

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: JOSE DE ESCANDON EL (108912110) - LA JOYA ISD  
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	287	*	287	*	278	11	172	n/a
Met Standard	324	*	324	*	315	16	201	141
Number Tested	89%	*	89%	*	88%	69%	86%	n/a
% Met Standard	100%	*	100%	*	97%	5%	n/a	44%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	270	*	270	*	262	*	179	n/a
Met Standard	302	*	302	*	294	*	203	111
Number Tested	89%	*	89%	*	89%	93%	88%	n/a
% Met Standard								
Change in % Met Standard	0	*	0	*	-1	-24	-2	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	302	*	302	*	293	11	182
Number Tested	324	*	324	*	315	16	201
% Met Standard or TPM	93%	*	93%	*	93%	69%	91%

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	285	*	285	*	278	11	174	n/a
Met Standard	326	*	326	*	317	16	203	143
Number Tested	87%	*	87%	*	88%	69%	86%	n/a
% Met Standard	100%	*	100%	*	97%	5%	n/a	44%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	277	*	277	*	269	12	187	n/a
Met Standard	304	*	304	*	296	15	205	112
Number Tested	91%	*	91%	*	91%	80%	91%	n/a
% Met Standard								
Change in % Met Standard	-4	*	-4	*	-3	-11	-5	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	297	*	297	*	289	12	182
Number Tested	326	*	326	*	317	16	203
% Met Standard or TPM	91%	*	91%	*	91%	75%	90%

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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	100,477	0	100,096	*	95,668	5,212		50,358
Days Membership	103,771	0	103,341	430	98,805	5,428		51,964
Attendance Rate	96.8%	-	96.9%	*	96.8%	96.0%		96.9%
Student Group %	100%	0%	100%	0%	95%	5%		50%
Attendance Rate 2006-07								
Days Present	97,676	0	97,339	*	87,414	6,582		46,654
Days Membership	100,959	0	100,603	356	90,300	6,870		48,232
Attendance Rate	96.7%	-	96.8%	*	96.8%	95.8%		96.7%
Student Group %	100%	0%	100%	0%	89%	7%		48%
Change	0.1	-	0.1	*	0.0	0.2		0.2

2009 AYP Explanation Table

	All Students	2009 AYP Explanation Table				Special Education	LEP
		African American	Hispanic	White	Econ. Disadv.		
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP  
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.  
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps  
X Missed AYP for this measure