

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For JOSE DE ESCANDON EL (108912110) LA JOYA ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	90	93	>99%	9	48	43
	2009-10	88	86	91	>99%	12	46	42
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	92	90	91	>99%	8	48	44
	2009-10	88	86	89	>99%	12	46	42
White	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
Female	2008-09	89	92	94	>99%	11	40	49
	2009-10	90	88	92	>99%	10	43	47
Male	2008-09	94	88	92	>99%	6	58	37
	2009-10	87	84	90	>99%	13	49	38
Special Education	2008-09	57	76	85	>99%	43	43	14
	2009-10	*	74	84	>99%	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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**For JOSE DE ESCANDON EL (108912110) LA JOYA ISD**

**Grade 3 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	91	90	89	>99%	9	49	41
	2009-10	85	84	87	>99%	15	43	43
Economically Disadvantaged	2008-09	91	90	90	>99%	9	47	43
	2009-10	88	86	88	>99%	12	45	43
Migrant	2008-09	*	86	84	*	*	*	*
	2009-10	*	79	82	*	*	*	*

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January 31, 2011

**For JOSE DE ESCANDON EL (108912110) LA JOYA ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	88	81	83	>99%	12	48	40
	2009-10	83	80	85	>99%	17	56	27
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Hispanic	2008-09	88	81	80	>99%	12	48	40
	2009-10	83	80	82	>99%	17	56	27
White	2008-09	*	*	91	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Female	2008-09	88	82	83	>99%	12	54	35
	2009-10	83	80	85	>99%	17	57	27
Male	2008-09	88	80	84	>99%	12	40	48
	2009-10	83	80	85	>99%	17	55	28
Special Education	2008-09	67	69	74	>99%	33	33	33
	2009-10	*	70	76	>99%	*	*	*

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	88	81	79	>99%	12	53	34
	2009-10	81	78	81	>99%	19	60	21
Economically Disadvantaged	2008-09	89	81	78	>99%	11	49	40
	2009-10	83	80	80	>99%	17	56	28
Migrant	2008-09	*	75	75	*	*	*	*
	2009-10	*	71	77	*	*	*	*

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January 31, 2011

**For JOSE DE ESCANDON EL (108912110) LA JOYA ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	80	77	84	99	20	53	27
	2009-10	82	74	86	99	18	63	19
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	*	77	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	80	77	80	99	20	53	27
	2009-10	82	74	82	99	18	63	19
White	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
Female	2008-09	85	82	86	>99%	15	48	37
	2009-10	85	76	87	99	15	66	19
Male	2008-09	75	72	81	98	25	58	16
	2009-10	78	72	84	>99%	22	60	18
Special Education	2008-09	83	67	69	>99%	17	67	17
	2009-10	83	62	76	>99%	17	67	17

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	68	72	74	98	32	56	12
	2009-10	75	68	75	99	25	61	13
Economically Disadvantaged	2008-09	80	77	78	99	20	54	26
	2009-10	82	74	81	99	18	64	18
Migrant	2008-09	83	73	72	>99%	17	50	33
	2009-10	86	68	72	>99%	14	43	43

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	82	80	85	>99%	18	45	37
	2009-10	89	80	87	>99%	11	54	35
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	82	80	83	>99%	18	45	37
	2009-10	89	80	85	>99%	11	54	35
White	2008-09	*	*	91	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Female	2008-09	85	81	85	>99%	15	40	45
	2009-10	91	81	87	>99%	9	60	31
Male	2008-09	79	79	85	>99%	21	50	29
	2009-10	85	79	87	>99%	15	45	40
Special Education	2008-09	83	67	71	>99%	17	50	33
	2009-10	67	69	78	>99%	33	50	17

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	71	75	79	>99%	29	41	31
	2009-10	81	75	82	>99%	19	60	21
Economically Disadvantaged	2008-09	81	80	80	>99%	19	44	37
	2009-10	88	80	83	>99%	12	53	35
Migrant	2008-09	*	80	78	>99%	*	*	*
	2009-10	*	75	80	>99%	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	83	89	>99%	8	76	16
	2009-10	90	81	91	99	10	61	30
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Hispanic	2008-09	92	83	85	>99%	8	76	16
	2009-10	90	81	88	99	10	61	29
White	2008-09	*	83	95	*	*	*	*
	2009-10	*	86	96	*	*	*	*
Female	2008-09	92	84	90	>99%	8	73	18
	2009-10	93	83	92	98	7	54	39
Male	2008-09	93	83	88	>99%	7	79	14
	2009-10	88	79	90	>99%	12	67	22
Special Education	2008-09	*	83	78	*	*	*	*
	2009-10	75	75	86	>99%	25	63	13

