

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LLOYD M BENTSEN EL ( 108912116 )**

## Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	89	90	92	>99%	11	67	22
	2008-09	85	90	93	>99%	15	53	32
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	89	90	90	>99%	11	67	22
	2008-09	85	90	91	>99%	15	53	32
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Female	2007-08	89	91	94	>99%	11	69	19
	2008-09	88	92	94	>99%	12	54	33
Male	2007-08	89	89	91	>99%	11	64	24
	2008-09	82	88	92	>99%	18	52	30
Special Education	2007-08	*	71	78	>99%	*	*	*
	2008-09	86	76	85	>99%	14	71	14
LEP	2007-08	89	90	88	>99%	11	71	18
	2008-09	84	90	89	>99%	16	49	35
Economically Disadvantaged	2007-08	90	90	89	>99%	10	67	23
	2008-09	85	90	90	>99%	15	55	30

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LLOYD M BENTSEN EL ( 108912116 )**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	67	86	84	>99%	33	44	22
	2008-09	89	86	84	>99%	11	78	11

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## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	81	81	82	>99%	19	65	16
	2008-09	86	81	83	>99%	14	60	27
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	81	81	80	>99%	19	65	16
	2008-09	86	81	80	>99%	14	60	27
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	74	81	82	>99%	26	54	20
	2008-09	90	82	83	>99%	10	66	24
Male	2007-08	86	81	83	>99%	14	73	14
	2008-09	82	80	84	>99%	18	53	29
Special Education	2007-08	83	65	68	>99%	17	67	17
	2008-09	*	69	74	>99%	*	*	*
LEP	2007-08	80	80	78	>99%	20	65	15
	2008-09	87	81	79	>99%	13	63	24
Economically Disadvantaged	2007-08	82	81	77	>99%	18	65	17
	2008-09	87	81	78	>99%	13	61	26

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LLOYD M BENTSEN EL ( 108912116 )**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	67	79	73	>99%	33	*	*
	2008-09	90	75	75	>99%	10	70	20

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LLOYD M BENTSEN EL ( 108912116 )**

## Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	84	76	82	99	16	66	18
	2008-09	82	77	84	>99%	18	49	32
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	84	76	77	99	16	66	18
	2008-09	82	77	80	>99%	18	49	32
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	90	78	84	>99%	10	66	24
	2008-09	82	82	86	>99%	18	47	35
Male	2007-08	81	75	80	98	19	67	15
	2008-09	81	72	81	>99%	19	51	30
Special Education	2007-08	89	72	63	>99%	11	*	*
	2008-09	60	67	69	>99%	40	40	20
LEP	2007-08	77	66	69	97	23	63	13
	2008-09	77	72	74	>99%	23	53	23
Economically Disadvantaged	2007-08	84	76	75	99	16	66	18
	2008-09	82	77	78	>99%	18	49	32

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LLOYD M BENTSEN EL ( 108912116 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	67	70	67	>99%	33	50	17
	2008-09	67	73	72	>99%	33	56	11

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LLOYD M BENTSEN EL ( 108912116 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	91	79	83	>99%	9	47	44
	2008-09	90	80	85	>99%	10	39	51
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	91	79	80	>99%	9	47	44
	2008-09	90	80	83	>99%	10	39	51
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	83	79	83	>99%	17	41	41
	2008-09	82	81	85	>99%	18	32	50
Male	2007-08	96	80	83	>99%	4	50	46
	2008-09	94	79	85	>99%	6	43	51
Special Education	2007-08	78	67	63	>99%	22	44	33
	2008-09	80	67	71	>99%	20	60	20
LEP	2007-08	90	69	75	>99%	10	43	47
	2008-09	89	75	79	>99%	11	45	45
Economically Disadvantaged	2007-08	91	79	78	>99%	9	46	45
	2008-09	90	80	80	>99%	10	39	51

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	73	74	>99%	*	*	*
	2008-09	89	80	78	>99%	11	67	22

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LLOYD M BENTSEN EL ( 108912116 )**

## Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	89	85	89	>99%	11	67	23
	2008-09	86	83	89	>99%	14	65	21
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	89	84	86	>99%	11	67	22
	2008-09	86	83	85	>99%	14	65	21
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	83	95	*	*	*	*
Female	2007-08	88	87	90	>99%	12	71	17
	2008-09	85	84	90	>99%	15	60	25
Male	2007-08	91	82	88	>99%	9	63	28
	2008-09	87	83	88	>99%	13	69	19
Special Education	2007-08	71	62	69	>99%	29	57	14
	2008-09	93	83	78	>99%	7	79	14
LEP	2007-08	71	69	72	>99%	29	58	13
	2008-09	66	69	72	>99%	34	55	10
Economically Disadvantaged	2007-08	90	85	84	>99%	10	67	23
	2008-09	86	83	84	>99%	14	65	21

(Continued)

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	89	80	76	>99%	11	*	*
	2008-09	73	79	76	>99%	27	64	9

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## Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	89	83	88	>99%	11	58	30
	2008-09	90	86	90	>99%	10	49	41
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	88	83	85	>99%	12	58	31
	2008-09	90	86	87	>99%	10	49	41
White	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	82	82	88	>99%	18	59	23
	2008-09	89	84	90	>99%	11	57	32
Male	2007-08	95	85	87	>99%	5	58	38
	2008-09	91	87	90	>99%	9	43	47
Special Education	2007-08	86	62	64	>99%	14	57	29
	2008-09	85	78	78	>99%	15	54	31
LEP	2007-08	65	65	74	>99%	35	52	13
	2008-09	78	73	78	>99%	22	44	33
Economically Disadvantaged	2007-08	91	84	83	>99%	9	59	32
	2008-09	90	86	86	>99%	10	47	43

