

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: ELODIA R CHAPA EL (108912109) - LA JOYA ISD
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	247	*	246	*	247	10	210	n/a
Met Standard	301	*	300	*	301	18	256	198
Number Tested	82%	*	82%	*	82%	56%	82%	n/a
% Met Standard	100%	*	100%	*	100%	6%	n/a	66%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	206	*	205	*	206	*	176	n/a
Met Standard	245	*	244	*	245	*	210	143
Number Tested	84%	*	84%	*	84%	86%	84%	n/a
% Met Standard								
Change in % Met Standard	-2	*	-2	*	-2	-30	-2	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	273	*	272	*	273	10	232	
Number Tested	301	*	300	*	301	18	256	
% Met Standard or TPM	91%	*	91%	*	91%	56%	91%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	261	*	260	*	261	11	222	n/a
Met Standard	300	*	299	*	300	18	255	197
Number Tested	87%	*	87%	*	87%	61%	87%	n/a
% Met Standard	100%	*	100%	*	100%	6%	n/a	66%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	219	*	218	*	219	12	187	n/a
Met Standard	245	*	244	*	245	15	210	143
Number Tested	89%	*	89%	*	89%	80%	89%	n/a
% Met Standard								
Change in % Met Standard	-2	*	-2	*	-2	-19	-2	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	267	*	266	*	267	11	225
Number Tested	300	*	299	*	300	18	255
% Met Standard or TPM	89%	*	89%	*	89%	61%	88%

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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	99%
Participation Rate	*	*	*	*	*	*	*	*

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	82,084	0	81,863	*	81,034	5,490		58,537
Days Membership	84,633	0	84,404	229	83,545	5,723		60,406
Attendance Rate	97.0%	-	97.0%	*	97.0%	95.9%		96.9%
Student Group %	100%	0%	100%	0%	99%	7%		71%
Attendance Rate 2006-07								
Days Present	102,366	0	102,147	*	96,844	6,846		74,385
Days Membership	105,599	0	105,377	222	99,885	7,091		76,863
Attendance Rate	96.9%	-	96.9%	*	97.0%	96.5%		96.8%
Student Group %	100%	0%	100%	0%	95%	7%		73%
Change	0.1	-	0.1	*	0.0	-0.6		0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure