

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NARCISO CAVAZOS ( 108912112 )**

## Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	95	90	92	99	5	71	25
	2008-09	92	90	93	>99%	8	61	31
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	95	90	90	99	5	71	25
	2008-09	92	90	91	>99%	8	61	31
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Female	2007-08	95	91	94	98	5	75	20
	2008-09	92	92	94	>99%	8	59	33
Male	2007-08	96	89	91	>99%	4	66	30
	2008-09	92	88	92	>99%	8	63	29
Special Education	2007-08	63	71	78	>99%	38	50	13
	2008-09	88	76	85	>99%	13	75	13
LEP	2007-08	94	90	88	99	6	71	24
	2008-09	91	90	89	>99%	9	64	28
Economically Disadvantaged	2007-08	95	90	89	99	5	70	25
	2008-09	92	90	90	>99%	8	62	30

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NARCISO CAVAZOS ( 108912112 )**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	86	84	*	*	*	*
	2008-09	*	86	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NARCISO CAVAZOS ( 108912112 )**

## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	81	82	>99%	17	61	22
	2008-09	79	81	83	>99%	21	55	24
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	83	81	80	>99%	17	61	22
	2008-09	79	81	80	>99%	21	55	24
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	78	81	82	>99%	22	57	20
	2008-09	78	82	83	>99%	22	53	24
Male	2007-08	89	81	83	>99%	11	65	24
	2008-09	81	80	84	>99%	19	56	24
Special Education	2007-08	75	65	68	>99%	25	38	38
	2008-09	63	69	74	>99%	38	13	50
LEP	2007-08	81	80	78	>99%	19	61	20
	2008-09	80	81	79	>99%	20	59	22
Economically Disadvantaged	2007-08	84	81	77	>99%	16	61	23
	2008-09	79	81	78	>99%	21	55	24

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NARCISO CAVAZOS ( 108912112 )**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	79	73	*	*	*	*
	2008-09	*	75	75	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NARCISO CAVAZOS ( 108912112 )**

## Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	75	76	82	99	25	58	17
	2008-09	87	77	84	98	13	73	14
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	75	76	77	99	25	58	17
	2008-09	87	77	80	98	13	73	14
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	81	78	84	98	19	56	26
	2008-09	85	82	86	97	15	73	13
Male	2007-08	70	75	80	>99%	30	61	9
	2008-09	89	72	81	>99%	11	74	15
Special Education	2007-08	50	72	63	86	50	*	*
	2008-09	75	67	69	>99%	25	*	*
LEP	2007-08	70	66	69	98	30	52	18
	2008-09	87	72	74	98	13	78	10
Economically Disadvantaged	2007-08	76	76	75	99	24	59	17
	2008-09	87	77	78	98	13	73	14

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NARCISO CAVAZOS ( 108912112 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	50	70	67	89	50	*	*
	2008-09	*	73	72	>99%	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NARCISO CAVAZOS ( 108912112 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	72	79	83	>99%	28	47	26
	2008-09	81	80	85	>99%	19	55	26
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	72	79	80	>99%	28	47	26
	2008-09	81	80	83	>99%	19	55	26
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	70	79	83	>99%	30	43	27
	2008-09	76	81	85	>99%	24	53	23
Male	2007-08	74	80	83	>99%	26	50	24
	2008-09	85	79	85	>99%	15	56	29
Special Education	2007-08	29	67	63	>99%	71	14	14
	2008-09	63	67	71	>99%	38	*	*
LEP	2007-08	63	69	75	>99%	37	35	27
	2008-09	78	75	79	>99%	22	52	26
Economically Disadvantaged	2007-08	73	79	78	>99%	27	47	26
	2008-09	80	80	80	>99%	20	54	26

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NARCISO CAVAZOS ( 108912112 )**

**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	56	73	74	>99%	44	*	*
	2008-09	*	80	78	>99%	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NARCISO CAVAZOS ( 108912112 )**

## Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	85	89	>99%	17	59	23
	2008-09	85	83	89	>99%	15	65	19
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	83	84	86	>99%	17	59	23
	2008-09	85	83	85	>99%	15	65	19
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	83	95	*	*	*	*
Female	2007-08	84	87	90	>99%	16	58	27
	2008-09	88	84	90	>99%	12	67	22
Male	2007-08	81	82	88	>99%	19	61	19
	2008-09	80	83	88	>99%	20	64	16
Special Education	2007-08	60	62	69	>99%	40	*	*
	2008-09	82	83	78	>99%	18	64	18
LEP	2007-08	65	69	72	>99%	35	54	11
	2008-09	73	69	72	>99%	27	64	8
Economically Disadvantaged	2007-08	83	85	84	>99%	17	59	23
	2008-09	84	83	84	>99%	16	66	19

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	80	76	>99%	*	*	*
	2008-09	*	79	76	>99%	*	*	*

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## Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	89	83	88	>99%	11	45	44
	2008-09	82	86	90	>99%	18	53	28
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	89	83	85	>99%	11	45	44
	2008-09	82	86	87	>99%	18	53	28
White	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	93	82	88	>99%	7	49	44
	2008-09	81	84	90	>99%	19	53	29
Male	2007-08	83	85	87	>99%	17	40	43
	2008-09	82	87	90	>99%	18	54	28
Special Education	2007-08	20	62	64	>99%	80	*	*
	2008-09	82	78	78	>99%	18	64	18
LEP	2007-08	83	65	74	>99%	17	61	22
	2008-09	66	73	78	>99%	34	57	9
Economically Disadvantaged	2007-08	89	84	83	>99%	11	45	44
	2008-09	81	86	86	>99%	19	54	27

