

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For LA JOYA PALMVIEW H S (108912007) LA JOYA ISD**

**Grade 10 English Language Arts**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	77	75	87	97	23	64	14
	2009-10	85	84	90	99	15	70	15
Native American	2008-09	*	*	90	*	*	*	*
	2009-10	*	*	91	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	77	75	82	97	23	64	14
	2009-10	85	84	87	99	15	69	16
White	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Female	2008-09	82	80	90	98	18	68	14
	2009-10	89	89	93	99	11	68	21
Male	2008-09	73	70	84	97	27	60	13
	2009-10	82	80	86	>99%	18	71	11
Special Education	2008-09	40	39	62	94	60	33	7
	2009-10	50	50	67	>99%	50	48	2

(Continued)

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January 31, 2011

**For LA JOYA PALMVIEW H S (108912007) LA JOYA ISD**

**Grade 10 English Language Arts**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	32	29	45	95	68	30	2
	2009-10	41	43	50	>99%	59	38	3
Economically Disadvantaged	2008-09	78	75	81	98	22	65	14
	2009-10	85	84	85	99	15	70	15
Migrant	2008-09	75	77	76	98	25	65	10
	2009-10	85	86	81	98	15	72	13

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January 31, 2011

**For LA JOYA PALMVIEW H S (108912007) LA JOYA ISD**

**Grade 10 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	53	49	65	99	47	44	9
	2009-10	72	67	74	>99%	28	59	14
Native American	2008-09	*	*	69	*	*	*	*
	2009-10	*	*	74	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	90	*	*	*	*
African American	2008-09	*	*	49	*	*	*	*
	2009-10	*	*	61	*	*	*	*
Hispanic	2008-09	53	49	57	99	47	44	9
	2009-10	72	67	69	>99%	28	59	14
White	2008-09	*	*	77	*	*	*	*
	2009-10	*	50	83	*	*	*	*
Female	2008-09	55	50	65	>99%	45	48	7
	2009-10	72	67	74	>99%	28	59	13
Male	2008-09	52	48	64	98	48	41	11
	2009-10	73	67	73	>99%	27	58	14
Special Education	2008-09	28	26	39	>99%	72	26	2
	2009-10	42	37	51	>99%	58	*	*

(Continued)

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January 31, 2011

**For LA JOYA PALMVIEW H S (108912007) LA JOYA ISD**

**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	28	21	32	97	72	25	3
	2009-10	38	39	42	>99%	62	34	4
Economically Disadvantaged	2008-09	53	49	54	99	47	45	9
	2009-10	72	67	66	>99%	28	59	14
Migrant	2008-09	46	44	50	>99%	54	42	4
	2009-10	75	69	65	>99%	25	58	18

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January 31, 2011

**For LA JOYA PALMVIEW H S (108912007) LA JOYA ISD**

**Grade 10 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	45	42	65	97	55	41	4
	2009-10	60	58	73	99	40	53	7
Native American	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	88	*	*	*	*
African American	2008-09	*	*	50	*	*	*	*
	2009-10	*	*	61	*	*	*	*
Hispanic	2008-09	44	42	54	97	56	41	4
	2009-10	60	58	65	99	40	53	7
White	2008-09	*	*	82	*	*	*	*
	2009-10	*	67	86	*	*	*	*
Female	2008-09	39	38	62	99	61	36	3
	2009-10	58	56	71	99	42	52	6
Male	2008-09	50	47	68	96	50	45	5
	2009-10	63	61	75	99	38	54	8
Special Education	2008-09	15	21	41	98	85	*	*
	2009-10	21	19	45	>99%	79	*	*

(Continued)

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**Grade 10 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	15	13	21	98	85	*	*
	2009-10	15	18	29	99	85	12	4
Economically Disadvantaged	2008-09	44	42	52	97	56	41	4
	2009-10	60	58	63	99	40	53	7
Migrant	2008-09	39	37	42	98	61	34	4
	2009-10	59	60	55	>99%	41	58	1

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For LA JOYA PALMVIEW H S (108912007) LA JOYA ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	97	99	99	78	81	88
	2009-10	99	99	>99%	86	80	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	91	99	*	>99%	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	*	*	>99%	*	*	84
	2009-10	*	>99%	>99%	*	*	84
Hispanic	2008-09	97	99	99	78	81	85
	2009-10	99	99	99	86	80	85
White	2008-09	*	>99%	>99%	*	83	94
	2009-10	*	98	>99%	*	87	94
Female	2008-09	98	99	99	82	84	90
	2009-10	99	99	>99%	89	83	90
Male	2008-09	97	99	99	73	78	86
	2009-10	>99%	99	99	82	77	86

(Continued)

