

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: HENRY B GONZALEZ EL (108912115) - LA JOYA ISD
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	183	*	182	*	182	11	127	n/a
Met Standard	238	*	237	*	237	20	172	123
Number Tested	77%	*	77%	*	77%	55%	74%	n/a
% Met Standard	100%	*	100%	*	100%	8%	n/a	52%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	225	*	225	*	223	16	171	n/a
Met Standard	266	*	266	*	263	21	203	120
Number Tested	85%	*	85%	*	85%	76%	84%	n/a
% Met Standard								
Change in % Met Standard	-8	*	-8	*	-8	-21	-10	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	207	*	206	*	206	12	146	
Number Tested	238	*	237	*	237	20	172	
% Met Standard or TPM	87%	*	87%	*	87%	60%	85%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	201	*	200	*	200	15	144	n/a
Met Standard	238	*	237	*	237	20	172	123
Number Tested	84%	*	84%	*	84%	75%	84%	n/a
% Met Standard	100%	*	100%	*	100%	8%	n/a	52%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	232	*	232	*	230	14	174	n/a
Met Standard	267	*	267	*	264	22	204	121
Number Tested	87%	*	87%	*	87%	64%	85%	n/a
% Met Standard								
Change in % Met Standard	-3	*	-3	*	-3	11	-1	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	208	*	207	*	207	15	146
Number Tested	238	*	237	*	237	20	172
% Met Standard or TPM	87%	*	87%	*	87%	75%	85%

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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	99%	99%	99%	99%	99%	99%	99%	99%
Participation Rate	*	*	*	*	*	*	*	*

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	81,607	0	81,463	*	78,240	7,087		46,166
Days Membership	84,813	0	84,634	*	81,311	7,369		48,014
Attendance Rate	96.2%	-	96.3%	*	96.2%	96.2%		96.2%
Student Group %	100%	0%	100%	0%	96%	9%		57%
Attendance Rate 2006-07								
Days Present	105,167	*	104,972	*	94,869	6,926		59,897
Days Membership	109,845	*	109,622	*	99,083	7,301		62,595
Attendance Rate	95.7%	*	95.8%	*	95.7%	94.9%		95.7%
Student Group %	100%	0%	100%	0%	90%	7%		57%
Change	0.5	*	0.5	*	0.5	1.3		0.5

2009 AYP Explanation Table

	2009 AYP Explanation Table						
	All Students	African American	Hispanic	White	Econ. Disadv. Education	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure