

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: WILLIAM J CLINTON EL (108912123) - LA JOYA ISD  
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	222	*	222	*	221	9	209	n/a
Met Standard	276	*	276	*	274	17	259	213
Number Tested	80%	*	80%	*	81%	53%	81%	n/a
% Met Standard	100%	*	100%	*	99%	6%	n/a	77%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	245	*	245	*	240	8	227	n/a
Met Standard	301	*	301	*	295	23	279	220
Number Tested	81%	*	81%	*	81%	35%	81%	n/a
% Met Standard								
Change in % Met Standard	-1	*	-1	*	0	18	0	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	245	*	245	*	243	9	229	
Number Tested	276	*	276	*	274	17	259	
% Met Standard or TPM	89%	*	89%	*	89%	53%	88%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	216	*	216	*	215	6	202	n/a
Met Standard	275	*	275	*	273	17	258	212
Number Tested	79%	*	79%	*	79%	35%	78%	n/a
% Met Standard	100%	*	100%	*	99%	6%	n/a	77%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	231	*	231	*	227	12	210	n/a
Met Standard	303	*	303	*	297	23	281	222
Number Tested	76%	*	76%	*	76%	52%	75%	n/a
% Met Standard								
Change in % Met Standard	3	*	3	*	3	-17	3	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	223	*	223	*	221	6	207	
Number Tested	275	*	275	*	273	17	258	
% Met Standard or TPM	81%	*	81%	*	81%	35%	80%	

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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	95%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %								

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %								

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	101,333	0	101,333	0	97,878	6,077		81,540
Days Membership	105,085	0	105,085	0	101,403	6,411		84,542
Attendance Rate	96.4%	-	96.4%	-	96.5%	94.8%		96.4%
Student Group %	100%	0%	100%	0%	96%	6%		80%
Attendance Rate 2006-07								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Change	-	-	-	-	-	-		-

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP  
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.  
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps  
X Missed AYP for this measure