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	70	69	72	>99%	30	65	5
	2009-10	69	63	76	97	31	59	9
Economically Disadvantaged	2008-09	92	83	84	>99%	8	76	17
	2009-10	91	81	88	>99%	9	61	30
Migrant	2008-09	86	79	76	>99%	14	*	*
	2009-10	*	74	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	86	90	>99%	9	57	34
	2009-10	89	85	91	>99%	11	50	39
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	91	86	87	>99%	9	57	34
	2009-10	89	85	90	>99%	11	51	38
White	2008-09	*	*	95	*	*	*	*
	2009-10	*	86	96	*	*	*	*
Female	2008-09	90	84	90	>99%	10	65	25
	2009-10	91	85	91	>99%	9	44	46
Male	2008-09	91	87	90	>99%	9	48	43
	2009-10	88	84	91	>99%	12	56	32
Special Education	2008-09	*	78	78	*	*	*	*
	2009-10	*	71	84	>99%	*	*	*

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Limited English Proficient	2008-09	83	73	78	>99%	17	61	22
	2009-10	69	70	82	>99%	31	50	19
Economically Disadvantaged	2008-09	92	86	86	>99%	8	58	34
	2009-10	90	85	88	>99%	10	52	37
Migrant	2008-09	*	87	81	>99%	*	*	*
	2009-10	*	81	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	75	82	>99%	10	59	31
	2009-10	89	81	86	>99%	11	48	42
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
	2009-10	*	*	78	*	*	*	*
Hispanic	2008-09	90	75	77	>99%	10	59	31
	2009-10	89	81	82	>99%	11	48	41
White	2008-09	*	*	92	*	*	*	*
	2009-10	*	86	94	*	*	*	*
Female	2008-09	85	70	80	>99%	15	68	17
	2009-10	85	80	84	>99%	15	44	41
Male	2008-09	95	80	84	>99%	5	49	46
	2009-10	93	81	88	>99%	7	51	42
Special Education	2008-09	*	54	61	*	*	*	*
	2009-10	88	56	66	>99%	13	63	25

