

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For WILLIAM J CLINTON EL (108912123) LA JOYA ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	90	93	>99%	10	62	29
	2009-10	86	86	91	96	14	63	24
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	90	90	91	>99%	10	62	29
	2009-10	86	86	89	96	14	63	23
White	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
Female	2008-09	92	92	94	>99%	8	64	28
	2009-10	91	88	92	>99%	9	63	29
Male	2008-09	88	88	92	>99%	13	58	29
	2009-10	85	84	90	93	15	63	21
Special Education	2008-09	50	76	85	>99%	50	*	*
	2009-10	78	74	84	>99%	22	56	22

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

**For WILLIAM J CLINTON EL (108912123) LA JOYA ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	90	90	89	>99%	10	63	27
	2009-10	88	84	87	95	12	65	23
Economically Disadvantaged	2008-09	90	90	90	>99%	10	62	28
	2009-10	86	86	88	96	14	63	24
Migrant	2008-09	*	86	84	*	*	*	*
	2009-10	50	79	82	>99%	50	33	17

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**For WILLIAM J CLINTON EL (108912123) LA JOYA ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	74	81	83	>99%	26	56	18
	2009-10	71	80	85	>99%	29	51	20
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Hispanic	2008-09	74	81	80	>99%	26	56	18
	2009-10	70	80	82	>99%	30	51	19
White	2008-09	*	*	91	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Female	2008-09	71	82	83	>99%	29	56	15
	2009-10	80	80	85	>99%	20	49	31
Male	2008-09	78	80	84	>99%	22	55	22
	2009-10	66	80	85	>99%	34	53	13
Special Education	2008-09	14	69	74	>99%	86	*	*
	2009-10	67	70	76	>99%	33	*	*

(Continued)

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**Grade 3 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	74	81	79	>99%	26	56	17
	2009-10	71	78	81	>99%	29	51	20
Economically Disadvantaged	2008-09	74	81	78	>99%	26	55	18
	2009-10	71	80	80	>99%	29	51	20
Migrant	2008-09	60	75	75	>99%	40	40	20
	2009-10	33	71	77	>99%	67	17	17

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**For WILLIAM J CLINTON EL (108912123) LA JOYA ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	76	77	84	99	24	57	19
	2009-10	71	74	86	98	29	56	15
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	*	77	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	76	77	80	99	24	57	19
	2009-10	71	74	82	98	29	56	15
White	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
Female	2008-09	79	82	86	>99%	21	60	19
	2009-10	67	76	87	>99%	33	52	16
Male	2008-09	73	72	81	98	27	55	18
	2009-10	76	72	84	98	24	61	15
Special Education	2008-09	*	67	69	83	*	*	*
	2009-10	*	62	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	76	72	74	99	24	57	19
	2009-10	65	68	75	98	35	54	12
Economically Disadvantaged	2008-09	77	77	78	99	23	58	19
	2009-10	70	74	81	98	30	55	15
Migrant	2008-09	*	73	72	>99%	*	*	*
	2009-10	71	68	72	>99%	29	57	14

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	79	80	85	>99%	21	54	26
	2009-10	68	80	87	>99%	32	48	19
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	79	80	83	>99%	21	54	26
	2009-10	68	80	85	>99%	32	48	19
White	2008-09	*	*	91	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Female	2008-09	81	81	85	>99%	19	56	25
	2009-10	67	81	87	>99%	33	49	18
Male	2008-09	78	79	85	>99%	22	51	27
	2009-10	71	79	87	>99%	29	49	22
Special Education	2008-09	80	67	71	>99%	20	*	*
	2009-10	*	69	78	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	78	75	79	>99%	22	57	21
	2009-10	62	75	82	>99%	38	49	13
Economically Disadvantaged	2008-09	80	80	80	>99%	20	54	26
	2009-10	67	80	83	>99%	33	48	19
Migrant	2008-09	*	80	78	>99%	*	*	*
	2009-10	57	75	80	>99%	43	29	29

