

DISTRICT NAME: LA JOYA
 CAMPUS NAME: TABASCO EL Campus Rating: Recognized
 CAMPUS NUMBER: 108912113 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	191	232	82%	100%	167	218	77%		5			201	232	87%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	187	227	82%	98%	166	217	76%		6			197	227	87%	RE	-	-	-	RE
White	*	*	80%	*	*	*	*		*			*	*	80%	-	-	-	-	-
X Econ Disadv	189	230	82%	99%	161	211	76%		6			199	230	87%	RE	-	-	-	RE
Writing (70%/80%/90%)																			
X All Students	*	*	82%	100%	67	78	86%		-4			*	*	97%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	82%	99%	66	77	86%		-4			*	*	97%	RE	RE	EX	-	EX
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	*	*	82%	99%	65	76	86%		-4			*	*	97%	RE	RE	EX	-	EX
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	167	232	72%	100%	162	219	74%	Yes	-2	**	No	185	232	80%	AA	AA	RE	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	163	227	72%	98%	161	218	74%	Yes	-2	**	No	181	227	80%	AA	AA	RE	-	RE
White	*	*	80%	*	*	*	*		*			*	*	80%	-	-	-	-	-
X Econ Disadv	165	230	72%	99%	156	212	74%	Yes	-2	**	No	183	230	80%	AA	AA	RE	-	RE
Science (55%/80%/90%)																			
X All Students	63	77	82%	100%	51	63	81%		1			63	77	82%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	61	74	82%	96%	51	63	81%		1			61	74	82%	RE	-	-	-	RE
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	62	76	82%	99%	48	60	80%		2			62	76	82%	RE	-	-	-	RE

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
12	1	9	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.