

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ENRIQUE KIKI CAMARENA ELEMENTARY ( 108912121 )**

## Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	96	90	92	>99%	4	75	21
	2008-09	93	90	93	>99%	7	67	26
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	96	90	90	>99%	4	75	21
	2008-09	93	90	91	>99%	7	66	26
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Female	2007-08	98	91	94	>99%	2	72	26
	2008-09	95	92	94	>99%	5	64	31
Male	2007-08	94	89	91	>99%	6	77	17
	2008-09	90	88	92	>99%	10	69	21
Special Education	2007-08	86	71	78	>99%	14	71	14
	2008-09	83	76	85	>99%	17	50	33
LEP	2007-08	97	90	88	>99%	3	82	15
	2008-09	95	90	89	>99%	5	68	27
Economically Disadvantaged	2007-08	96	90	89	>99%	4	75	21
	2008-09	93	90	90	>99%	7	68	25

(Continued)

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## Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	88	86	84	>99%	13	*	*
	2008-09	88	86	84	>99%	13	75	13

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## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	81	82	>99%	20	57	23
	2008-09	81	81	83	>99%	19	54	27
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	80	81	80	>99%	20	58	22
	2008-09	81	81	80	>99%	19	54	27
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	87	81	82	>99%	13	59	28
	2008-09	81	82	83	>99%	19	50	31
Male	2007-08	75	81	83	>99%	25	56	19
	2008-09	80	80	84	>99%	20	59	22
Special Education	2007-08	57	65	68	>99%	43	14	43
	2008-09	83	69	74	>99%	17	50	33
LEP	2007-08	76	80	78	>99%	24	54	23
	2008-09	88	81	79	>99%	12	65	23
Economically Disadvantaged	2007-08	79	81	77	>99%	21	57	23
	2008-09	82	81	78	>99%	18	54	27

(Continued)

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## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	57	79	73	>99%	43	*	*
	2008-09	63	75	75	>99%	38	50	13

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## Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	70	76	82	>99%	30	55	15
	2008-09	82	77	84	>99%	18	60	23
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	70	76	77	>99%	30	56	14
	2008-09	82	77	80	>99%	18	60	22
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	67	78	84	>99%	33	54	12
	2008-09	89	82	86	>99%	11	67	22
Male	2007-08	73	75	80	>99%	27	56	17
	2008-09	75	72	81	>99%	25	52	23
Special Education	2007-08	55	72	63	>99%	45	45	9
	2008-09	86	67	69	>99%	14	43	43
LEP	2007-08	37	66	69	>99%	63	30	7
	2008-09	83	72	74	>99%	17	69	15
Economically Disadvantaged	2007-08	69	76	75	>99%	31	54	16
	2008-09	81	77	78	>99%	19	58	24

(Continued)

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**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	67	70	67	>99%	33	50	17
	2008-09	86	73	72	>99%	14	57	29

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## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	79	83	>99%	17	54	29
	2008-09	89	80	85	>99%	11	60	29
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	83	79	80	>99%	17	55	29
	2008-09	89	80	83	>99%	11	60	29
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	86	79	83	>99%	14	63	23
	2008-09	93	81	85	>99%	7	65	28
Male	2007-08	80	80	83	>99%	20	43	37
	2008-09	85	79	85	>99%	15	54	31
Special Education	2007-08	73	67	63	>99%	27	64	9
	2008-09	86	67	71	>99%	14	57	29
LEP	2007-08	73	69	75	>99%	27	62	12
	2008-09	90	75	79	>99%	10	67	23
Economically Disadvantaged	2007-08	84	79	78	>99%	16	53	31
	2008-09	90	80	80	>99%	10	60	30

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	73	74	>99%	*	*	*
	2008-09	86	80	78	>99%	14	57	29

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ENRIQUE KIKI CAMARENA ELEMENTARY ( 108912121 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	85	89	>99%	6	70	24
	2008-09	85	83	89	>99%	15	63	23
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	94	84	86	>99%	6	70	24
	2008-09	85	83	85	>99%	15	62	23
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	83	95	*	*	*	*
Female	2007-08	96	87	90	>99%	4	72	24
	2008-09	87	84	90	>99%	13	62	25
Male	2007-08	92	82	88	>99%	8	68	23
	2008-09	83	83	88	>99%	17	64	19
Special Education	2007-08	*	62	69	*	*	*	*
	2008-09	70	83	78	>99%	30	*	*
LEP	2007-08	79	69	72	>99%	21	62	17
	2008-09	65	69	72	>99%	35	61	4
Economically Disadvantaged	2007-08	94	85	84	>99%	6	70	24
	2008-09	85	83	84	>99%	15	64	21

(Continued)

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	80	76	>99%	*	*	*
	2008-09	60	79	76	>99%	40	*	*

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## Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	88	83	88	>99%	12	51	37
	2008-09	85	86	90	>99%	15	47	39
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	88	83	85	>99%	12	51	37
	2008-09	85	86	87	>99%	15	47	38
White	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	92	82	88	>99%	8	60	32
	2008-09	80	84	90	>99%	20	44	36
Male	2007-08	85	85	87	>99%	15	43	42
	2008-09	91	87	90	>99%	9	50	41
Special Education	2007-08	60	62	64	>99%	40	20	40
	2008-09	60	78	78	>99%	40	50	10
LEP	2007-08	69	65	74	>99%	31	48	21
	2008-09	61	73	78	>99%	39	57	4
Economically Disadvantaged	2007-08	89	84	83	>99%	11	50	39
	2008-09	84	86	86	>99%	16	47	38

(Continued)

