

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANN RICHARDS MIDDLE SCHOOL ( 108912045 )**

## Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	85	85	90	>99%	15	58	26
	2008-09	80	81	90	99	20	60	20
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	84	85	87	>99%	16	58	26
	2008-09	80	81	87	99	20	60	20
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Female	2007-08	89	88	93	>99%	11	61	28
	2008-09	85	83	91	99	16	64	21
Male	2007-08	80	81	87	99	20	56	24
	2008-09	76	80	89	99	24	56	20
Special Education	2007-08	72	59	66	>99%	28	64	8
	2008-09	83	71	73	97	17	77	7
LEP	2007-08	56	54	69	99	44	50	7
	2008-09	62	56	68	98	38	58	4
Economically Disadvantaged	2007-08	85	85	85	>99%	15	58	26
	2008-09	81	81	86	99	19	60	21

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANN RICHARDS MIDDLE SCHOOL ( 108912045 )**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	79	77	78	>99%	21	62	17
	2008-09	68	75	78	>99%	32	44	24

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## Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	78	79	>99%	20	46	34
	2008-09	77	75	79	>99%	23	48	29
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	80	78	75	>99%	20	46	34
	2008-09	77	75	75	>99%	23	48	29
White	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Female	2007-08	82	80	80	>99%	18	49	33
	2008-09	83	77	80	99	18	50	33
Male	2007-08	78	76	78	>99%	22	42	35
	2008-09	71	74	78	>99%	29	46	25
Special Education	2007-08	72	54	49	>99%	28	64	8
	2008-09	66	61	59	>99%	34	52	14
LEP	2007-08	56	58	59	>99%	44	46	10
	2008-09	66	59	61	>99%	34	53	12
Economically Disadvantaged	2007-08	80	78	72	>99%	20	45	35
	2008-09	77	76	73	>99%	23	48	29

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For ANN RICHARDS MIDDLE SCHOOL ( 108912045 )**

## Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	83	74	68	>99%	17	59	24
	2008-09	66	72	66	>99%	34	41	24

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANN RICHARDS MIDDLE SCHOOL ( 108912045 )**

## Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	72	73	84	98	28	56	15
	2008-09	68	71	84	99	32	54	14
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	72	74	79	98	28	56	15
	2008-09	68	71	78	99	32	54	14
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	73	77	87	>99%	27	56	17
	2008-09	72	75	86	>99%	28	57	15
Male	2007-08	71	70	81	97	29	57	14
	2008-09	64	67	81	98	36	51	13
Special Education	2007-08	63	58	57	95	37	57	6
	2008-09	46	60	61	>99%	54	43	3
LEP	2007-08	33	31	47	95	68	30	3
	2008-09	32	34	48	97	68	*	*
Economically Disadvantaged	2007-08	72	74	77	98	28	56	16
	2008-09	68	71	77	>99%	32	54	14

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANN RICHARDS MIDDLE SCHOOL ( 108912045 )**

**Grade 7 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	67	71	67	94	33	50	17
	2008-09	49	67	67	>99%	51	43	6

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## Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	69	70	75	99	31	61	8
	2008-09	73	71	78	>99%	27	58	15
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	69	70	69	99	31	61	8
	2008-09	73	71	73	>99%	27	58	15
White	2007-08	*	80	85	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Female	2007-08	67	70	76	>99%	33	58	9
	2008-09	76	73	79	>99%	24	60	15
Male	2007-08	72	69	74	98	28	64	8
	2008-09	70	69	77	99	30	55	15
Special Education	2007-08	56	43	43	>99%	44	53	3
	2008-09	63	56	56	>99%	37	54	9
LEP	2007-08	41	35	46	99	59	*	*
	2008-09	50	50	55	99	50	46	4
Economically Disadvantaged	2007-08	70	70	66	99	30	61	8
	2008-09	73	71	71	>99%	27	58	15

(Continued)

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**Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	69	69	61	97	31	62	7
	2008-09	63	71	67	>99%	37	49	14

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANN RICHARDS MIDDLE SCHOOL ( 108912045 )**

## Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	86	87	93	>99%	14	57	30
	2008-09	87	88	94	>99%	13	58	28
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	86	86	90	>99%	14	56	30
	2008-09	86	88	92	>99%	14	58	28
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	98	*	*	*	*
Female	2007-08	87	89	95	99	13	50	37
	2008-09	87	89	95	>99%	13	56	31
Male	2007-08	86	85	92	>99%	14	63	23
	2008-09	86	88	93	>99%	14	60	26
Special Education	2007-08	51	46	73	>99%	49	49	3
	2008-09	73	83	82	>99%	27	*	*
LEP	2007-08	53	46	62	>99%	47	51	2
	2008-09	54	57	67	99	46	53	1
Economically Disadvantaged	2007-08	86	86	90	>99%	14	56	30
	2008-09	86	88	91	>99%	14	58	28

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**Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	92	92	85	>99%	8	63	29
	2008-09	85	90	85	>99%	15	60	25

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## Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	67	72	80	>99%	33	60	7
	2008-09	70	75	83	>99%	30	60	10
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	68	72	75	>99%	32	60	7
	2008-09	70	75	80	>99%	30	60	10
White	2007-08	*	67	89	*	*	*	*
	2008-09	*	80	92	*	*	*	*
Female	2007-08	67	71	81	>99%	33	58	9
	2008-09	70	75	83	>99%	30	61	9
Male	2007-08	68	72	79	>99%	32	63	5
	2008-09	70	76	83	>99%	30	59	11
Special Education	2007-08	38	35	46	>99%	62	35	3
	2008-09	53	72	66	>99%	47	50	3
LEP	2007-08	39	35	47	>99%	61	36	2
	2008-09	48	51	57	>99%	52	47	1
Economically Disadvantaged	2007-08	67	72	72	>99%	33	60	7
	2008-09	70	75	77	>99%	30	60	10

