

DISTRICT NAME: LA JOYA  
 CAMPUS NAME: SAM FORDYCE EL Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 108912117 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	156	190	82%	100%	158	195	81%		1			169	190	89%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	156	190	82%	100%	158	195	81%		1			169	190	89%	RE	-	-	-	RE
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	147	180	82%	95%	153	187	82%		0			160	180	89%	RE	-	-	-	RE
Writing (70%/80%/90%)																			
X All Students	*	*	91%	100%	46	60	77%		14			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	91%	100%	46	60	77%		14			*	*	> 99%	EX	-	-	-	EX
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	*	*	91%	97%	43	56	77%		14			*	*	> 99%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	163	191	85%	100%	153	198	77%		8			165	191	86%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	163	191	85%	100%	153	198	77%		8			165	191	86%	RE	-	-	-	RE
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	153	181	85%	95%	146	189	77%		8			155	181	86%	RE	-	-	-	RE
Science (55%/80%/90%)																			
X All Students	38	54	70%	100%	54	65	83%	Yes	-13	**	No	38	54	70%	AA	-	-	-	AA
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	38	54	70%	100%	54	65	83%	Yes	-13	**	No	38	54	70%	AA	-	-	-	AA
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	33	49	67%	91%	52	63	83%	Yes	-16	**	No	33	49	67%	AA	-	-	-	AA

\*\* Met the minimum size requirement, but did not meet the 75% floor for Recognized.  
 \*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
12	3	3	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.