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	75	83	89	>99%	25	62	13
	2009-10	66	81	91	>99%	34	58	8
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Hispanic	2008-09	75	83	85	>99%	25	62	13
	2009-10	66	81	88	>99%	34	58	8
White	2008-09	*	83	95	*	*	*	*
	2009-10	*	86	96	*	*	*	*
Female	2008-09	68	84	90	>99%	33	50	18
	2009-10	63	83	92	>99%	37	57	7
Male	2008-09	82	83	88	>99%	18	73	9
	2009-10	68	79	90	>99%	32	59	9
Special Education	2008-09	88	83	78	>99%	13	75	13
	2009-10	67	75	86	>99%	33	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	77	69	72	>99%	23	60	17
	2009-10	50	63	76	>99%	50	48	2
Economically Disadvantaged	2008-09	75	83	84	>99%	25	62	13
	2009-10	65	81	88	>99%	35	57	8
Migrant	2008-09	50	79	76	>99%	50	*	*
	2009-10	*	74	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	82	86	90	>99%	18	54	28
	2009-10	79	85	91	>99%	21	63	16
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	82	86	87	>99%	18	54	28
	2009-10	79	85	90	>99%	21	63	16
White	2008-09	*	*	95	*	*	*	*
	2009-10	*	86	96	*	*	*	*
Female	2008-09	79	84	90	>99%	21	45	33
	2009-10	74	85	91	>99%	26	59	15
Male	2008-09	84	87	90	>99%	16	62	22
	2009-10	84	84	91	>99%	16	68	16
Special Education	2008-09	88	78	78	>99%	13	63	25
	2009-10	33	71	84	>99%	67	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	71	73	78	>99%	29	42	29
	2009-10	69	70	82	>99%	31	67	2
Economically Disadvantaged	2008-09	82	86	86	>99%	18	54	28
	2009-10	79	85	88	>99%	21	64	15
Migrant	2008-09	80	87	81	>99%	20	60	20
	2009-10	*	81	85	*	*	*	*

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## Grade 5 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	80	75	82	>99%	20	50	30
	2009-10	68	81	86	>99%	32	52	16
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
	2009-10	*	*	78	*	*	*	*
Hispanic	2008-09	80	75	77	>99%	20	50	30
	2009-10	68	81	82	>99%	32	52	16
White	2008-09	*	*	92	*	*	*	*
	2009-10	*	86	94	*	*	*	*
Female	2008-09	78	70	80	>99%	22	46	32
	2009-10	63	80	84	>99%	37	52	11
Male	2008-09	81	80	84	>99%	19	53	28
	2009-10	73	81	88	>99%	27	52	20
Special Education	2008-09	50	54	61	>99%	50	25	25
	2009-10	*	56	66	>99%	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	68	55	61	>99%	32	49	19
	2009-10	52	60	68	>99%	48	48	4
Economically Disadvantaged	2008-09	80	75	75	>99%	20	50	30
	2009-10	67	80	81	>99%	33	52	16
Migrant	2008-09	80	74	67	>99%	20	*	*
	2009-10	*	75	76	*	*	*	*

