

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: PATRICIO PEREZ ELEMENTARY (108912114) - LA JOYA ISD
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	269	*	269	*	269	10	220	n/a
Met Standard	315	*	315	*	315	14	262	222
Number Tested	85%	*	85%	*	85%	71%	84%	n/a
% Met Standard	100%	*	100%	*	100%	4%	n/a	70%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	193	*	192	*	185	8	155	n/a
Met Standard	217	*	216	*	208	11	178	119
Number Tested	89%	*	89%	*	89%	73%	87%	n/a
% Met Standard								
Change in % Met Standard	-4	*	-4	*	-4	-2	-3	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	293	*	293	*	293	10	240
Number Tested	315	*	315	*	315	14	262
% Met Standard or TPM	93%	*	93%	*	93%	71%	92%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	280	*	280	*	280	*	228	n/a
Met Standard	314	*	314	*	314	*	261	221
Number Tested	89%	*	89%	*	89%	86%	87%	n/a
% Met Standard	100%	*	100%	*	100%	*	n/a	70%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	197	*	196	*	188	8	162	n/a
Met Standard	219	*	218	*	210	11	180	121
Number Tested	90%	*	90%	*	90%	73%	90%	n/a
% Met Standard								
Change in % Met Standard	-1	*	-1	*	-1	13	-3	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	284	*	284	*	284	*	231
Number Tested	314	*	314	*	314	*	261
% Met Standard or TPM	90%	*	90%	*	90%	86%	89%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	387	*	386	*	382	*	*	276
Total Students	392	*	391	*	386	*	*	281
Participation Rate	99%	*	99%	*	99%	95%	*	98%
Student Group %	100%	*	100%	*	98%	*	*	72%
2007-08 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	*	99%	*	>99%	93%	*	98%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	380	*	379	*	374	*	*	271
Total Students	384	*	383	*	377	*	*	275
Participation Rate	99%	*	99%	*	99%	95%	*	99%
Student Group %	100%	*	100%	*	98%	*	*	72%
2007-08 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	*	>99%	93%	*	99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	70,684	0	70,332	*	67,741	3,728		44,565
Days Membership	72,558	0	72,200	*	69,528	3,901		45,756
Attendance Rate	97.4%	-	97.4%	*	97.4%	95.6%		97.4%
Student Group %	100%	0%	100%	0%	96%	5%		63%
Attendance Rate 2006-07								
Days Present	80,746	0	80,713	*	73,355	5,646		52,273
Days Membership	83,607	0	83,571	*	75,942	5,888		54,239
Attendance Rate	96.6%	-	96.6%	*	96.6%	95.9%		96.4%
Student Group %	100%	0%	100%	0%	91%	7%		65%
Change	0.8	-	0.8	*	0.8	-0.3		1.0

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure