

DISTRICT NAME: LA JOYA  
CAMPUS NAME: ELODIA R CHAPA EL Campus Rating: Recognized  
CAMPUS NUMBER: 108912109 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	232	303	77%	100%	242	295	82%	Yes	-5	-1	No	260	303	86%	AA	AA	RE	-	RE
African Amer	*	*	*	*	*	*	*	*	*	*	No	*	*	*	-	-	-	-	-
X Hispanic	232	303	77%	100%	241	294	82%	Yes	-5	-1	No	260	303	86%	AA	AA	RE	-	RE
White	*	*	*	*	*	*	*	*	*	*	No	*	*	*	-	-	-	-	-
X Econ Disadv	231	302	76%	100%	242	295	82%	Yes	-6	-1	No	259	302	86%	AA	AA	RE	-	RE
Writing (70%/80%/90%)																			
X All Students	*	*	97%	100%	97	100	97%		0			*	*	99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
X Hispanic	*	*	97%	100%	97	100	97%		0			*	*	99%	EX	-	-	-	EX
White	*	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
X Econ Disadv	*	*	97%	100%	97	100	97%		0			*	*	99%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	231	303	76%	100%	247	289	85%	Yes	-9	-3	No	247	303	82%	AA	AA	RE	-	RE
African Amer	*	*	*	*	*	*	*	*	*	*	No	*	*	*	-	-	-	-	-
X Hispanic	231	303	76%	100%	246	288	85%	Yes	-9	-3	No	247	303	82%	AA	AA	RE	-	RE
White	*	*	*	*	*	*	*	*	*	*	No	*	*	*	-	-	-	-	-
X Econ Disadv	230	302	76%	100%	247	289	85%	Yes	-9	-3	No	246	302	81%	AA	AA	RE	-	RE
Science (55%/80%/90%)																			
X All Students	75	97	77%	100%	78	92	85%	Yes	-8	-3	No	76	97	78%	AA	AA	AA	RE	RE
African Amer	*	*	*	*	*	*	*	*	*	*	No	*	*	*	-	-	-	-	-
X Hispanic	75	97	77%	100%	77	91	85%	Yes	-8	-3	No	76	97	78%	AA	AA	AA	RE	RE
White	*	*	*	*	*	*	*	*	*	*	No	*	*	*	-	-	-	-	-
X Econ Disadv	75	97	77%	100%	78	92	85%	Yes	-8	-3	No	76	97	78%	AA	AA	AA	RE	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
12	3	3	Yes	No	Science - All Students Science - Hispanic Science - Economically Disadvantaged

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.