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Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	83	55	61	>99%	17	72	11
	2009-10	71	60	68	>99%	29	55	16
Economically Disadvantaged	2008-09	89	75	75	>99%	11	58	31
	2009-10	89	80	81	>99%	11	49	40
Migrant	2008-09	*	74	67	>99%	*	*	*
	2009-10	*	75	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For JOSE DE ESCANDON EL (108912110) LA JOYA ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	89	81	88
	2009-10	99	99	>99%	87	80	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	91	99	*	>99%	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	*	*	>99%	*	*	84
	2009-10	*	>99%	>99%	*	*	84
Hispanic	2008-09	>99%	99	99	89	81	85
	2009-10	99	99	99	87	80	85
White	2008-09	*	>99%	>99%	*	83	94
	2009-10	*	98	>99%	*	87	94
Female	2008-09	>99%	99	99	90	84	90
	2009-10	99	99	>99%	89	83	90
Male	2008-09	99	99	99	87	78	86
	2009-10	>99%	99	99	84	77	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For JOSE DE ESCANDON EL (108912110) LA JOYA ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	98	99	69	57	65
	2009-10	>99%	99	99	84	61	66
Limited English Proficient	2008-09	99	98	98	86	73	76
	2009-10	99	99	99	83	71	77
Economically Disadvantaged	2008-09	>99%	99	99	88	81	83
	2009-10	>99%	99	99	86	79	83
Migrant	2008-09	>99%	99	98	86	77	76
	2009-10	>99%	98	98	92	75	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For JOSE DE ESCANDON EL (108912110) LA JOYA ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	87	75	81
	2009-10	>99%	>99%	>99%	87	78	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	>99%	99	*	71	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	*	*	>99%	*	*	70
	2009-10	*	>99%	>99%	*	*	75
Hispanic	2008-09	>99%	>99%	>99%	87	75	77
	2009-10	>99%	>99%	>99%	87	78	81
White	2008-09	*	>99%	>99%	*	78	89
	2009-10	*	>99%	>99%	*	87	91
Female	2008-09	>99%	>99%	>99%	88	75	81
	2009-10	>99%	>99%	>99%	89	78	84
Male	2008-09	>99%	>99%	>99%	87	74	81
	2009-10	>99%	>99%	>99%	86	77	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For JOSE DE ESCANDON EL (108912110) LA JOYA ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	69	55	57
	2009-10	>99%	>99%	99	89	62	61
Limited English Proficient	2008-09	>99%	>99%	99	86	72	74
	2009-10	>99%	>99%	>99%	84	74	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	88	75	75
	2009-10	>99%	>99%	>99%	88	78	79
Migrant	2008-09	>99%	99	99	>99%	70	70
	2009-10	>99%	>99%	99	>99%	74	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For JOSE DE ESCANDON EL (108912110) LA JOYA ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	68.8	79.1	-	-	-
	2009-10	n/a	71.9	80.6	n/a	77.3	83.4
Native American	2008-09	n/a	-	81.7	-	-	-
	2009-10	n/a	-	80.3	n/a	-	86.6
Asian/Pacific Islander	2008-09	n/a	-	91.2	-	-	-
	2009-10	n/a	-	92.4	n/a	-	94.2
African American	2008-09	n/a	*	71.8	-	-	-
	2009-10	n/a	-	73.8	n/a	*	76.5
Hispanic	2008-09	n/a	68.7	70.8	-	-	-
	2009-10	n/a	71.7	73.5	n/a	77.3	77.0
White	2008-09	n/a	*	88.8	-	-	-
	2009-10	n/a	100.0	89.7	n/a	*	91.1
Female	2008-09	n/a	72.0	81.4	-	-	-
	2009-10	n/a	73.4	82.9	n/a	80.1	85.0
Male	2008-09	n/a	66.0	76.8	-	-	-
	2009-10	n/a	70.6	78.3	n/a	74.8	81.8
Special Education	2008-09	n/a	54.8	69.8	-	-	-
	2009-10	n/a	59.5	71.8	n/a	68.7	77.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For JOSE DE ESCANDON EL (108912110) LA JOYA ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	41.8	44.2	-	-	-
	2009-10	n/a	45.8	56.9	n/a	60.1	63.8
Economically Disadvantaged	2008-09	n/a	70.6	70.4	-	-	-
	2009-10	n/a	75.2	78.3	n/a	79.1	76.6
Migrant	2008-09	n/a	60.1	66.3	-	-	-
	2009-10	n/a	73.2	69.3	n/a	70.4	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For JOSE DE ESCANDON EL (108912110) LA JOYA ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.8	n/a	95.5
	2009-10	96.1	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	-	n/a	97.5
	2009-10	-	n/a	97.5
African American	2008-09	-	n/a	95.1
	2009-10	-	n/a	95.2
Hispanic	2008-09	96.9	n/a	95.4
	2009-10	96.2	n/a	95.5
White	2008-09	*	n/a	95.6
	2009-10	*	n/a	95.7
Female	2008-09	97.0	n/a	95.5
	2009-10	96.2	n/a	95.6
Male	2008-09	96.6	n/a	95.5
	2009-10	96.1	n/a	95.6
Special Education	2008-09	96.0	n/a	94.0
	2009-10	94.3	n/a	94.1
Limited English Proficient	2008-09	96.9	n/a	96.4
	2009-10	96.0	n/a	96.5
Economically Disadvantaged	2008-09	96.8	n/a	95.2
	2009-10	96.1	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For JOSE DE ESCANDON EL (108912110) LA JOYA ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	95.2	n/a	94.1
	2009-10	94.8	n/a	94.1

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For JOSE DE ESCANDON EL (108912110) LA JOYA ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For JOSE DE ESCANDON EL (108912110) LA JOYA ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	86.3	13.7	0.0
2009-10	94.1	5.9	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For JOSE DE ESCANDON EL (108912110) LA JOYA ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For JOSE DE ESCANDON EL (108912110) LA JOYA ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*