

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For MEMORIAL MIDDLE (108912044) LA JOYA ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	81	90	99	17	57	27
	2009-10	77	73	85	>99%	23	58	19
Native American	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	*	87	*	*	*	*
	2009-10	*	*	82	*	*	*	*
Hispanic	2008-09	83	81	87	99	17	56	27
	2009-10	77	73	81	>99%	23	58	18
White	2008-09	*	*	96	*	*	*	*
	2009-10	*	91	92	*	*	*	*
Female	2008-09	81	83	91	99	19	58	22
	2009-10	82	77	88	>99%	18	62	20
Male	2008-09	86	80	89	99	14	55	31
	2009-10	72	69	83	>99%	28	54	18
Special Education	2008-09	86	71	73	97	14	71	14
	2009-10	48	55	71	>99%	52	38	10

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

**For MEMORIAL MIDDLE (108912044) LA JOYA ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	59	56	68	98	41	51	8
	2009-10	44	45	59	>99%	56	42	1
Economically Disadvantaged	2008-09	83	81	86	99	17	57	27
	2009-10	77	73	80	>99%	23	59	18
Migrant	2008-09	74	75	78	>99%	26	53	21
	2009-10	75	79	69	>99%	25	63	13

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**For MEMORIAL MIDDLE (108912044) LA JOYA ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	77	75	79	>99%	23	52	25
	2009-10	79	75	82	>99%	21	56	22
Native American	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	69	*	*	*	*
	2009-10	*	*	72	*	*	*	*
Hispanic	2008-09	77	75	75	>99%	23	52	25
	2009-10	79	75	78	>99%	21	57	22
White	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Female	2008-09	68	77	80	>99%	32	48	21
	2009-10	84	77	82	>99%	16	61	22
Male	2008-09	84	74	78	99	16	56	28
	2009-10	74	73	81	>99%	26	52	22
Special Education	2008-09	79	61	59	97	21	68	11
	2009-10	59	58	64	>99%	41	48	10

(Continued)

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**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	68	59	61	>99%	32	58	10
	2009-10	58	56	65	>99%	42	54	4
Economically Disadvantaged	2008-09	77	76	73	>99%	23	52	25
	2009-10	79	75	76	>99%	21	56	22
Migrant	2008-09	76	72	66	>99%	24	58	18
	2009-10	75	78	69	>99%	25	53	22

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January 31, 2011

**For MEMORIAL MIDDLE (108912044) LA JOYA ISD**

**Grade 7 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	74	71	84	>99%	26	56	18
	2009-10	74	70	85	99	26	62	12
Native American	2008-09	*	*	87	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	79	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Hispanic	2008-09	74	71	78	>99%	26	56	18
	2009-10	74	70	80	99	26	62	12
White	2008-09	*	*	91	*	*	*	*
	2009-10	*	33	93	*	*	*	*
Female	2008-09	78	75	86	>99%	22	55	23
	2009-10	77	74	87	99	23	63	14
Male	2008-09	70	67	81	99	30	57	13
	2009-10	72	67	83	99	28	62	10
Special Education	2008-09	75	60	61	97	25	66	9
	2009-10	62	39	67	>99%	38	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	43	34	48	99	57	*	*
	2009-10	47	38	53	98	53	*	*
Economically Disadvantaged	2008-09	74	71	77	>99%	26	56	19
	2009-10	74	70	79	>99%	26	62	12
Migrant	2008-09	75	67	67	>99%	25	59	16
	2009-10	65	64	66	97	35	48	16

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	72	71	78	>99%	28	60	12
	2009-10	69	73	80	>99%	31	59	10
Native American	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*
Hispanic	2008-09	72	71	73	>99%	28	60	12
	2009-10	69	73	77	>99%	31	59	10
White	2008-09	*	*	87	*	*	*	*
	2009-10	*	57	88	*	*	*	*
Female	2008-09	77	73	79	>99%	23	62	15
	2009-10	71	73	80	>99%	29	63	8
Male	2008-09	68	69	77	>99%	32	58	10
	2009-10	68	73	80	>99%	32	56	12
Special Education	2008-09	58	56	56	>99%	42	55	3
	2009-10	54	52	64	>99%	46	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	49	50	55	>99%	51	44	6
	2009-10	50	51	59	>99%	50	49	1
Economically Disadvantaged	2008-09	73	71	71	>99%	27	60	13
	2009-10	70	73	74	>99%	30	60	10
Migrant	2008-09	66	71	67	>99%	34	59	7
	2009-10	68	70	68	>99%	32	58	10

