

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROSENDO BENAVIDES EL ( 108912105 )**

## Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	95	90	92	>99%	5	63	32
	2008-09	84	90	93	99	16	43	40
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	95	90	90	>99%	5	63	32
	2008-09	84	90	91	99	16	43	40
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Female	2007-08	97	91	94	>99%	3	61	35
	2008-09	85	92	94	>99%	15	48	38
Male	2007-08	94	89	91	>99%	6	65	29
	2008-09	81	88	92	96	19	37	44
Special Education	2007-08	83	71	78	>99%	17	*	*
	2008-09	*	76	85	*	*	*	*
LEP	2007-08	94	90	88	>99%	6	61	33
	2008-09	84	90	89	98	16	41	43
Economically Disadvantaged	2007-08	95	90	89	>99%	5	63	32
	2008-09	84	90	90	99	16	43	40

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROSENDO BENAVIDES EL ( 108912105 )**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	86	84	>99%	*	*	*
	2008-09	83	86	84	>99%	17	42	42

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROSENDO BENAVIDES EL ( 108912105 )**

## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	81	81	82	>99%	19	49	32
	2008-09	77	81	83	>99%	23	51	26
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	81	81	80	>99%	19	49	32
	2008-09	77	81	80	>99%	23	51	26
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	76	81	82	>99%	24	48	28
	2008-09	80	82	83	>99%	20	53	28
Male	2007-08	87	81	83	>99%	13	50	37
	2008-09	72	80	84	>99%	28	48	24
Special Education	2007-08	80	65	68	>99%	20	60	20
	2008-09	*	69	74	*	*	*	*
LEP	2007-08	80	80	78	>99%	20	49	31
	2008-09	77	81	79	>99%	23	49	28
Economically Disadvantaged	2007-08	81	81	77	>99%	19	49	32
	2008-09	77	81	78	>99%	23	51	26

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROSENDO BENAVIDES EL ( 108912105 )**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	60	79	73	>99%	40	30	30
	2008-09	75	75	75	>99%	25	42	33

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROSENDO BENAVIDES EL ( 108912105 )**

## Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	77	76	82	>99%	23	59	18
	2008-09	74	77	84	99	26	53	21
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	77	76	77	>99%	23	59	18
	2008-09	74	77	80	99	26	53	21
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	88	78	84	>99%	12	62	27
	2008-09	78	82	86	97	22	53	25
Male	2007-08	67	75	80	>99%	33	57	10
	2008-09	70	72	81	>99%	30	52	18
Special Education	2007-08	*	72	63	*	*	*	*
	2008-09	60	67	69	>99%	40	*	*
LEP	2007-08	75	66	69	>99%	25	52	23
	2008-09	72	72	74	98	28	56	17
Economically Disadvantaged	2007-08	76	76	75	>99%	24	58	18
	2008-09	74	77	78	99	26	53	21

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROSENDO BENAVIDES EL ( 108912105 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	92	70	67	>99%	8	69	23
	2008-09	67	73	72	92	33	50	17

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROSENDO BENAVIDES EL ( 108912105 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	75	79	83	>99%	25	63	13
	2008-09	65	80	85	>99%	35	48	17
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	75	79	80	>99%	25	63	13
	2008-09	65	80	83	>99%	35	48	17
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	77	79	83	>99%	23	65	12
	2008-09	59	81	85	>99%	41	47	13
Male	2007-08	73	80	83	>99%	27	60	13
	2008-09	70	79	85	>99%	30	52	18
Special Education	2007-08	*	67	63	*	*	*	*
	2008-09	*	67	71	>99%	*	*	*
LEP	2007-08	73	69	75	>99%	27	59	14
	2008-09	63	75	79	>99%	37	52	11
Economically Disadvantaged	2007-08	75	79	78	>99%	25	64	11
	2008-09	65	80	80	>99%	35	48	17

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	73	74	>99%	*	*	*
	2008-09	75	80	78	>99%	25	58	17

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROSENDO BENAVIDES EL ( 108912105 )**

## Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	82	85	89	>99%	18	64	18
	2008-09	93	83	89	>99%	7	75	19
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	82	84	86	>99%	18	64	18
	2008-09	93	83	85	>99%	7	75	19
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	83	95	*	*	*	*
Female	2007-08	76	87	90	>99%	24	56	20
	2008-09	97	84	90	>99%	3	72	24
Male	2007-08	89	82	88	>99%	11	73	16
	2008-09	90	83	88	>99%	10	77	13
Special Education	2007-08	67	62	69	>99%	33	*	*
	2008-09	*	83	78	*	*	*	*
LEP	2007-08	78	69	72	>99%	22	63	15
	2008-09	90	69	72	>99%	10	78	13
Economically Disadvantaged	2007-08	82	85	84	>99%	18	64	18
	2008-09	93	83	84	>99%	7	76	17

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	71	80	76	>99%	29	53	18
	2008-09	*	79	76	>99%	*	*	*

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## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	83	88	>99%	17	59	24
	2008-09	95	86	90	>99%	5	44	51
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	83	83	85	>99%	17	59	24
	2008-09	95	86	87	>99%	5	44	51
White	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	77	82	88	>99%	23	56	21
	2008-09	*	84	90	>99%	*	*	*
Male	2007-08	89	85	87	>99%	11	62	27
	2008-09	90	87	90	>99%	10	40	50
Special Education	2007-08	89	62	64	>99%	11	*	*
	2008-09	*	78	78	*	*	*	*
LEP	2007-08	75	65	74	>99%	25	69	6
	2008-09	92	73	78	>99%	8	44	49
Economically Disadvantaged	2007-08	83	84	83	>99%	17	59	24
	2008-09	95	86	86	>99%	5	43	52

