

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	95	90	93	>99%	5	54	41
	2009-10	96	86	91	98	4	48	47
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	95	90	91	>99%	5	54	41
	2009-10	95	86	89	98	5	49	46
White	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
Female	2008-09	95	92	94	>99%	5	49	45
	2009-10	96	88	92	>99%	4	40	56
Male	2008-09	95	88	92	>99%	5	60	35
	2009-10	95	84	90	95	5	59	37
Special Education	2008-09	67	76	85	>99%	33	44	22
	2009-10	83	74	84	86	17	67	17

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

**For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD**

**Grade 3 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	95	90	89	>99%	5	58	36
	2009-10	96	84	87	97	4	51	44
Economically Disadvantaged	2008-09	95	90	90	>99%	5	54	41
	2009-10	96	86	88	98	4	48	47
Migrant	2008-09	*	86	84	>99%	*	*	*
	2009-10	91	79	82	92	9	82	9

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January 31, 2011

**For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	86	81	83	>99%	14	45	41
	2009-10	90	80	85	>99%	10	43	47
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Hispanic	2008-09	86	81	80	>99%	14	45	41
	2009-10	90	80	82	>99%	10	44	46
White	2008-09	*	*	91	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Female	2008-09	85	82	83	>99%	15	44	41
	2009-10	90	80	85	>99%	10	46	44
Male	2008-09	88	80	84	>99%	13	45	43
	2009-10	90	80	85	>99%	10	39	51
Special Education	2008-09	67	69	74	>99%	33	*	*
	2009-10	83	70	76	>99%	17	*	*

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	85	81	79	>99%	15	49	36
	2009-10	92	78	81	>99%	8	44	47
Economically Disadvantaged	2008-09	86	81	78	>99%	14	46	40
	2009-10	90	80	80	>99%	10	43	47
Migrant	2008-09	60	75	75	>99%	40	40	20
	2009-10	*	71	77	>99%	*	*	*

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January 31, 2011

**For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	81	77	84	>99%	19	57	24
	2009-10	81	74	86	>99%	19	65	16
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	*	77	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	81	77	80	>99%	19	57	24
	2009-10	81	74	82	>99%	19	65	16
White	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
Female	2008-09	84	82	86	>99%	16	53	30
	2009-10	88	76	87	>99%	13	65	23
Male	2008-09	78	72	81	>99%	22	61	17
	2009-10	73	72	84	>99%	27	66	7
Special Education	2008-09	*	67	69	>99%	*	*	*
	2009-10	*	62	76	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	78	72	74	>99%	22	69	9
	2009-10	71	68	75	>99%	29	67	4
Economically Disadvantaged	2008-09	83	77	78	>99%	17	58	25
	2009-10	81	74	81	>99%	19	65	16
Migrant	2008-09	75	73	72	>99%	25	58	17
	2009-10	57	68	72	>99%	43	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	75	80	85	>99%	25	45	30
	2009-10	90	80	87	>99%	10	58	31
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	75	80	83	>99%	25	45	30
	2009-10	90	80	85	>99%	10	58	31
White	2008-09	*	*	91	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Female	2008-09	70	81	85	>99%	30	37	33
	2009-10	92	81	87	>99%	8	52	40
Male	2008-09	80	79	85	>99%	20	54	27
	2009-10	88	79	87	>99%	12	66	22
Special Education	2008-09	*	67	71	>99%	*	*	*
	2009-10	*	69	78	>99%	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	69	75	79	>99%	31	45	24
	2009-10	82	75	82	>99%	18	69	14
Economically Disadvantaged	2008-09	74	80	80	>99%	26	44	30
	2009-10	90	80	83	>99%	10	58	31
Migrant	2008-09	75	80	78	>99%	25	58	17
	2009-10	71	75	80	>99%	29	57	14

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	83	89	>99%	9	69	22
	2009-10	92	81	91	>99%	8	73	19
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Hispanic	2008-09	91	83	85	>99%	9	69	22
	2009-10	92	81	88	>99%	8	73	19
White	2008-09	*	83	95	*	*	*	*
	2009-10	*	86	96	*	*	*	*
Female	2008-09	97	84	90	>99%	3	80	17
	2009-10	95	83	92	>99%	5	68	26
Male	2008-09	88	83	88	>99%	13	63	25
	2009-10	89	79	90	>99%	11	77	11
Special Education	2008-09	*	83	78	>99%	*	*	*
	2009-10	*	75	86	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	65	69	72	>99%	35	47	18
	2009-10	85	63	76	>99%	15	79	6
Economically Disadvantaged	2008-09	91	83	84	>99%	9	70	21
	2009-10	92	81	88	>99%	8	73	19
Migrant	2008-09	*	79	76	>99%	*	*	*
	2009-10	89	74	81	>99%	11	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	99	86	90	>99%	1	43	55
	2009-10	96	85	91	>99%	4	67	29
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	99	86	87	>99%	1	43	55
	2009-10	96	85	90	>99%	4	67	29
White	2008-09	*	*	95	*	*	*	*
	2009-10	*	86	96	*	*	*	*
Female	2008-09	*	84	90	>99%	*	*	*
	2009-10	97	85	91	>99%	3	74	24
Male	2008-09	98	87	90	>99%	2	45	53
	2009-10	94	84	91	>99%	6	60	34
Special Education	2008-09	*	78	78	>99%	*	*	*
	2009-10	*	71	84	>99%	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	73	78	>99%	*	*	*
	2009-10	94	70	82	>99%	6	70	24
Economically Disadvantaged	2008-09	99	86	86	>99%	1	44	55
	2009-10	96	85	88	>99%	4	67	29
Migrant	2008-09	91	87	81	>99%	9	45	45
	2009-10	*	81	85	>99%	*	*	*

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	75	82	>99%	3	41	57
	2009-10	85	81	86	99	15	47	38
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
	2009-10	*	*	78	*	*	*	*
Hispanic	2008-09	97	75	77	>99%	3	41	57
	2009-10	85	81	82	99	15	47	38
White	2008-09	*	*	92	*	*	*	*
	2009-10	*	86	94	*	*	*	*
Female	2008-09	97	70	80	>99%	3	59	38
	2009-10	84	80	84	>99%	16	53	32
Male	2008-09	98	80	84	>99%	2	30	68
	2009-10	85	81	88	97	15	41	44
Special Education	2008-09	*	54	61	>99%	*	*	*
	2009-10	83	56	66	>99%	17	67	17

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**For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	88	55	61	>99%	12	59	29
	2009-10	73	60	68	>99%	27	52	21
Economically Disadvantaged	2008-09	97	75	75	>99%	3	41	56
	2009-10	85	80	81	99	15	47	38
Migrant	2008-09	91	74	67	>99%	9	45	45
	2009-10	89	75	76	>99%	11	67	22