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**Grade 8 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	88	94	>99%	8	54	38
	2009-10	92	86	94	>99%	8	53	38
Native American	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Hispanic	2008-09	92	88	92	>99%	8	54	38
	2009-10	92	85	91	>99%	8	53	38
White	2008-09	*	*	98	*	*	*	*
	2009-10	*	86	98	*	*	*	*
Female	2008-09	93	89	95	>99%	7	50	44
	2009-10	97	89	95	>99%	3	53	44
Male	2008-09	92	88	93	>99%	8	59	33
	2009-10	87	83	93	99	13	53	34
Special Education	2008-09	91	83	82	>99%	9	89	3
	2009-10	83	72	83	>99%	17	74	9

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	66	57	67	>99%	34	63	4
	2009-10	63	51	66	98	37	58	5
Economically Disadvantaged	2008-09	93	88	91	>99%	7	55	38
	2009-10	92	85	91	>99%	8	52	39
Migrant	2008-09	95	90	85	>99%	5	58	37
	2009-10	95	81	83	>99%	5	60	35

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	88	75	83	>99%	12	69	19
	2009-10	87	76	86	>99%	13	64	23
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
	2009-10	*	*	79	*	*	*	*
Hispanic	2008-09	88	75	80	>99%	12	69	19
	2009-10	87	76	83	>99%	13	64	23
White	2008-09	*	80	92	*	*	*	*
	2009-10	*	71	93	*	*	*	*
Female	2008-09	88	75	83	>99%	12	68	20
	2009-10	91	77	87	>99%	9	67	24
Male	2008-09	89	76	83	>99%	11	70	19
	2009-10	84	75	86	99	16	62	22
Special Education	2008-09	86	72	66	>99%	14	80	6
	2009-10	74	63	72	>99%	26	70	4

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	74	51	57	>99%	26	69	6
	2009-10	67	51	63	98	33	60	7
Economically Disadvantaged	2008-09	88	75	77	>99%	12	69	19
	2009-10	87	76	81	>99%	13	64	23
Migrant	2008-09	92	71	72	>99%	8	73	19
	2009-10	85	71	75	>99%	15	68	18

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**Grade 8 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	79	67	71	99	21	54	26
	2009-10	73	67	77	>99%	27	52	21
Native American	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	79	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	90	*	*	*	*
African American	2008-09	*	*	58	*	*	*	*
	2009-10	*	*	66	*	*	*	*
Hispanic	2008-09	79	67	63	99	21	54	25
	2009-10	73	67	70	>99%	27	52	21
White	2008-09	*	*	86	*	*	*	*
	2009-10	*	71	88	*	*	*	*
Female	2008-09	79	63	69	99	21	55	24
	2009-10	74	63	74	>99%	26	54	20
Male	2008-09	79	70	74	99	21	52	27
	2009-10	72	70	79	99	28	50	22
Special Education	2008-09	66	49	50	>99%	34	*	*
	2009-10	63	47	58	>99%	38	58	4

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	60	32	31	97	40	58	2
	2009-10	41	32	39	>99%	59	*	*
Economically Disadvantaged	2008-09	79	66	61	99	21	53	26
	2009-10	74	67	68	>99%	26	52	21
Migrant	2008-09	74	60	52	97	26	50	24
	2009-10	67	55	60	>99%	33	44	23

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For MEMORIAL MIDDLE (108912044) LA JOYA ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	83	81	88
	2009-10	>99%	99	>99%	83	80	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	91	99	*	>99%	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	*	*	>99%	*	*	84
	2009-10	*	>99%	>99%	*	*	84
Hispanic	2008-09	>99%	99	99	83	81	85
	2009-10	>99%	99	99	82	80	85
White	2008-09	*	>99%	>99%	*	83	94
	2009-10	*	98	>99%	*	87	94
Female	2008-09	>99%	99	99	84	84	90
	2009-10	>99%	99	>99%	87	83	90
Male	2008-09	99	99	99	82	78	86
	2009-10	>99%	99	99	79	77	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For MEMORIAL MIDDLE (108912044) LA JOYA ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	98	98	99	70	57	65
	2009-10	>99%	99	99	64	61	66
Limited English Proficient	2008-09	99	98	98	63	73	76
	2009-10	99	99	99	65	71	77
Economically Disadvantaged	2008-09	>99%	99	99	83	81	83
	2009-10	>99%	99	99	83	79	83
Migrant	2008-09	>99%	99	98	76	77	76
	2009-10	99	98	98	82	75	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For MEMORIAL MIDDLE (108912044) LA JOYA ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	79	75	81
	2009-10	>99%	>99%	>99%	80	78	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	>99%	99	*	71	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	*	*	>99%	*	*	70
	2009-10	*	>99%	>99%	*	*	75
Hispanic	2008-09	>99%	>99%	>99%	79	75	77
	2009-10	>99%	>99%	>99%	80	78	81
White	2008-09	*	>99%	>99%	*	78	89
	2009-10	*	>99%	>99%	*	87	91
Female	2008-09	>99%	>99%	>99%	77	75	81
	2009-10	>99%	>99%	>99%	83	78	84
Male	2008-09	>99%	>99%	>99%	80	74	81
	2009-10	>99%	>99%	>99%	77	77	83

