

DISTRICT NAME: LA JOYA
CAMPUS NAME: LORENZO DE ZAVALA MIDDLE Campus Rating: Recognized
CAMPUS NUMBER: 108912041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	480	614	78%	100%	538	730	74%	Yes	4	3	Yes	571	614	93%	AA	RE	-	-	RE
African Amer	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
X Hispanic	480	614	78%	100%	536	728	74%	Yes	4	3	Yes	571	614	93%	AA	RE	-	-	RE
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
X Econ Disadv	462	596	78%	97%	514	700	73%	Yes	5	4	Yes	553	596	93%	AA	RE	-	-	RE
Writing (70%/80%/90%)																			
X All Students	208	224	93%	100%	206	229	90%		3			208	224	93%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
X Hispanic	208	224	93%	100%	206	229	90%		3			208	224	93%	EX	-	-	-	EX
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
X Econ Disadv	201	217	93%	97%	193	216	89%		4			201	217	93%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
X All Students	*	*	93%	100%	205	241	85%		8			*	*	99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
X Hispanic	*	*	93%	100%	203	239	85%		8			*	*	99%	EX	-	-	-	EX
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
X Econ Disadv	*	*	93%	96%	196	231	85%		8			*	*	99%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	464	609	76%	100%	515	726	71%	Yes	5	5	Yes	511	609	84%	AA	RE	-	-	RE
African Amer	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
X Hispanic	464	609	76%	100%	514	724	71%	Yes	5	5	Yes	511	609	84%	AA	RE	-	-	RE
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
X Econ Disadv	449	591	76%	97%	493	696	71%	Yes	5	5	Yes	494	591	84%	AA	RE	-	-	RE
Science (55%/80%/90%)																			
X All Students	124	197	63%	100%	154	245	63%	Yes	0	**	No	178	197	90%	AA	AA	RE	-	RE
African Amer	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
X Hispanic	124	197	63%	100%	152	243	63%	Yes	0	**	No	178	197	90%	AA	AA	RE	-	RE
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
X Econ Disadv	120	190	63%	96%	146	235	62%	Yes	1	**	No	171	190	90%	AA	AA	RE	-	RE

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
15	1	9	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	590	0.0%	100%	1	577	0.2%	-0.2	-	-	-
African Amer	0	0	-	0%	0	0	-	-	-	-	-
Hispanic	0	588	0.0%	100%	1	572	0.2%	-0.2	-	-	-
White	*	2	*	0%	*	4	*	*	*	*	*
Econ Disadv	0	531	0.0%	90%	1	536	0.2%	-0.2	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.