(Continued)

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**Grade 8 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	76	72	68	>99%	24	69	6
	2008-09	70	71	72	>99%	30	68	3

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANN RICHARDS MIDDLE SCHOOL ( 108912045 )**

## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	47	55	67	99	53	41	6
	2008-09	61	67	71	99	39	50	11
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	47	55	57	99	53	40	6
	2008-09	61	67	63	99	39	50	11
White	2007-08	*	67	82	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Female	2007-08	45	53	65	99	55	37	8
	2008-09	57	63	69	99	44	48	9
Male	2007-08	48	57	69	99	52	44	5
	2008-09	65	70	74	99	35	52	14
Special Education	2007-08	53	28	40	>99%	47	*	*
	2008-09	37	49	50	97	63	*	*
LEP	2007-08	21	18	23	99	79	*	*
	2008-09	27	32	31	98	73	*	*
Economically Disadvantaged	2007-08	47	55	55	99	53	40	6
	2008-09	61	66	61	99	39	49	11

(Continued)

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**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	43	49	47	>99%	57	34	9
	2008-09	55	60	52	97	45	53	3

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For ANN RICHARDS MIDDLE SCHOOL ( 108912045 )**

09:39 Monday, February 8, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	99	99	81	83	88
	2008-09	99	99	99	79	81	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	99	99	99	81	83	84
	2008-09	99	99	99	79	81	85
White	2007-08	*	>99%	>99%	*	>99%	94
	2008-09	*	>99%	>99%	*	83	94
Female	2007-08	>99%	99	>99%	84	86	90
	2008-09	>99%	99	99	82	84	90
Male	2007-08	99	99	99	79	80	86
	2008-09	99	99	99	76	78	86
Special Education	2007-08	98	98	99	63	56	62
	2008-09	99	98	99	61	57	65
LEP	2007-08	98	98	99	63	75	76
	2008-09	98	98	98	61	73	76
Economically Disadvantaged	2007-08	99	99	99	81	83	83
	2008-09	99	99	99	79	81	83
Migrant	2007-08	98	99	99	83	81	76
	2008-09	>99%	99	98	70	77	76

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**For ANN RICHARDS MIDDLE SCHOOL ( 108912045 )**

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	73	76	79
	2008-09	>99%	>99%	>99%	74	75	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	>99%	>99%	>99%	73	76	75
	2008-09	>99%	>99%	>99%	74	75	77
White	2007-08	*	>99%	>99%	*	82	88
	2008-09	*	>99%	>99%	*	78	89
Female	2007-08	>99%	>99%	>99%	73	76	80
	2008-09	>99%	>99%	>99%	76	75	81
Male	2007-08	99	>99%	>99%	73	76	79
	2008-09	>99%	>99%	>99%	71	74	81
Special Education	2007-08	>99%	98	99	56	50	50
	2008-09	>99%	99	99	55	55	57
LEP	2007-08	>99%	>99%	>99%	60	72	72
	2008-09	>99%	>99%	99	62	72	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	73	76	73
	2008-09	>99%	>99%	>99%	74	75	75
Migrant	2007-08	99	>99%	>99%	80	73	68
	2008-09	>99%	99	99	66	70	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	62.4	78.0	95.6	n/a	95.5
	2008-09	n/a	68.8	79.1	95.3	n/a	95.5
American Indian	2007-08	n/a	-	81.4	-	n/a	94.8
	2008-09	n/a	-	81.7	-	n/a	94.8
Asian	2007-08	n/a	-	91.5	-	n/a	97.5
	2008-09	n/a	-	91.2	-	n/a	97.5
Black	2007-08	n/a	-	70.7	*	n/a	95.0
	2008-09	n/a	*	71.8	-	n/a	95.1
Hispanic	2007-08	n/a	62.3	68.5	95.6	n/a	95.3
	2008-09	n/a	68.7	70.8	95.3	n/a	95.4
White	2007-08	n/a	83.3	88.2	*	n/a	95.7
	2008-09	n/a	*	88.8	*	n/a	95.6
Female	2007-08	n/a	63.9	80.3	95.7	n/a	95.5
	2008-09	n/a	72.0	81.4	95.5	n/a	95.5
Male	2007-08	n/a	61.1	75.8	95.6	n/a	95.5
	2008-09	n/a	66.0	76.8	95.2	n/a	95.5
Special Education	2007-08	n/a	54.2	70.3	93.1	n/a	94.0
	2008-09	n/a	54.8	69.8	93.2	n/a	94.0
LEP	2007-08	n/a	28.9	39.3	94.8	n/a	96.3
	2008-09	n/a	41.8	44.2	95.3	n/a	96.4
Economically Disadvantaged	2007-08	n/a	64.4	68.8	95.6	n/a	95.2
	2008-09	n/a	70.6	70.4	95.4	n/a	95.2
Migrant	2007-08	n/a	56.2	60.1	94.8	n/a	94.2
	2008-09	n/a	60.1	66.3	94.1	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For ANN RICHARDS MIDDLE SCHOOL ( 108912045 )***

09:39 Monday, February 8, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds**  
**For ANN RICHARDS MIDDLE SCHOOL ( 108912045 )**

09:40 Monday, February 8, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For ANN RICHARDS MIDDLE SCHOOL ( 108912045 )**

09:40 Monday, February 8, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	87.3	11.6	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For ANN RICHARDS MIDDLE SCHOOL ( 108912045 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For ANN RICHARDS MIDDLE SCHOOL ( 108912045 )**

09:40 Monday, February 8, 2010

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	0.00
	<b>2008-09</b>	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).