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**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	86	80	78	>99%	14	*	*
	2008-09	70	87	81	>99%	30	30	40

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LLOYD M BENTSEN EL ( 108912116 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	74	78	>99%	21	48	31
	2008-09	82	75	82	99	18	47	34
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	78	74	73	>99%	22	47	32
	2008-09	82	75	77	99	18	47	34
White	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	67	70	76	>99%	33	46	21
	2008-09	69	70	80	>99%	31	42	28
Male	2007-08	90	78	81	>99%	10	49	41
	2008-09	90	80	84	98	10	51	39
Special Education	2007-08	75	50	55	>99%	25	50	25
	2008-09	83	54	61	>99%	17	*	*
LEP	2007-08	41	50	54	>99%	59	32	9
	2008-09	72	55	61	>99%	28	52	20
Economically Disadvantaged	2007-08	79	74	71	>99%	21	49	30
	2008-09	81	75	75	99	19	45	36

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## Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	63	68	63	>99%	38	*	*
	2008-09	67	74	67	90	33	33	33

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For LLOYD M BENTSEN EL ( 108912116 )**

13:33 Monday, February 8, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	99	90	83	88
	2008-09	>99%	99	99	84	81	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	>99%	99	99	90	83	84
	2008-09	>99%	99	99	84	81	85
White	2007-08	*	>99%	>99%	*	>99%	94
	2008-09	*	>99%	>99%	*	83	94
Female	2007-08	>99%	99	>99%	92	86	90
	2008-09	>99%	99	99	88	84	90
Male	2007-08	99	99	99	88	80	86
	2008-09	>99%	99	99	81	78	86
Special Education	2007-08	>99%	98	99	93	56	62
	2008-09	>99%	98	99	60	57	65
LEP	2007-08	99	98	99	89	75	76
	2008-09	>99%	98	98	82	73	76
Economically Disadvantaged	2007-08	>99%	99	99	90	83	83
	2008-09	>99%	99	99	84	81	83
Migrant	2007-08	>99%	99	99	75	81	76
	2008-09	>99%	99	98	68	77	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For LLOYD M BENTSEN EL ( 108912116 )**

13:33 Monday, February 8, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	88	76	79
	2008-09	>99%	>99%	>99%	90	75	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	>99%	>99%	>99%	88	76	75
	2008-09	>99%	>99%	>99%	90	75	77
White	2007-08	*	>99%	>99%	*	82	88
	2008-09	*	>99%	>99%	*	78	89
Female	2007-08	>99%	>99%	>99%	84	76	80
	2008-09	>99%	>99%	>99%	88	75	81
Male	2007-08	>99%	>99%	>99%	92	76	79
	2008-09	>99%	>99%	>99%	91	74	81
Special Education	2007-08	>99%	98	99	87	50	50
	2008-09	>99%	99	99	81	55	57
LEP	2007-08	>99%	>99%	>99%	88	72	72
	2008-09	>99%	>99%	99	89	72	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	88	76	73
	2008-09	>99%	>99%	>99%	89	75	75
Migrant	2007-08	>99%	>99%	>99%	88	73	68
	2008-09	>99%	99	99	86	70	70

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**For LLOYD M BENTSEN EL ( 108912116 )**

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	62.4	78.0	97.1	n/a	95.5
	2008-09	n/a	68.8	79.1	97.4	n/a	95.5
American Indian	2007-08	n/a	-	81.4	-	n/a	94.8
	2008-09	n/a	-	81.7	-	n/a	94.8
Asian	2007-08	n/a	-	91.5	-	n/a	97.5
	2008-09	n/a	-	91.2	-	n/a	97.5
Black	2007-08	n/a	-	70.7	-	n/a	95.0
	2008-09	n/a	*	71.8	-	n/a	95.1
Hispanic	2007-08	n/a	62.3	68.5	97.1	n/a	95.3
	2008-09	n/a	68.7	70.8	97.4	n/a	95.4
White	2007-08	n/a	83.3	88.2	-	n/a	95.7
	2008-09	n/a	*	88.8	-	n/a	95.6
Female	2007-08	n/a	63.9	80.3	97.3	n/a	95.5
	2008-09	n/a	72.0	81.4	97.3	n/a	95.5
Male	2007-08	n/a	61.1	75.8	97.0	n/a	95.5
	2008-09	n/a	66.0	76.8	97.4	n/a	95.5
Special Education	2007-08	n/a	54.2	70.3	95.4	n/a	94.0
	2008-09	n/a	54.8	69.8	96.4	n/a	94.0
LEP	2007-08	n/a	28.9	39.3	97.6	n/a	96.3
	2008-09	n/a	41.8	44.2	97.5	n/a	96.4
Economically Disadvantaged	2007-08	n/a	64.4	68.8	97.2	n/a	95.2
	2008-09	n/a	70.6	70.4	97.4	n/a	95.2
Migrant	2007-08	n/a	56.2	60.1	96.9	n/a	94.2
	2008-09	n/a	60.1	66.3	96.7	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For LLOYD M BENTSEN EL ( 108912116 )***

13:33 Monday, February 8, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For LLOYD M BENTSEN EL ( 108912116 )**

13:33 Monday, February 8, 2010

Year	Met AYP	SIP
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For LLOYD M BENTSEN EL ( 108912116 )**

13:34 Monday, February 8, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	89.1	10.9	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For LLOYD M BENTSEN EL ( 108912116 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For LLOYD M BENTSEN EL ( 108912116 )**

13:34 Monday, February 8, 2010

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).