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January 31, 2011

For LA JOYA PALMVIEW H S (108912007) LA JOYA ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	94	98	99	35	57	65
	2009-10	>99%	99	99	48	61	66
Limited English Proficient	2008-09	95	98	98	39	73	76
	2009-10	>99%	99	99	45	71	77
Economically Disadvantaged	2008-09	98	99	99	78	81	83
	2009-10	99	99	99	86	79	83
Migrant	2008-09	98	99	98	76	77	76
	2009-10	98	98	98	86	75	75

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For LA JOYA PALMVIEW H S (108912007) LA JOYA ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	>99%	>99%	54	75	81
	2009-10	>99%	>99%	>99%	73	78	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	>99%	99	*	71	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	*	*	>99%	*	*	70
	2009-10	*	>99%	>99%	*	*	75
Hispanic	2008-09	99	>99%	>99%	54	75	77
	2009-10	>99%	>99%	>99%	73	78	81
White	2008-09	*	>99%	>99%	*	78	89
	2009-10	*	>99%	>99%	*	87	91
Female	2008-09	>99%	>99%	>99%	55	75	81
	2009-10	>99%	>99%	>99%	72	78	84
Male	2008-09	98	>99%	>99%	53	74	81
	2009-10	>99%	>99%	>99%	75	77	83

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	26	55	57
	2009-10	>99%	>99%	99	41	62	61
Limited English Proficient	2008-09	97	>99%	99	31	72	74
	2009-10	>99%	>99%	>99%	42	74	78
Economically Disadvantaged	2008-09	99	>99%	>99%	54	75	75
	2009-10	>99%	>99%	>99%	74	78	79
Migrant	2008-09	>99%	99	99	45	70	70
	2009-10	>99%	>99%	99	78	74	74

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	0.0	68.8	79.1	-	-	-
	2009-10	68.2	71.9	80.6	22.5	77.3	83.4
Native American	2008-09	-	-	81.7	-	-	-
	2009-10	-	-	80.3	-	-	86.6
Asian/Pacific Islander	2008-09	-	-	91.2	-	-	-
	2009-10	-	-	92.4	-	-	94.2
African American	2008-09	-	*	71.8	-	-	-
	2009-10	-	-	73.8	-	*	76.5
Hispanic	2008-09	0.0	68.7	70.8	-	-	-
	2009-10	68.0	71.7	73.5	22.5	77.3	77.0
White	2008-09	-	*	88.8	-	-	-
	2009-10	*	100.0	89.7	-	*	91.1
Female	2008-09	0.0	72.0	81.4	-	-	-
	2009-10	68.6	73.4	82.9	19.5	80.1	85.0
Male	2008-09	0.0	66.0	76.8	-	-	-
	2009-10	67.9	70.6	78.3	24.6	74.8	81.8
Special Education	2008-09	0.0	54.8	69.8	-	-	-
	2009-10	58.8	59.5	71.8	26.3	68.7	77.3

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	0.0	41.8	44.2	-	-	-
	2009-10	45.2	45.8	56.9	20.0	60.1	63.8
Economically Disadvantaged	2008-09	0.0	70.6	70.4	-	-	-
	2009-10	71.6	75.2	78.3	24.4	79.1	76.6
Migrant	2008-09	0.0	60.1	66.3	-	-	-
	2009-10	70.4	73.2	69.3	16.7	70.4	72.3

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**For LA JOYA PALMVIEW H S (108912007) LA JOYA ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Native American	2008-09	n/a	n/a	94.8
	2009-10	n/a	n/a	95.0
Asian/Pacific Islander	2008-09	n/a	n/a	97.5
	2009-10	n/a	n/a	97.5
African American	2008-09	n/a	n/a	95.1
	2009-10	n/a	n/a	95.2
Hispanic	2008-09	n/a	n/a	95.4
	2009-10	n/a	n/a	95.5
White	2008-09	n/a	n/a	95.6
	2009-10	n/a	n/a	95.7
Female	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Male	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Special Education	2008-09	n/a	n/a	94.0
	2009-10	n/a	n/a	94.1
Limited English Proficient	2008-09	n/a	n/a	96.4
	2009-10	n/a	n/a	96.5
Economically Disadvantaged	2008-09	n/a	n/a	95.2
	2009-10	n/a	n/a	95.3

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For LA JOYA PALMVIEW H S (108912007) LA JOYA ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	n/a	n/a	94.1
	2009-10	n/a	n/a	94.1

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For LA JOYA PALMVIEW H S (108912007) LA JOYA ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	<b>Missed AYP</b>	<b>STAGE 2 MATH READ</b>
<b>2009-10</b>	<b>Meets AYP</b>	<b>STAGE 2 MATH READ</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

*January 31, 2011*

**For LA JOYA PALMVIEW H S (108912007) LA JOYA ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	80.5	14.7	1.1
<b>2009-10</b>	77.7	17.2	1.1

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**January 31, 2011**

**For LA JOYA PALMVIEW H S (108912007) LA JOYA ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For LA JOYA PALMVIEW H S (108912007) LA JOYA ISD**

	%
Year	
2008-09	1.34
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*