

DISTRICT NAME: LA JOYA  
 CAMPUS NAME: CESAR CHAVEZ MIDDLE Campus Rating: Recognized  
 CAMPUS NUMBER: 108912042 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	595	710	84%	100%	495	590	84%		0			677	710	95%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	592	707	84%	100%	493	588	84%		0			674	707	95%	RE	RE	EX	-	EX
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	572	684	84%	96%	474	568	83%		1			652	684	95%	RE	RE	EX	-	EX
Writing (70%/80%/90%)																			
X All Students	210	236	89%	100%	182	192	95%		-6			210	236	89%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	209	235	89%	100%	182	192	95%		-6			209	235	89%	RE	-	-	-	RE
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	207	232	89%	98%	171	181	94%		-5			207	232	89%	RE	-	-	-	RE
Social Studies (70%/80%/90%)																			
X All Students	*	*	96%	100%	178	191	93%		3			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	96%	100%	176	189	93%		3			*	*	> 99%	EX	-	-	-	EX
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	*	*	96%	93%	171	184	93%		3			*	*	> 99%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	575	712	81%	100%	511	591	86%		-5			635	712	89%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	572	709	81%	100%	510	589	87%		-6			632	709	89%	RE	-	-	-	RE
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	551	686	80%	96%	491	569	86%		-6			611	686	89%	RE	-	-	-	RE
Science (55%/80%/90%)																			
X All Students	175	228	77%	100%	166	193	86%	Yes	-9	-3	No	220	228	96%	AA	AA	RE	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	174	227	77%	100%	165	191	86%	Yes	-9	-3	No	219	227	96%	AA	AA	RE	-	RE
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	162	213	76%	93%	160	186	86%	Yes	-10	-3	No	205	213	96%	AA	AA	RE	-	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
15	1	9	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	514	0.0%	100%	0	566	0.0%	0.0	0.0	-	*
African Amer	*	*	*	0%	0	0	-	-	*	-	*
Hispanic	0	510	0.0%	99%	0	565	0.0%	0.0	0.0	-	*
White	*	3	*	1%	*	*	*	*	*	-	*
Econ Disadv	0	439	0.0%	85%	0	514	0.0%	0.0	0.0	-	*

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.