	DAEP 331	ALL STUDENTS 29,528	DAEP 254	ALL STUDENTS 28,595		
17. SPED DISCRETIONARY PLACEMENTS TO ISS			----- 2009-10 -----			----- 2008-09 -----		----- 2007-08 -----		
SPED ISS PLACEMENTS	10.0	(DIFF) 41.8 80.8	SPED ISS 1,742	SPED STUDENTS 2,157	SPED ISS 1,859	SPED STUDENTS 2,185	SPED ISS 1,619	SPED STUDENTS 2,277	3	
ALL ISS PLACEMENTS		39.0	ISS 11,920	ALL STUDENTS 30,538	ISS 11,331	ALL STUDENTS 29,528	ISS 9,555	ALL STUDENTS 28,595		
18. SPED DISCRETIONARY PLACEMENTS TO OSS			----- 2009-10 -----			----- 2008-09 -----				
SPED OSS PLACEMENTS	6.0	(DIFF) 40.0 68.0	SPED OSS 1,466	SPED STUDENTS 2,157	SPED OSS 1,769	SPED STUDENTS 2,185			3	
ALL OSS PLACEMENTS		28.0	OSS 8,557	ALL STUDENTS 30,538	OSS 8,660	ALL STUDENTS 29,528				

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2011 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented. For TAKS passing rate indicators with performance levels assigned through required improvement, the 2010 recalculated district rates with TAKS, TAKS (Accommodated), TAKS-M, and TAKS-Alt results are presented in parentheses. State rates are presented for 'Report Only' indicators. Special formats (\*, >99%, and <1%) are used to protect student confidentiality.

Texas Education Agency  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
PBMA PERFORMANCE LEVEL SUMMARY

County-District Number: 108912  
District Name: LA JOYA ISD

ESC 01

	BE/ESL				CTE				NCLB				SPED		
	BE		ESL		LEP NOT	CTE	ECON	CTE	TECH	TITLE I		ALL	SPED		
TAKS PASSING RATE	ENGLISH	SPANISH	ENGLISH	SPANISH	LEP YAE	SERVED	ALL CTE	LEP	DISADV	SPED	PREP	PART A	MIGRANT	SPED	YAE
MATHEMATICS	0	0	0 RI	No Data	0	0	0	NA	0	NA	0	0	0	0 RI	0
READING/ELA	0	0	3	No Data	0	0	0	NA	0	NA	0	0	0	0 RI	0
SCIENCE	0	1	0 RI	No Data	0	1	0	NA	0	NA	0	0	0	0 RI	0
SOCIAL STUDIES	No Data		0		0	0	0	0	0	0	0	0	0	0 RI	0
WRITING	0	0	0 RI	No Data	0	0	0					0	0	0	0
<hr/>															
TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	2														
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	2														
<hr/>															
TAKS PARTICIPATION RATE	0														
TAKS ALL	0														
TAKS/TAKS(Accom.)	1														
TAKS-M	2														
TAKS-ALT	AR														
<hr/>															
ANNUAL DROPOUT RATE	2														
RHSP/DAP DIPLOMA RATE	0 RI														
GRADUATION RATE	2														
<hr/>															
CTE NONTRADITIONAL COURSE COMPLETION RATE	1														
MALES	0 RI														
FEMALES	0 RI														
<hr/>															
SPED LESS RESTRICTIVE ENVIRONMENT	2														
AGES 3-5	1														
AGES 6-11	0														
AGES 12-21	0														
<hr/>															
SPED REPRESENTATION	0														
ALL	0														
AFRICAN AMERICAN (NOT HISPANIC/LATINO)	0														
HISPANIC	0														
LEP	2														
<hr/>															
SPED DISCRETIONARY PLACEMENTS	0 RI														
DAEP	3														
ISS	3														
OSS	3														

Detailed information on the assignment of performance levels can be found in the 'PBMA 2011 Manual' at <http://www.tea.state.tx.us/pbm/PBMAManuals.aspx>.