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## Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	83	80	78	>99%	17	33	50
	2008-09	80	87	81	>99%	20	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NARCISO CAVAZOS ( 108912112 )**

## Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	80	74	78	>99%	20	50	30
	2008-09	63	75	82	98	37	37	25
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	80	74	73	>99%	20	50	30
	2008-09	63	75	77	98	37	37	25
White	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	78	70	76	>99%	22	53	24
	2008-09	53	70	80	97	47	35	18
Male	2007-08	83	78	81	>99%	17	46	37
	2008-09	74	80	84	>99%	26	40	34
Special Education	2007-08	*	50	55	>99%	*	*	*
	2008-09	36	54	61	>99%	64	*	*
LEP	2007-08	64	50	54	>99%	36	50	14
	2008-09	37	55	61	98	63	28	9
Economically Disadvantaged	2007-08	80	74	71	>99%	20	50	30
	2008-09	62	75	75	98	38	38	24

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NARCISO CAVAZOS ( 108912112 )**

## Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	83	68	63	>99%	17	50	33
	2008-09	40	74	67	>99%	60	20	20

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For NARCISO CAVAZOS ( 108912112 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For NARCISO CAVAZOS ( 108912112 )**

11:51 Monday, February 8, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	99	99	85	83	88
	2008-09	99	99	99	88	81	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	99	99	99	85	83	84
	2008-09	99	99	99	88	81	85
White	2007-08	*	>99%	>99%	*	>99%	94
	2008-09	*	>99%	>99%	*	83	94
Female	2007-08	99	99	>99%	88	86	90
	2008-09	99	99	99	88	84	90
Male	2007-08	>99%	99	99	83	80	86
	2008-09	>99%	99	99	87	78	86
Special Education	2007-08	95	98	99	59	56	62
	2008-09	>99%	98	99	73	57	65
LEP	2007-08	99	98	99	84	75	76
	2008-09	99	98	98	87	73	76
Economically Disadvantaged	2007-08	99	99	99	85	83	83
	2008-09	99	99	99	87	81	83
Migrant	2007-08	95	99	99	81	81	76
	2008-09	>99%	99	98	92	77	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For NARCISO CAVAZOS ( 108912112 )**

11:51 Monday, February 8, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	81	76	79
	2008-09	>99%	>99%	>99%	80	75	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	>99%	>99%	>99%	81	76	75
	2008-09	>99%	>99%	>99%	80	75	77
White	2007-08	*	>99%	>99%	*	82	88
	2008-09	*	>99%	>99%	*	78	89
Female	2007-08	>99%	>99%	>99%	81	76	80
	2008-09	>99%	>99%	>99%	77	75	81
Male	2007-08	>99%	>99%	>99%	81	76	79
	2008-09	>99%	>99%	>99%	83	74	81
Special Education	2007-08	>99%	98	99	44	50	50
	2008-09	>99%	99	99	58	55	57
LEP	2007-08	>99%	>99%	>99%	81	72	72
	2008-09	>99%	>99%	99	79	72	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	81	76	73
	2008-09	>99%	>99%	>99%	80	75	75
Migrant	2007-08	>99%	>99%	>99%	76	73	68
	2008-09	>99%	99	99	92	70	70

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**For NARCISO CAVAZOS ( 108912112 )**

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	62.4	78.0	96.3	n/a	95.5
	2008-09	n/a	68.8	79.1	96.7	n/a	95.5
American Indian	2007-08	n/a	-	81.4	-	n/a	94.8
	2008-09	n/a	-	81.7	-	n/a	94.8
Asian	2007-08	n/a	-	91.5	-	n/a	97.5
	2008-09	n/a	-	91.2	-	n/a	97.5
Black	2007-08	n/a	-	70.7	-	n/a	95.0
	2008-09	n/a	*	71.8	-	n/a	95.1
Hispanic	2007-08	n/a	62.3	68.5	96.3	n/a	95.3
	2008-09	n/a	68.7	70.8	96.7	n/a	95.4
White	2007-08	n/a	83.3	88.2	-	n/a	95.7
	2008-09	n/a	*	88.8	-	n/a	95.6
Female	2007-08	n/a	63.9	80.3	96.6	n/a	95.5
	2008-09	n/a	72.0	81.4	96.8	n/a	95.5
Male	2007-08	n/a	61.1	75.8	96.1	n/a	95.5
	2008-09	n/a	66.0	76.8	96.6	n/a	95.5
Special Education	2007-08	n/a	54.2	70.3	95.0	n/a	94.0
	2008-09	n/a	54.8	69.8	93.9	n/a	94.0
LEP	2007-08	n/a	28.9	39.3	96.4	n/a	96.3
	2008-09	n/a	41.8	44.2	96.9	n/a	96.4
Economically Disadvantaged	2007-08	n/a	64.4	68.8	96.3	n/a	95.2
	2008-09	n/a	70.6	70.4	96.7	n/a	95.2
Migrant	2007-08	n/a	56.2	60.1	96.1	n/a	94.2
	2008-09	n/a	60.1	66.3	96.1	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations***  
***For NARCISO CAVAZOS ( 108912112 )***

11:51 Monday, February 8, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds**  
**For NARCISO CAVAZOS ( 108912112 )**

11:52 Monday, February 8, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For NARCISO CAVAZOS ( 108912112 )**

11:52 Monday, February 8, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	90.9	9.1	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For NARCISO CAVAZOS ( 108912112 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For NARCISO CAVAZOS ( 108912112 )**

11:52 Monday, February 8, 2010

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	0.00
	<b>2008-09</b>	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).