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For MEMORIAL MIDDLE (108912044) LA JOYA ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	99	99	99	68	55	57
	2009-10	>99%	>99%	99	63	62	61
Limited English Proficient	2008-09	>99%	>99%	99	69	72	74
	2009-10	>99%	>99%	>99%	68	74	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	79	75	75
	2009-10	>99%	>99%	>99%	80	78	79
Migrant	2008-09	>99%	99	99	76	70	70
	2009-10	>99%	>99%	99	76	74	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For MEMORIAL MIDDLE (108912044) LA JOYA ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	68.8	79.1	-	-	-
	2009-10	n/a	71.9	80.6	n/a	77.3	83.4
Native American	2008-09	n/a	-	81.7	-	-	-
	2009-10	n/a	-	80.3	n/a	-	86.6
Asian/Pacific Islander	2008-09	n/a	-	91.2	-	-	-
	2009-10	n/a	-	92.4	n/a	-	94.2
African American	2008-09	n/a	*	71.8	-	-	-
	2009-10	n/a	-	73.8	n/a	*	76.5
Hispanic	2008-09	n/a	68.7	70.8	-	-	-
	2009-10	n/a	71.7	73.5	n/a	77.3	77.0
White	2008-09	n/a	*	88.8	-	-	-
	2009-10	n/a	100.0	89.7	n/a	*	91.1
Female	2008-09	n/a	72.0	81.4	-	-	-
	2009-10	n/a	73.4	82.9	n/a	80.1	85.0
Male	2008-09	n/a	66.0	76.8	-	-	-
	2009-10	n/a	70.6	78.3	n/a	74.8	81.8
Special Education	2008-09	n/a	54.8	69.8	-	-	-
	2009-10	n/a	59.5	71.8	n/a	68.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For MEMORIAL MIDDLE (108912044) LA JOYA ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	41.8	44.2	-	-	-
	2009-10	n/a	45.8	56.9	n/a	60.1	63.8
Economically Disadvantaged	2008-09	n/a	70.6	70.4	-	-	-
	2009-10	n/a	75.2	78.3	n/a	79.1	76.6
Migrant	2008-09	n/a	60.1	66.3	-	-	-
	2009-10	n/a	73.2	69.3	n/a	70.4	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For MEMORIAL MIDDLE (108912044) LA JOYA ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	94.7	n/a	95.5
	2009-10	95.3	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	-	n/a	95.1
	2009-10	-	n/a	95.2
Hispanic	2008-09	94.7	n/a	95.4
	2009-10	95.3	n/a	95.5
White	2008-09	*	n/a	95.6
	2009-10	*	n/a	95.7
Female	2008-09	95.3	n/a	95.5
	2009-10	95.8	n/a	95.6
Male	2008-09	94.2	n/a	95.5
	2009-10	94.7	n/a	95.6
Special Education	2008-09	90.9	n/a	94.0
	2009-10	90.9	n/a	94.1
Limited English Proficient	2008-09	93.3	n/a	96.4
	2009-10	93.7	n/a	96.5
Economically Disadvantaged	2008-09	94.8	n/a	95.2
	2009-10	95.4	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For **MEMORIAL MIDDLE (108912044) LA JOYA ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	92.7	n/a	94.1
	2009-10	94.1	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For MEMORIAL MIDDLE (108912044) LA JOYA ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For MEMORIAL MIDDLE (108912044) LA JOYA ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	85.4	14.6	0.0
2009-10	83.2	15.4	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For MEMORIAL MIDDLE (108912044) LA JOYA ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For MEMORIAL MIDDLE (108912044) LA JOYA ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*