

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: ENRIQUE "KIKI" CAMARENA ELEMENTARY (108912121) - LA JOYA ISD  
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	254	*	252	*	235	13	147	n/a
Met Standard	290	*	288	*	267	20	165	124
Number Tested	88%	*	88%	*	88%	65%	89%	n/a
% Met Standard	100%	*	99%	*	92%	7%	n/a	43%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	271	*	269	*	259	15	168	n/a
Met Standard	311	*	309	*	298	20	193	117
Number Tested	87%	*	87%	*	87%	75%	87%	n/a
% Met Standard								
Change in % Met Standard	1	*	1	*	1	-10	2	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	270	*	268	*	249	13	156
Number Tested	290	*	288	*	267	20	165
% Met Standard or TPM	93%	*	93%	*	93%	65%	95%

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	247	*	245	*	227	15	144	n/a
Met Standard	290	*	288	*	267	20	165	124
Number Tested	85%	*	85%	*	85%	75%	87%	n/a
% Met Standard	100%	*	99%	*	92%	7%	n/a	43%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	264	*	262	*	251	13	159	n/a
Met Standard	311	*	309	*	298	20	193	117
Number Tested	85%	*	85%	*	84%	65%	82%	n/a
% Met Standard								
Change in % Met Standard	0	*	0	*	1	10	5	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	264	*	262	*	243	15	150
Number Tested	290	*	288	*	267	20	165
% Met Standard or TPM	91%	*	91%	*	91%	75%	91%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	101,002	0	100,584	*	95,928	8,042		48,870
Days Membership	105,059	0	104,628	*	99,739	8,520		50,735
Attendance Rate	96.1%	-	96.1%	*	96.2%	94.4%		96.3%
Student Group %	100%	0%	100%	0%	95%	8%		48%
Attendance Rate 2006-07								
Days Present	109,211	0	109,107	*	94,572	9,757		46,456
Days Membership	113,755	0	113,647	*	98,482	10,365		48,459
Attendance Rate	96.0%	-	96.0%	*	96.0%	94.1%		95.9%
Student Group %	100%	0%	100%	0%	87%	9%		43%
Change	0.1	-	0.1	*	0.2	0.3		0.4

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP  
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.  
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps  
X Missed AYP for this measure