

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: SAM FORDYCE EL (108912117) - LA JOYA ISD
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	176	*	176	*	169	12	132	n/a
Met Standard	211	*	211	*	202	20	157	118
Number Tested	83%	*	83%	*	84%	60%	84%	n/a
% Met Standard	100%	*	100%	*	96%	9%	n/a	56%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	175	*	175	*	166	6	132	n/a
Met Standard	204	*	204	*	194	12	157	90
Number Tested	86%	*	86%	*	86%	50%	84%	n/a
% Met Standard								
Change in % Met Standard	-3	*	-3	*	-2	10	0	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	186	*	186	*	178	12	141
Number Tested	211	*	211	*	202	20	157
% Met Standard or TPM	88%	*	88%	*	88%	60%	90%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	162	*	162	*	155	6	121	n/a
Met Standard	213	*	213	*	204	21	158	119
Number Tested	76%	*	76%	*	76%	29%	77%	n/a
% Met Standard	100%	*	100%	*	96%	10%	n/a	56%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	183	*	183	*	173	5	139	n/a
Met Standard	204	*	204	*	194	12	157	90
Number Tested	90%	*	90%	*	89%	42%	89%	n/a
% Met Standard								
Change in % Met Standard	-14	*	-14	*	-13	-13	-12	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	171	*	171	*	163	6	126	
Number Tested	213	*	213	*	204	21	158	
% Met Standard or TPM	80%	*	80%	*	80%	29%	80%	

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	227	*	227	*	*	*		125
Total Students	230	*	230	*	*	*		128
Participation Rate	99%	*	99%	*	99%	>99%		98%
Student Group %	100%	*	100%	*	*	*		56%
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	65,608	0	65,608	0	61,620	4,063		36,881
Days Membership	67,980	0	67,980	0	63,835	4,277		38,314
Attendance Rate	96.5%	-	96.5%	-	96.5%	95.0%		96.3%
Student Group %	100%	0%	100%	0%	94%	6%		56%
Attendance Rate 2006-07								
Days Present	66,326	0	66,326	0	58,689	6,602		33,047
Days Membership	69,319	0	69,319	0	61,338	7,055		34,723
Attendance Rate	95.7%	-	95.7%	-	95.7%	93.6%		95.2%
Student Group %	100%	0%	100%	0%	88%	10%		50%
Change	0.8	-	0.8	-	0.8	1.4		1.1

2009 AYP Explanation Table

	All Students	2009 AYP Explanation Table				Special Education	LEP
		African American	Hispanic	White	Econ. Disadv.		
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
 - Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.
 % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
 X Missed AYP for this measure