

DISTRICT NAME: LA JOYA  
 CAMPUS NAME: JUAN SEGUIN EL Campus Rating: Recognized  
 CAMPUS NUMBER: 108912120 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	244	302	81%	100%	285	343	83%		-2			269	302	89%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	244	302	81%	100%	285	343	83%		-2			269	302	89%	RE	-	-	-	RE
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	242	299	81%	99%	283	340	83%		-2			266	299	89%	RE	-	-	-	RE
Writing (70%/80%/90%)																			
X All Students	*	*	91%	100%	94	108	87%		4			*	*	99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	91%	100%	94	108	87%		4			*	*	99%	EX	-	-	-	EX
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	*	*	91%	99%	94	108	87%		4			*	*	99%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	236	305	77%	100%	255	343	74%	Yes	3	3	Yes	241	305	79%	AA	RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	236	305	77%	100%	255	343	74%	Yes	3	3	Yes	241	305	79%	AA	RE	-	-	RE
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	233	302	77%	99%	253	340	74%	Yes	3	3	Yes	238	302	79%	AA	RE	-	-	RE
Science (55%/80%/90%)																			
X All Students	72	86	84%	100%	69	106	65%		19			73	86	85%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	72	86	84%	100%	69	106	65%		19			73	86	85%	RE	-	-	-	RE
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	71	85	84%	99%	68	105	65%		19			72	85	85%	RE	-	-	-	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
12	1	9	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.