

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	90	93	>99%	11	64	25
	2009-10	90	86	91	99	10	56	34
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	90	90	91	>99%	10	65	25
	2009-10	90	86	89	99	10	56	34
White	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
Female	2008-09	92	92	94	>99%	8	64	28
	2009-10	92	88	92	>99%	8	58	33
Male	2008-09	86	88	92	>99%	14	64	22
	2009-10	89	84	90	98	11	54	35
Special Education	2008-09	*	76	85	*	*	*	*
	2009-10	*	74	84	*	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	92	90	89	>99%	8	68	24
	2009-10	90	84	87	99	10	58	32
Economically Disadvantaged	2008-09	90	90	90	>99%	10	64	25
	2009-10	91	86	88	99	9	56	35
Migrant	2008-09	83	86	84	>99%	17	75	8
	2009-10	78	79	82	>99%	22	56	22

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January 31, 2011

**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	86	81	83	>99%	14	54	32
	2009-10	91	80	85	>99%	9	59	33
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Hispanic	2008-09	86	81	80	>99%	14	54	32
	2009-10	91	80	82	>99%	9	59	33
White	2008-09	*	*	91	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Female	2008-09	86	82	83	>99%	14	60	26
	2009-10	94	80	85	>99%	6	65	29
Male	2008-09	86	80	84	>99%	14	48	38
	2009-10	89	80	85	>99%	11	52	37
Special Education	2008-09	*	69	74	*	*	*	*
	2009-10	*	70	76	*	*	*	*

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	88	81	79	>99%	12	52	36
	2009-10	94	78	81	>99%	6	61	33
Economically Disadvantaged	2008-09	86	81	78	>99%	14	54	32
	2009-10	92	80	80	>99%	8	58	34
Migrant	2008-09	82	75	75	>99%	18	45	36
	2009-10	*	71	77	>99%	*	*	*

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January 31, 2011

**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	84	77	84	>99%	16	60	24
	2009-10	77	74	86	99	23	57	19
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	*	77	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	84	77	80	>99%	16	60	24
	2009-10	76	74	82	99	24	58	19
White	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
Female	2008-09	92	82	86	>99%	8	61	31
	2009-10	78	76	87	>99%	22	58	20
Male	2008-09	78	72	81	>99%	22	59	18
	2009-10	75	72	84	98	25	57	19
Special Education	2008-09	*	67	69	*	*	*	*
	2009-10	60	62	76	>99%	40	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	77	72	74	>99%	23	56	21
	2009-10	76	68	75	98	24	55	21
Economically Disadvantaged	2008-09	83	77	78	>99%	17	60	23
	2009-10	76	74	81	99	24	56	20
Migrant	2008-09	67	73	72	>99%	33	44	22
	2009-10	80	68	72	91	20	60	20

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	80	85	>99%	13	40	47
	2009-10	95	80	87	>99%	5	46	49
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	87	80	83	>99%	13	40	47
	2009-10	95	80	85	>99%	5	46	48
White	2008-09	*	*	91	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Female	2008-09	81	81	85	>99%	19	42	39
	2009-10	95	81	87	>99%	5	45	50
Male	2008-09	92	79	85	>99%	8	39	53
	2009-10	94	79	87	>99%	6	46	48
Special Education	2008-09	*	67	71	*	*	*	*
	2009-10	*	69	78	>99%	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	91	75	79	>99%	9	47	44
	2009-10	93	75	82	>99%	8	48	45
Economically Disadvantaged	2008-09	87	80	80	>99%	13	41	46
	2009-10	95	80	83	>99%	5	45	49
Migrant	2008-09	89	80	78	>99%	11	56	33
	2009-10	*	75	80	>99%	*	*	*