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## Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	92	80	78	>99%	8	75	17
	2008-09	80	87	81	>99%	20	60	20

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ENRIQUE KIKI CAMARENA ELEMENTARY ( 108912121 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	74	78	>99%	19	44	37
	2008-09	80	75	82	>99%	20	36	44
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	81	74	73	>99%	19	44	37
	2008-09	80	75	77	>99%	20	36	43
White	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	73	70	76	>99%	27	45	27
	2008-09	73	70	80	>99%	27	38	35
Male	2007-08	88	78	81	>99%	12	43	45
	2008-09	89	80	84	>99%	11	33	56
Special Education	2007-08	80	50	55	>99%	20	*	*
	2008-09	60	54	61	>99%	40	40	20
LEP	2007-08	62	50	54	>99%	38	52	10
	2008-09	48	55	61	>99%	52	30	17
Economically Disadvantaged	2007-08	83	74	71	>99%	17	43	39
	2008-09	79	75	75	>99%	21	33	46

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**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	58	68	63	>99%	42	33	25
	2008-09	*	74	67	>99%	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For ENRIQUE KIKI CAMARENA ELEMENTARY ( 108912121 )**

14:20 Monday, February 8, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	99	87	83	88
	2008-09	>99%	99	99	88	81	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	>99%	99	99	87	83	84
	2008-09	>99%	99	99	88	81	85
White	2007-08	*	>99%	>99%	*	>99%	94
	2008-09	*	>99%	>99%	*	83	94
Female	2007-08	>99%	99	>99%	87	86	90
	2008-09	>99%	99	99	91	84	90
Male	2007-08	>99%	99	99	88	80	86
	2008-09	>99%	99	99	84	78	86
Special Education	2007-08	>99%	98	99	75	56	62
	2008-09	>99%	98	99	65	57	65
LEP	2007-08	>99%	98	99	87	75	76
	2008-09	>99%	98	98	89	73	76
Economically Disadvantaged	2007-08	>99%	99	99	87	83	83
	2008-09	>99%	99	99	88	81	83
Migrant	2007-08	>99%	99	99	90	81	76
	2008-09	>99%	99	98	81	77	76

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**For ENRIQUE KIKI CAMARENA ELEMENTARY ( 108912121 )**

14:20 Monday, February 8, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	85	76	79
	2008-09	>99%	>99%	>99%	85	75	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	>99%	>99%	>99%	85	76	75
	2008-09	>99%	>99%	>99%	85	75	77
White	2007-08	*	>99%	>99%	*	82	88
	2008-09	*	>99%	>99%	*	78	89
Female	2007-08	>99%	>99%	>99%	89	76	80
	2008-09	>99%	>99%	>99%	85	75	81
Male	2007-08	>99%	>99%	>99%	81	76	79
	2008-09	>99%	>99%	>99%	86	74	81
Special Education	2007-08	>99%	98	99	65	50	50
	2008-09	>99%	99	99	75	55	57
LEP	2007-08	>99%	>99%	>99%	82	72	72
	2008-09	>99%	>99%	99	87	72	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	84	76	73
	2008-09	>99%	>99%	>99%	85	75	75
Migrant	2007-08	>99%	>99%	>99%	86	73	68
	2008-09	>99%	99	99	69	70	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	62.4	78.0	96.0	n/a	95.5
	2008-09	n/a	68.8	79.1	96.1	n/a	95.5
American Indian	2007-08	n/a	-	81.4	*	n/a	94.8
	2008-09	n/a	-	81.7	*	n/a	94.8
Asian	2007-08	n/a	-	91.5	-	n/a	97.5
	2008-09	n/a	-	91.2	*	n/a	97.5
Black	2007-08	n/a	-	70.7	-	n/a	95.0
	2008-09	n/a	*	71.8	-	n/a	95.1
Hispanic	2007-08	n/a	62.3	68.5	96.0	n/a	95.3
	2008-09	n/a	68.7	70.8	96.1	n/a	95.4
White	2007-08	n/a	83.3	88.2	*	n/a	95.7
	2008-09	n/a	*	88.8	*	n/a	95.6
Female	2007-08	n/a	63.9	80.3	95.9	n/a	95.5
	2008-09	n/a	72.0	81.4	96.1	n/a	95.5
Male	2007-08	n/a	61.1	75.8	96.1	n/a	95.5
	2008-09	n/a	66.0	76.8	96.2	n/a	95.5
Special Education	2007-08	n/a	54.2	70.3	94.1	n/a	94.0
	2008-09	n/a	54.8	69.8	94.4	n/a	94.0
LEP	2007-08	n/a	28.9	39.3	95.9	n/a	96.3
	2008-09	n/a	41.8	44.2	96.3	n/a	96.4
Economically Disadvantaged	2007-08	n/a	64.4	68.8	96.0	n/a	95.2
	2008-09	n/a	70.6	70.4	96.2	n/a	95.2
Migrant	2007-08	n/a	56.2	60.1	94.8	n/a	94.2
	2008-09	n/a	60.1	66.3	94.4	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For ENRIQUE KIKI CAMARENA ELEMENTARY ( 108912121 )***

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For ENRIQUE KIKI CAMARENA ELEMENTARY ( 108912121 )**

14:21 Monday, February 8, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For ENRIQUE KIKI CAMARENA ELEMENTARY ( 108912121 )**

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Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	89.0	11.0	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For ENRIQUE KIKI CAMARENA ELEMENTARY ( 108912121 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For ENRIQUE KIKI CAMARENA ELEMENTARY ( 108912121 )**

14:22 Monday, February 8, 2010

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).