

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD  
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	202	*	202	*	201	12	152	n/a
Met Standard	231	*	231	*	230	20	178	134
Number Tested	87%	*	87%	*	87%	60%	85%	n/a
% Met Standard	100%	*	100%	*	100%	9%	n/a	58%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	256	*	255	*	255	15	197	n/a
Met Standard	289	*	288	*	288	21	228	137
Number Tested	89%	*	89%	*	89%	71%	86%	n/a
% Met Standard								
Change in % Met Standard	-2	*	-2	*	-2	-11	-1	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	216	*	216	*	215	12	165
Number Tested	231	*	231	*	230	20	178
% Met Standard or TPM	94%	*	94%	*	93%	60%	93%

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	198	*	198	*	197	15	151	n/a
Met Standard	232	*	232	*	231	20	179	135
Number Tested	85%	*	85%	*	85%	75%	84%	n/a
% Met Standard	100%	*	100%	*	100%	9%	n/a	58%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	251	*	250	*	250	18	196	n/a
Met Standard	289	*	288	*	288	21	228	137
Number Tested	87%	*	87%	*	87%	86%	86%	n/a
% Met Standard								
Change in % Met Standard	-2	*	-2	*	-2	-11	-2	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	208	*	208	*	207	15	159
Number Tested	232	*	232	*	231	20	179
% Met Standard or TPM	90%	*	90%	*	90%	75%	89%

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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	324	323	327	315	318	162	166	98%
Total Students	99%	99%	99%	99%	99%	98%	98%	98%
Participation Rate	*	*	*	*	*	*	*	*

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	95,672	0	95,328	*	93,177	6,856		60,535
Days Membership	98,878	0	98,520	358	96,274	7,115		62,557
Attendance Rate	96.8%	-	96.8%	*	96.8%	96.4%		96.8%
Student Group %	100%	0%	100%	0%	97%	7%		63%
Attendance Rate 2006-07								
Days Present	112,018	*	111,810	*	105,715	7,929		71,715
Days Membership	115,627	*	115,412	*	109,110	8,261		74,149
Attendance Rate	96.9%	*	96.9%	*	96.9%	96.0%		96.7%
Student Group %	100%	0%	100%	0%	94%	7%		64%
Change	-0.1	*	-0.1	*	-0.1	0.4		0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP  
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.  
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps  
X Missed AYP for this measure