(Continued)

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**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	67	80	78	>99%	33	53	13
	2008-09	94	87	81	>99%	6	31	63

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROSENDO BENAVIDES EL ( 108912105 )**

## Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	75	74	78	>99%	25	45	30
	2008-09	72	75	82	>99%	28	44	28
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	75	74	73	>99%	25	45	30
	2008-09	72	75	77	>99%	28	44	28
White	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	69	70	76	>99%	31	44	26
	2008-09	72	70	80	>99%	28	41	31
Male	2007-08	81	78	81	>99%	19	46	35
	2008-09	71	80	84	>99%	29	46	25
Special Education	2007-08	56	50	55	>99%	44	*	*
	2008-09	*	54	61	*	*	*	*
LEP	2007-08	65	50	54	>99%	35	46	19
	2008-09	61	55	61	>99%	39	39	21
Economically Disadvantaged	2007-08	75	74	71	>99%	25	45	30
	2008-09	73	75	75	>99%	27	45	29

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROSENDO BENAVIDES EL ( 108912105 )**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	60	68	63	>99%	40	33	27
	2008-09	73	74	67	>99%	27	40	33

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For ROSENDO BENAVIDES EL ( 108912105 )**

11:21 Monday, February 8, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	99	85	83	88
	2008-09	99	99	99	82	81	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	>99%	99	99	85	83	84
	2008-09	99	99	99	82	81	85
White	2007-08	*	>99%	>99%	*	>99%	94
	2008-09	*	>99%	>99%	*	83	94
Female	2007-08	>99%	99	>99%	88	86	90
	2008-09	99	99	99	86	84	90
Male	2007-08	>99%	99	99	83	80	86
	2008-09	99	99	99	78	78	86
Special Education	2007-08	>99%	98	99	75	56	62
	2008-09	>99%	98	99	44	57	65
LEP	2007-08	>99%	98	99	84	75	76
	2008-09	99	98	98	82	73	76
Economically Disadvantaged	2007-08	>99%	99	99	85	83	83
	2008-09	99	99	99	82	81	83
Migrant	2007-08	>99%	99	99	91	81	76
	2008-09	98	99	98	81	77	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For ROSENDO BENAVIDES EL ( 108912105 )**

11:21 Monday, February 8, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	80	76	79
	2008-09	>99%	>99%	>99%	75	75	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	>99%	>99%	>99%	80	76	75
	2008-09	>99%	>99%	>99%	75	75	77
White	2007-08	*	>99%	>99%	*	82	88
	2008-09	*	>99%	>99%	*	78	89
Female	2007-08	>99%	>99%	>99%	77	76	80
	2008-09	>99%	>99%	>99%	77	75	81
Male	2007-08	>99%	>99%	>99%	83	76	79
	2008-09	>99%	>99%	>99%	73	74	81
Special Education	2007-08	>99%	98	99	92	50	50
	2008-09	>99%	99	99	78	55	57
LEP	2007-08	>99%	>99%	>99%	79	72	72
	2008-09	>99%	>99%	99	75	72	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	80	76	73
	2008-09	>99%	>99%	>99%	75	75	75
Migrant	2007-08	>99%	>99%	>99%	76	73	68
	2008-09	>99%	99	99	79	70	70

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**For ROSENDO BENAVIDES EL ( 108912105 )**

11:21 Monday, February 8, 2010

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	62.4	78.0	96.6	n/a	95.5
	2008-09	n/a	68.8	79.1	96.9	n/a	95.5
American Indian	2007-08	n/a	-	81.4	-	n/a	94.8
	2008-09	n/a	-	81.7	-	n/a	94.8
Asian	2007-08	n/a	-	91.5	-	n/a	97.5
	2008-09	n/a	-	91.2	-	n/a	97.5
Black	2007-08	n/a	-	70.7	-	n/a	95.0
	2008-09	n/a	*	71.8	-	n/a	95.1
Hispanic	2007-08	n/a	62.3	68.5	96.6	n/a	95.3
	2008-09	n/a	68.7	70.8	96.9	n/a	95.4
White	2007-08	n/a	83.3	88.2	-	n/a	95.7
	2008-09	n/a	*	88.8	-	n/a	95.6
Female	2007-08	n/a	63.9	80.3	96.9	n/a	95.5
	2008-09	n/a	72.0	81.4	97.5	n/a	95.5
Male	2007-08	n/a	61.1	75.8	96.2	n/a	95.5
	2008-09	n/a	66.0	76.8	96.2	n/a	95.5
Special Education	2007-08	n/a	54.2	70.3	95.1	n/a	94.0
	2008-09	n/a	54.8	69.8	94.6	n/a	94.0
LEP	2007-08	n/a	28.9	39.3	96.4	n/a	96.3
	2008-09	n/a	41.8	44.2	96.8	n/a	96.4
Economically Disadvantaged	2007-08	n/a	64.4	68.8	96.7	n/a	95.2
	2008-09	n/a	70.6	70.4	96.9	n/a	95.2
Migrant	2007-08	n/a	56.2	60.1	96.6	n/a	94.2
	2008-09	n/a	60.1	66.3	96.1	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For ROSENDO BENAVIDES EL ( 108912105 )***

11:21 Monday, February 8, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For ROSENDO BENAVIDES EL ( 108912105 )**

11:27 Monday, February 8, 2010

Year	Met AYP	SIP
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For ROSENDO BENAVIDES EL ( 108912105 )**

11:38 Monday, February 8, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	93.3	6.7	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For ROSENDO BENAVIDES EL ( 108912105 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus  
For ROSENDO BENAVIDES EL ( 108912105 )**

11:38 Monday, February 8, 2010

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	0.00
	<b>2008-09</b>	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).