

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: JUAN SEGUIN EL (108912120) - LA JOYA ISD  
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	298	*	298	*	295	*	269	n/a
Met Standard	350	*	350	*	347	*	320	265
Number Tested	85%	*	85%	*	85%	86%	84%	n/a
% Met Standard	100%	*	100%	*	99%	*	n/a	76%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	246	*	246	*	244	13	227	n/a
Met Standard	298	*	298	*	295	17	273	209
Number Tested	83%	*	83%	*	83%	76%	83%	n/a
% Met Standard								
Change in % Met Standard	2	*	2	*	2	10	1	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	320	*	320	*	317	*	291
Number Tested	350	*	350	*	347	*	320
% Met Standard or TPM	91%	*	91%	*	91%	93%	91%

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	275	*	275	*	273	11	247	n/a
Met Standard	351	*	351	*	348	14	321	266
Number Tested	78%	*	78%	*	78%	79%	77%	n/a
% Met Standard	100%	*	100%	*	99%	4%	n/a	76%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	239	*	239	*	236	14	216	n/a
Met Standard	298	*	298	*	295	17	273	209
Number Tested	80%	*	80%	*	80%	82%	79%	n/a
% Met Standard								
Change in % Met Standard	-2	*	-2	*	-2	-3	-2	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	292	*	292	*	290	11	262
Number Tested	351	*	351	*	348	14	321
% Met Standard or TPM	83%	*	83%	*	83%	79%	82%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	99%	99%	99%	99%	99%	>99%	99%	99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	101,117	*	101,096	0	99,127	3,892		80,502
Days Membership	103,794	*	103,772	0	101,740	4,039		82,735
Attendance Rate	97.4%	*	97.4%	-	97.4%	96.4%		97.3%
Student Group %	100%	0%	100%	0%	98%	4%		80%
Attendance Rate 2006-07								
Days Present	89,734	0	89,734	0	86,216	6,268		67,151
Days Membership	92,837	0	92,837	0	89,157	6,643		69,415
Attendance Rate	96.7%	-	96.7%	-	96.7%	94.4%		96.7%
Student Group %	100%	0%	100%	0%	96%	7%		75%
Change	0.7	*	0.7	-	0.7	2.0		0.6

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP  
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.  
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps  
X Missed AYP for this measure