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January 31, 2011

**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	79	83	89	>99%	21	58	21
	2009-10	82	81	91	>99%	18	58	24
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Hispanic	2008-09	80	83	85	>99%	20	60	20
	2009-10	82	81	88	>99%	18	58	24
White	2008-09	*	83	95	*	*	*	*
	2009-10	*	86	96	*	*	*	*
Female	2008-09	77	84	90	>99%	23	59	18
	2009-10	97	83	92	>99%	3	68	29
Male	2008-09	81	83	88	>99%	19	57	23
	2009-10	71	79	90	>99%	29	51	20
Special Education	2008-09	78	83	78	>99%	22	67	11
	2009-10	60	75	86	>99%	40	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	59	69	72	>99%	41	52	7
	2009-10	52	63	76	>99%	48	48	3
Economically Disadvantaged	2008-09	79	83	84	>99%	21	59	21
	2009-10	81	81	88	>99%	19	59	22
Migrant	2008-09	73	79	76	>99%	27	55	18
	2009-10	50	74	81	>99%	50	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	86	90	>99%	8	47	45
	2009-10	91	85	91	>99%	9	57	34
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	92	86	87	>99%	8	47	45
	2009-10	91	85	90	>99%	9	57	34
White	2008-09	*	*	95	*	*	*	*
	2009-10	*	86	96	*	*	*	*
Female	2008-09	93	84	90	>99%	7	43	50
	2009-10	95	85	91	>99%	5	58	37
Male	2008-09	91	87	90	>99%	9	51	40
	2009-10	89	84	91	>99%	11	56	33
Special Education	2008-09	89	78	78	>99%	11	78	11
	2009-10	80	71	84	>99%	20	60	20

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	85	73	78	>99%	15	56	30
	2009-10	83	70	82	>99%	17	69	14
Economically Disadvantaged	2008-09	92	86	86	>99%	8	46	45
	2009-10	91	85	88	>99%	9	57	34
Migrant	2008-09	*	87	81	>99%	*	*	*
	2009-10	92	81	85	>99%	8	83	8

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	78	75	82	>99%	22	42	36
	2009-10	84	81	86	97	16	38	47
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
	2009-10	*	*	78	*	*	*	*
Hispanic	2008-09	77	75	77	>99%	23	42	36
	2009-10	84	81	82	97	16	38	47
White	2008-09	*	*	92	*	*	*	*
	2009-10	*	86	94	*	*	*	*
Female	2008-09	79	70	80	>99%	21	50	29
	2009-10	87	80	84	97	13	53	34
Male	2008-09	77	80	84	>99%	23	34	43
	2009-10	83	81	88	96	17	27	56
Special Education	2008-09	44	54	61	>99%	56	22	22
	2009-10	40	56	66	>99%	60	20	20

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**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	62	55	61	>99%	38	46	15
	2009-10	67	60	68	90	33	41	26
Economically Disadvantaged	2008-09	77	75	75	>99%	23	41	36
	2009-10	84	80	81	97	16	39	45
Migrant	2008-09	75	74	67	>99%	25	38	38
	2009-10	73	75	76	>99%	27	36	36

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	84	81	88
	2009-10	99	99	>99%	83	80	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	91	99	*	>99%	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	*	*	>99%	*	*	84
	2009-10	*	>99%	>99%	*	*	84
Hispanic	2008-09	>99%	99	99	84	81	85
	2009-10	99	99	99	83	80	85
White	2008-09	*	>99%	>99%	*	83	94
	2009-10	*	98	>99%	*	87	94
Female	2008-09	>99%	99	99	88	84	90
	2009-10	>99%	99	>99%	90	83	90
Male	2008-09	>99%	99	99	81	78	86
	2009-10	99	99	99	77	77	86

