

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GUILLERMO FLORES EL ( 108912104 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	92	>99%	10	71	19
	2008-09	91	90	93	>99%	9	64	27
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	90	90	90	>99%	10	71	19
	2008-09	91	90	91	>99%	9	64	27
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Female	2007-08	91	91	94	>99%	9	70	21
	2008-09	96	92	94	>99%	4	69	27
Male	2007-08	88	89	91	>99%	12	71	17
	2008-09	87	88	92	>99%	13	60	27
Special Education	2007-08	77	71	78	>99%	23	69	8
	2008-09	93	76	85	>99%	7	79	14
LEP	2007-08	86	90	88	>99%	14	72	14
	2008-09	92	90	89	>99%	8	63	29
Economically Disadvantaged	2007-08	89	90	89	>99%	11	71	19
	2008-09	90	90	90	>99%	10	64	26

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GUILLERMO FLORES EL ( 108912104 )**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	89	86	84	>99%	11	78	11
	2008-09	83	86	84	>99%	17	67	17

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## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	80	81	82	>99%	20	57	24
	2008-09	89	81	83	>99%	11	50	38
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	80	81	80	>99%	20	57	24
	2008-09	89	81	80	>99%	11	50	38
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	88	81	82	>99%	12	65	23
	2008-09	85	82	83	>99%	15	52	33
Male	2007-08	72	81	83	>99%	28	48	24
	2008-09	92	80	84	>99%	8	49	42
Special Education	2007-08	69	65	68	>99%	31	46	23
	2008-09	64	69	74	>99%	36	57	7
LEP	2007-08	77	80	78	>99%	23	55	22
	2008-09	92	81	79	>99%	8	54	38
Economically Disadvantaged	2007-08	80	81	77	>99%	20	58	23
	2008-09	88	81	78	>99%	12	52	36

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GUILLERMO FLORES EL ( 108912104 )**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	89	79	73	>99%	11	*	*
	2008-09	78	75	75	>99%	22	44	33

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GUILLERMO FLORES EL ( 108912104 )**

## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	74	76	82	99	26	59	15
	2008-09	74	77	84	>99%	26	50	25
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	74	76	77	99	26	59	15
	2008-09	74	77	80	>99%	26	50	25
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	79	78	84	>99%	21	66	13
	2008-09	77	82	86	>99%	23	48	29
Male	2007-08	69	75	80	98	31	52	16
	2008-09	71	72	81	>99%	29	52	19
Special Education	2007-08	92	72	63	92	8	83	8
	2008-09	71	67	69	>99%	29	*	*
LEP	2007-08	54	66	69	98	46	46	9
	2008-09	57	72	74	>99%	43	46	11
Economically Disadvantaged	2007-08	74	76	75	99	26	60	14
	2008-09	73	77	78	>99%	27	50	24

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GUILLERMO FLORES EL ( 108912104 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	50	70	67	91	50	*	*
	2008-09	58	73	72	>99%	42	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GUILLERMO FLORES EL ( 108912104 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	75	79	83	>99%	25	57	18
	2008-09	81	80	85	>99%	19	42	39
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	75	79	80	>99%	25	57	18
	2008-09	81	80	83	>99%	19	42	39
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	74	79	83	>99%	26	58	16
	2008-09	81	81	85	>99%	19	35	46
Male	2007-08	75	80	83	>99%	25	55	20
	2008-09	82	79	85	>99%	18	53	29
Special Education	2007-08	58	67	63	>99%	42	42	17
	2008-09	57	67	71	>99%	43	29	29
LEP	2007-08	62	69	75	>99%	38	44	18
	2008-09	69	75	79	>99%	31	51	18
Economically Disadvantaged	2007-08	74	79	78	>99%	26	57	18
	2008-09	81	80	80	>99%	19	44	37

(Continued)

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## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	60	73	74	>99%	40	40	20
	2008-09	75	80	78	>99%	25	58	17

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GUILLERMO FLORES EL ( 108912104 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	85	89	>99%	14	67	19
	2008-09	86	83	89	>99%	14	69	17
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	86	84	86	>99%	14	67	19
	2008-09	86	83	85	>99%	14	69	17
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	83	95	*	*	*	*
Female	2007-08	94	87	90	>99%	6	69	25
	2008-09	91	84	90	>99%	9	79	12
Male	2007-08	78	82	88	>99%	22	65	13
	2008-09	80	83	88	>99%	20	59	21
Special Education	2007-08	83	62	69	>99%	17	*	*
	2008-09	*	83	78	>99%	*	*	*
LEP	2007-08	56	69	72	>99%	44	39	17
	2008-09	70	69	72	>99%	30	64	6
Economically Disadvantaged	2007-08	86	85	84	>99%	14	66	20
	2008-09	85	83	84	>99%	15	69	16

(Continued)

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## Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	78	80	76	>99%	22	61	17
	2008-09	89	79	76	>99%	11	67	22

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## Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	86	83	88	>99%	14	49	37
	2008-09	82	86	90	>99%	18	51	32
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	86	83	85	>99%	14	49	37
	2008-09	82	86	87	>99%	18	51	32
White	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	92	82	88	>99%	8	46	46
	2008-09	86	84	90	>99%	14	60	26
Male	2007-08	82	85	87	>99%	18	52	30
	2008-09	79	87	90	>99%	21	42	37
Special Education	2007-08	67	62	64	>99%	33	*	*
	2008-09	83	78	78	>99%	17	58	25
LEP	2007-08	61	65	74	>99%	39	44	17
	2008-09	65	73	78	>99%	35	41	24
Economically Disadvantaged	2007-08	86	84	83	>99%	14	48	38
	2008-09	82	86	86	>99%	18	50	32

(Continued)

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**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	72	80	78	>99%	28	39	33
	2008-09	63	87	81	>99%	38	50	13

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GUILLERMO FLORES EL ( 108912104 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	74	78	>99%	18	48	34
	2008-09	63	75	82	99	37	46	17
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	82	74	73	>99%	18	48	34
	2008-09	64	75	77	99	36	47	17
White	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	90	70	76	>99%	10	54	35
	2008-09	61	70	80	98	39	48	13
Male	2007-08	76	78	81	>99%	24	43	33
	2008-09	66	80	84	>99%	34	45	21
Special Education	2007-08	33	50	55	>99%	67	*	*
	2008-09	33	54	61	>99%	67	*	*
LEP	2007-08	58	50	54	>99%	42	42	16
	2008-09	47	55	61	>99%	53	38	9
Economically Disadvantaged	2007-08	83	74	71	>99%	17	48	35
	2008-09	63	75	75	99	37	46	17

(Continued)

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## Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	77	68	63	>99%	23	54	23
	2008-09	43	74	67	>99%	57	29	14

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For GUILLERMO FLORES EL ( 108912104 )**

11:03 Monday, February 8, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	99	84	83	88
	2008-09	>99%	99	99	84	81	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	>99%	99	99	84	83	84
	2008-09	>99%	99	99	84	81	85
White	2007-08	*	>99%	>99%	*	>99%	94
	2008-09	*	>99%	>99%	*	83	94
Female	2007-08	>99%	99	>99%	89	86	90
	2008-09	>99%	99	99	87	84	90
Male	2007-08	99	99	99	78	80	86
	2008-09	>99%	99	99	81	78	86
Special Education	2007-08	97	98	99	83	56	62
	2008-09	>99%	98	99	84	57	65
LEP	2007-08	99	98	99	79	75	76
	2008-09	>99%	98	98	82	73	76
Economically Disadvantaged	2007-08	>99%	99	99	83	83	83
	2008-09	>99%	99	99	83	81	83
Migrant	2007-08	97	99	99	74	81	76
	2008-09	>99%	99	98	83	77	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For GUILLERMO FLORES EL ( 108912104 )**

11:03 Monday, February 8, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	80	76	79
	2008-09	>99%	>99%	>99%	85	75	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	>99%	>99%	>99%	80	76	75
	2008-09	>99%	>99%	>99%	85	75	77
White	2007-08	*	>99%	>99%	*	82	88
	2008-09	*	>99%	>99%	*	78	89
Female	2007-08	>99%	>99%	>99%	84	76	80
	2008-09	>99%	>99%	>99%	83	75	81
Male	2007-08	>99%	>99%	>99%	76	76	79
	2008-09	>99%	>99%	>99%	86	74	81
Special Education	2007-08	>99%	98	99	63	50	50
	2008-09	>99%	99	99	68	55	57
LEP	2007-08	>99%	>99%	>99%	76	72	72
	2008-09	>99%	>99%	99	82	72	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	80	76	73
	2008-09	>99%	>99%	>99%	84	75	75
Migrant	2007-08	>99%	>99%	>99%	67	73	68
	2008-09	>99%	99	99	79	70	70

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**For GUILLERMO FLORES EL ( 108912104 )**

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	62.4	78.0	96.3	n/a	95.5
	2008-09	n/a	68.8	79.1	97.0	n/a	95.5
American Indian	2007-08	n/a	-	81.4	-	n/a	94.8
	2008-09	n/a	-	81.7	-	n/a	94.8
Asian	2007-08	n/a	-	91.5	-	n/a	97.5
	2008-09	n/a	-	91.2	-	n/a	97.5
Black	2007-08	n/a	-	70.7	-	n/a	95.0
	2008-09	n/a	*	71.8	-	n/a	95.1
Hispanic	2007-08	n/a	62.3	68.5	96.3	n/a	95.3
	2008-09	n/a	68.7	70.8	97.0	n/a	95.4
White	2007-08	n/a	83.3	88.2	-	n/a	95.7
	2008-09	n/a	*	88.8	-	n/a	95.6
Female	2007-08	n/a	63.9	80.3	96.5	n/a	95.5
	2008-09	n/a	72.0	81.4	97.1	n/a	95.5
Male	2007-08	n/a	61.1	75.8	96.2	n/a	95.5
	2008-09	n/a	66.0	76.8	96.9	n/a	95.5
Special Education	2007-08	n/a	54.2	70.3	94.7	n/a	94.0
	2008-09	n/a	54.8	69.8	95.3	n/a	94.0
LEP	2007-08	n/a	28.9	39.3	96.1	n/a	96.3
	2008-09	n/a	41.8	44.2	97.2	n/a	96.4
Economically Disadvantaged	2007-08	n/a	64.4	68.8	96.3	n/a	95.2
	2008-09	n/a	70.6	70.4	97.0	n/a	95.2
Migrant	2007-08	n/a	56.2	60.1	94.9	n/a	94.2
	2008-09	n/a	60.1	66.3	96.8	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For GUILLERMO FLORES EL ( 108912104 )***

11:03 Monday, February 8, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For GUILLERMO FLORES EL ( 108912104 )**

11:03 Monday, February 8, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For GUILLERMO FLORES EL ( 108912104 )**

11:10 Monday, February 8, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	85.2	14.8	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For GUILLERMO FLORES EL ( 108912104 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For GUILLERMO FLORES EL ( 108912104 )**

11:10 Monday, February 8, 2010

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	0.00
	<b>2008-09</b>	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).