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*Student Achievement results are rounded to the nearest whole percent.*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	87	81	88
	2009-10	99	99	>99%	90	80	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	91	99	*	>99%	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	*	*	>99%	*	*	84
	2009-10	*	>99%	>99%	*	*	84
Hispanic	2008-09	>99%	99	99	87	81	85
	2009-10	99	99	99	90	80	85
White	2008-09	*	>99%	>99%	*	83	94
	2009-10	*	98	>99%	*	87	94
Female	2008-09	>99%	99	99	88	84	90
	2009-10	>99%	99	>99%	93	83	90
Male	2008-09	>99%	99	99	87	78	86
	2009-10	98	99	99	86	77	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	98	99	60	57	65
	2009-10	95	99	99	94	61	66
Limited English Proficient	2008-09	>99%	98	98	85	73	76
	2009-10	99	99	99	89	71	77
Economically Disadvantaged	2008-09	>99%	99	99	87	81	83
	2009-10	99	99	99	90	79	83
Migrant	2008-09	>99%	99	98	81	77	76
	2009-10	96	98	98	83	75	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	85	75	81
	2009-10	>99%	>99%	>99%	93	78	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	>99%	99	*	71	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	*	*	>99%	*	*	70
	2009-10	*	>99%	>99%	*	*	75
Hispanic	2008-09	>99%	>99%	>99%	85	75	77
	2009-10	>99%	>99%	>99%	93	78	81
White	2008-09	*	>99%	>99%	*	78	89
	2009-10	*	>99%	>99%	*	87	91
Female	2008-09	>99%	>99%	>99%	83	75	81
	2009-10	>99%	>99%	>99%	94	78	84
Male	2008-09	>99%	>99%	>99%	88	74	81
	2009-10	>99%	>99%	>99%	91	77	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	75	55	57
	2009-10	>99%	>99%	99	94	62	61
Limited English Proficient	2008-09	>99%	>99%	99	84	72	74
	2009-10	>99%	>99%	>99%	92	74	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	85	75	75
	2009-10	>99%	>99%	>99%	93	78	79
Migrant	2008-09	>99%	99	99	77	70	70
	2009-10	>99%	>99%	99	92	74	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	68.8	79.1	-	-	-
	2009-10	n/a	71.9	80.6	n/a	77.3	83.4
Native American	2008-09	n/a	-	81.7	-	-	-
	2009-10	n/a	-	80.3	n/a	-	86.6
Asian/Pacific Islander	2008-09	n/a	-	91.2	-	-	-
	2009-10	n/a	-	92.4	n/a	-	94.2
African American	2008-09	n/a	*	71.8	-	-	-
	2009-10	n/a	-	73.8	n/a	*	76.5
Hispanic	2008-09	n/a	68.7	70.8	-	-	-
	2009-10	n/a	71.7	73.5	n/a	77.3	77.0
White	2008-09	n/a	*	88.8	-	-	-
	2009-10	n/a	100.0	89.7	n/a	*	91.1
Female	2008-09	n/a	72.0	81.4	-	-	-
	2009-10	n/a	73.4	82.9	n/a	80.1	85.0
Male	2008-09	n/a	66.0	76.8	-	-	-
	2009-10	n/a	70.6	78.3	n/a	74.8	81.8
Special Education	2008-09	n/a	54.8	69.8	-	-	-
	2009-10	n/a	59.5	71.8	n/a	68.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	41.8	44.2	-	-	-
	2009-10	n/a	45.8	56.9	n/a	60.1	63.8
Economically Disadvantaged	2008-09	n/a	70.6	70.4	-	-	-
	2009-10	n/a	75.2	78.3	n/a	79.1	76.6
Migrant	2008-09	n/a	60.1	66.3	-	-	-
	2009-10	n/a	73.2	69.3	n/a	70.4	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.8	n/a	95.5
	2009-10	96.5	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	-	n/a	97.5
	2009-10	-	n/a	97.5
African American	2008-09	-	n/a	95.1
	2009-10	-	n/a	95.2
Hispanic	2008-09	96.8	n/a	95.4
	2009-10	96.5	n/a	95.5
White	2008-09	*	n/a	95.6
	2009-10	*	n/a	95.7
Female	2008-09	96.8	n/a	95.5
	2009-10	96.7	n/a	95.6
Male	2008-09	96.7	n/a	95.5
	2009-10	96.3	n/a	95.6
Special Education	2008-09	96.4	n/a	94.0
	2009-10	96.2	n/a	94.1
Limited English Proficient	2008-09	96.8	n/a	96.4
	2009-10	96.5	n/a	96.5
Economically Disadvantaged	2008-09	96.8	n/a	95.2
	2009-10	96.5	n/a	95.3

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	96.9	n/a	94.1
	2009-10	96.3	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

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**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	95.5	4.5	0.0
<b>2009-10</b>	87.8	12.2	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

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**For DIAZ-VILLARREAL EL (108912111) LA JOYA ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*