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	98	99	60	57	65
	2009-10	>99%	99	99	69	61	66
Limited English Proficient	2008-09	>99%	98	98	84	73	76
	2009-10	99	99	99	83	71	77
Economically Disadvantaged	2008-09	>99%	99	99	84	81	83
	2009-10	99	99	99	83	79	83
Migrant	2008-09	>99%	99	98	74	77	76
	2009-10	97	98	98	61	75	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	89	75	81
	2009-10	>99%	>99%	>99%	94	78	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	>99%	99	*	71	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	*	*	>99%	*	*	70
	2009-10	*	>99%	>99%	*	*	75
Hispanic	2008-09	>99%	>99%	>99%	89	75	77
	2009-10	>99%	>99%	>99%	94	78	81
White	2008-09	*	>99%	>99%	*	78	89
	2009-10	*	>99%	>99%	*	87	91
Female	2008-09	>99%	>99%	>99%	87	75	81
	2009-10	>99%	>99%	>99%	96	78	84
Male	2008-09	>99%	>99%	>99%	90	74	81
	2009-10	>99%	>99%	>99%	92	77	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	80	55	57
	2009-10	>99%	>99%	99	77	62	61
Limited English Proficient	2008-09	>99%	>99%	99	91	72	74
	2009-10	>99%	>99%	>99%	95	74	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	89	75	75
	2009-10	>99%	>99%	>99%	94	78	79
Migrant	2008-09	>99%	99	99	87	70	70
	2009-10	>99%	>99%	99	96	74	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	68.8	79.1	-	-	-
	2009-10	n/a	71.9	80.6	n/a	77.3	83.4
Native American	2008-09	n/a	-	81.7	-	-	-
	2009-10	n/a	-	80.3	n/a	-	86.6
Asian/Pacific Islander	2008-09	n/a	-	91.2	-	-	-
	2009-10	n/a	-	92.4	n/a	-	94.2
African American	2008-09	n/a	*	71.8	-	-	-
	2009-10	n/a	-	73.8	n/a	*	76.5
Hispanic	2008-09	n/a	68.7	70.8	-	-	-
	2009-10	n/a	71.7	73.5	n/a	77.3	77.0
White	2008-09	n/a	*	88.8	-	-	-
	2009-10	n/a	100.0	89.7	n/a	*	91.1
Female	2008-09	n/a	72.0	81.4	-	-	-
	2009-10	n/a	73.4	82.9	n/a	80.1	85.0
Male	2008-09	n/a	66.0	76.8	-	-	-
	2009-10	n/a	70.6	78.3	n/a	74.8	81.8
Special Education	2008-09	n/a	54.8	69.8	-	-	-
	2009-10	n/a	59.5	71.8	n/a	68.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	41.8	44.2	-	-	-
	2009-10	n/a	45.8	56.9	n/a	60.1	63.8
Economically Disadvantaged	2008-09	n/a	70.6	70.4	-	-	-
	2009-10	n/a	75.2	78.3	n/a	79.1	76.6
Migrant	2008-09	n/a	60.1	66.3	-	-	-
	2009-10	n/a	73.2	69.3	n/a	70.4	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.8	n/a	95.5
	2009-10	96.5	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	-	n/a	97.5
	2009-10	-	n/a	97.5
African American	2008-09	-	n/a	95.1
	2009-10	*	n/a	95.2
Hispanic	2008-09	96.8	n/a	95.4
	2009-10	96.5	n/a	95.5
White	2008-09	*	n/a	95.6
	2009-10	*	n/a	95.7
Female	2008-09	96.5	n/a	95.5
	2009-10	96.5	n/a	95.6
Male	2008-09	97.1	n/a	95.5
	2009-10	96.4	n/a	95.6
Special Education	2008-09	96.3	n/a	94.0
	2009-10	94.2	n/a	94.1
Limited English Proficient	2008-09	96.7	n/a	96.4
	2009-10	96.8	n/a	96.5
Economically Disadvantaged	2008-09	97.0	n/a	95.2
	2009-10	96.5	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	96.4	n/a	94.1
	2009-10	96.1	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

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*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	93.0	7.0	0.0
2009-10	90.9	9.1	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

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**For ELIGIO KIKA DE LA GARZA EL (108912107) LA JOYA ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*