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WILLIAM J CLINTON EL (108912123) LA JOYA ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	80	81	88
	2009-10	98	99	>99%	75	80	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	91	99	*	>99%	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	*	*	>99%	*	*	84
	2009-10	*	>99%	>99%	*	*	84
Hispanic	2008-09	>99%	99	99	80	81	85
	2009-10	98	99	99	74	80	85
White	2008-09	*	>99%	>99%	*	83	94
	2009-10	*	98	>99%	*	87	94
Female	2008-09	>99%	99	99	80	84	90
	2009-10	>99%	99	>99%	73	83	90
Male	2008-09	99	99	99	80	78	86
	2009-10	97	99	99	77	77	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WILLIAM J CLINTON EL (108912123) LA JOYA ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	95	98	99	53	57	65
	2009-10	>99%	99	99	78	61	66
Limited English Proficient	2008-09	>99%	98	98	81	73	76
	2009-10	97	99	99	74	71	77
Economically Disadvantaged	2008-09	>99%	99	99	81	81	83
	2009-10	98	99	99	75	79	83
Migrant	2008-09	>99%	99	98	69	77	76
	2009-10	>99%	98	98	62	75	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WILLIAM J CLINTON EL (108912123) LA JOYA ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	79	75	81
	2009-10	>99%	>99%	>99%	74	78	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	>99%	99	*	71	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	*	*	>99%	*	*	70
	2009-10	*	>99%	>99%	*	*	75
Hispanic	2008-09	>99%	>99%	>99%	79	75	77
	2009-10	>99%	>99%	>99%	73	78	81
White	2008-09	*	>99%	>99%	*	78	89
	2009-10	*	>99%	>99%	*	87	91
Female	2008-09	>99%	>99%	>99%	78	75	81
	2009-10	>99%	>99%	>99%	72	78	84
Male	2008-09	>99%	>99%	>99%	80	74	81
	2009-10	>99%	>99%	>99%	75	77	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WILLIAM J CLINTON EL (108912123) LA JOYA ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	35	55	57
	2009-10	>99%	>99%	99	61	62	61
Limited English Proficient	2008-09	>99%	>99%	99	78	72	74
	2009-10	>99%	>99%	>99%	73	74	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	79	75	75
	2009-10	>99%	>99%	>99%	74	78	79
Migrant	2008-09	>99%	99	99	77	70	70
	2009-10	>99%	>99%	99	46	74	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WILLIAM J CLINTON EL (108912123) LA JOYA ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	68.8	79.1	-	-	-
	2009-10	n/a	71.9	80.6	n/a	77.3	83.4
Native American	2008-09	n/a	-	81.7	-	-	-
	2009-10	n/a	-	80.3	n/a	-	86.6
Asian/Pacific Islander	2008-09	n/a	-	91.2	-	-	-
	2009-10	n/a	-	92.4	n/a	-	94.2
African American	2008-09	n/a	*	71.8	-	-	-
	2009-10	n/a	-	73.8	n/a	*	76.5
Hispanic	2008-09	n/a	68.7	70.8	-	-	-
	2009-10	n/a	71.7	73.5	n/a	77.3	77.0
White	2008-09	n/a	*	88.8	-	-	-
	2009-10	n/a	100.0	89.7	n/a	*	91.1
Female	2008-09	n/a	72.0	81.4	-	-	-
	2009-10	n/a	73.4	82.9	n/a	80.1	85.0
Male	2008-09	n/a	66.0	76.8	-	-	-
	2009-10	n/a	70.6	78.3	n/a	74.8	81.8
Special Education	2008-09	n/a	54.8	69.8	-	-	-
	2009-10	n/a	59.5	71.8	n/a	68.7	77.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WILLIAM J CLINTON EL (108912123) LA JOYA ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	41.8	44.2	-	-	-
	2009-10	n/a	45.8	56.9	n/a	60.1	63.8
Economically Disadvantaged	2008-09	n/a	70.6	70.4	-	-	-
	2009-10	n/a	75.2	78.3	n/a	79.1	76.6
Migrant	2008-09	n/a	60.1	66.3	-	-	-
	2009-10	n/a	73.2	69.3	n/a	70.4	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WILLIAM J CLINTON EL (108912123) LA JOYA ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.4	n/a	95.5
	2009-10	95.6	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	-	n/a	97.5
	2009-10	-	n/a	97.5
African American	2008-09	-	n/a	95.1
	2009-10	-	n/a	95.2
Hispanic	2008-09	96.4	n/a	95.4
	2009-10	95.6	n/a	95.5
White	2008-09	-	n/a	95.6
	2009-10	*	n/a	95.7
Female	2008-09	96.6	n/a	95.5
	2009-10	95.6	n/a	95.6
Male	2008-09	96.3	n/a	95.5
	2009-10	95.5	n/a	95.6
Special Education	2008-09	94.8	n/a	94.0
	2009-10	93.1	n/a	94.1
Limited English Proficient	2008-09	96.4	n/a	96.4
	2009-10	95.6	n/a	96.5
Economically Disadvantaged	2008-09	96.5	n/a	95.2
	2009-10	95.6	n/a	95.3

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WILLIAM J CLINTON EL (108912123) LA JOYA ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	94.2	n/a	94.1
	2009-10	94.3	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For WILLIAM J CLINTON EL (108912123) LA JOYA ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	<b>Meets AYP</b>	<b>NONE</b>
<b>2009-10</b>	<b>Meets AYP</b>	<b>NONE</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For WILLIAM J CLINTON EL (108912123) LA JOYA ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	<b>91.5</b>	<b>8.5</b>	<b>0.0</b>
<b>2009-10</b>	<b>95.8</b>	<b>4.2</b>	<b>0.0</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For WILLIAM J CLINTON EL (108912123) LA JOYA ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For WILLIAM J CLINTON EL (108912123) LA JOYA ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*