

DISTRICT NAME: LA JOYA
 CAMPUS NAME: JUAREZ-LINCOLN H S Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 108912004 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2010 | | | | 2009 | | | | Required Improvement | | | 2010 TPM | | | Status by Measure | | | | |
|------------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|--------------|----------------------|----|---------|----------------------|---------------|---------------|-------------------|----|-----|------|-----|
| | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg | RI | Met RI? | Number Met Std w/TPM | Number Taking | Pct Met w/TPM | STD | RI | TPM | EXCP | *** |
| Reading/ELA (70%/80%/90%) | | | | | | | | | | | | | | | | | | | |
| X All Students | 1,062 | 1,284 | 83% | 100% | 864 | 1,133 | 76% | | 7 | | | 1,149 | 1,284 | 89% | RE | - | - | - | RE |
| African Amer | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| X Hispanic | 1,058 | 1,280 | 83% | 100% | 861 | 1,130 | 76% | | 7 | | | 1,145 | 1,280 | 89% | RE | - | - | - | RE |
| White | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| X Econ Disadv | 1,033 | 1,250 | 83% | 97% | 844 | 1,107 | 76% | | 7 | | | 1,118 | 1,250 | 89% | RE | - | - | - | RE |
| Writing (70%/80%/90%) | | | | | | | | | | | | | | | | | | | |
| All Students | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| African Amer | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| Hispanic | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| White | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| Econ Disadv | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| Social Studies (70%/80%/90%) | | | | | | | | | | | | | | | | | | | |
| X All Students | 687 | 753 | 91% | 100% | 562 | 629 | 89% | Yes | 2 | | | 721 | 753 | 96% | EX | - | - | - | EX |
| African Amer | * | * | * | * | * | * | * | Yes | * | | | * | * | * | - | - | - | - | - |
| X Hispanic | 683 | 749 | 91% | 99% | 561 | 628 | 89% | Yes | 2 | | | 717 | 749 | 96% | EX | - | - | - | EX |
| White | * | * | * | * | * | * | * | Yes | * | | | * | * | * | - | - | - | - | - |
| X Econ Disadv | 671 | 735 | 91% | 98% | 549 | 615 | 89% | Yes | 2 | | | 703 | 735 | 96% | EX | - | - | - | EX |
| Mathematics (60%/80%/90%) | | | | | | | | | | | | | | | | | | | |
| X All Students | 778 | 1,269 | 61% | 100% | 599 | 1,123 | 53% | Yes | 8 | ** | No | 960 | 1,269 | 76% | AA | - | - | - | AA |
| African Amer | * | * | * | * | * | * | * | Yes | * | ** | No | * | * | * | - | - | - | - | - |
| X Hispanic | 776 | 1,265 | 61% | 100% | 598 | 1,120 | 53% | Yes | 8 | ** | No | 956 | 1,265 | 76% | AA | - | - | - | AA |
| White | * | * | * | * | * | * | * | Yes | * | ** | No | * | * | * | - | - | - | - | - |
| X Econ Disadv | 759 | 1,235 | 61% | 97% | 586 | 1,096 | 53% | Yes | 8 | ** | No | 938 | 1,235 | 76% | AA | - | - | - | AA |
| Science (55%/80%/90%) | | | | | | | | | | | | | | | | | | | |
| X All Students | 500 | 769 | 65% | 100% | 348 | 634 | 55% | Yes | 10 | ** | No | 591 | 769 | 77% | AA | - | - | - | AA |
| African Amer | * | * | * | * | * | * | * | Yes | * | ** | No | * | * | * | - | - | - | - | - |
| X Hispanic | 498 | 765 | 65% | 99% | 347 | 633 | 55% | Yes | 10 | ** | No | 588 | 765 | 77% | AA | - | - | - | AA |
| White | * | * | * | * | * | * | * | Yes | * | ** | No | * | * | * | - | - | - | - | - |
| X Econ Disadv | 491 | 751 | 65% | 98% | 339 | 619 | 55% | Yes | 10 | ** | No | 579 | 751 | 77% | AA | - | - | - | AA |

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2009? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 12 | 3 | 6 | N/A | N/A | N/A |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

| | Class of 2009 | | | | | Class of 2008 | | | Required Improvement | | | |
|----------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|------|------------|
| | # Com- pleters | # Dropouts | # in Class | Comp Rate | Stu Grp % | # Com- pleters | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| X All Students | 299 | 58 | 359 | 83.3% | 100% | 41 | 80 | 51.3% | Yes | 32.0 | 16.9 | Yes |
| African Amer | 0 | 0 | 0 | - | 0% | 0 | 0 | - | | - | | |
| X Hispanic | 298 | 58 | 358 | 83.2% | 100% | 41 | 80 | 51.3% | Yes | 31.9 | 16.9 | Yes |
| White | * | * | * | * | 0% | 0 | 0 | - | | * | | |
| X Econ Disadv | 270 | 42 | 313 | 86.3% | 87% | 35 | 64 | 54.7% | | 31.6 | | |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

| | 2008-09 | | | | 2007-08 | | | Required Improvement | | | |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|----------------------|------------|----|------------|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | | - | | |
| African Amer | - | - | - | - | - | - | - | | - | | |
| Hispanic | - | - | - | - | - | - | - | | - | | |
| White | - | - | - | - | - | - | - | | - | | |
| Econ Disadv | - | - | - | - | - | - | - | | - | | |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.