

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: E B REYNA EL (108912108) - LA JOYA ISD  
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	276	*	276	*	266	15	147	n/a
Met Standard	316	*	316	*	305	19	177	134
Number Tested	87%	*	87%	*	87%	79%	83%	n/a
% Met Standard	100%	*	100%	*	97%	6%	n/a	42%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	289	*	288	*	280	*	165	n/a
Met Standard	316	*	315	*	307	*	182	113
Number Tested	91%	*	91%	*	91%	95%	91%	n/a
% Met Standard								
Change in % Met Standard	-4	*	-4	*	-4	-16	-8	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	303	*	303	*	293	15	168	
Number Tested	316	*	316	*	305	19	177	
% Met Standard or TPM	96%	*	96%	*	96%	79%	95%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	285	*	285	*	274	*	155	n/a
Met Standard	315	*	315	*	304	*	176	133
Number Tested	90%	*	90%	*	90%	95%	88%	n/a
% Met Standard	100%	*	100%	*	97%	*	n/a	42%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	279	*	278	*	270	17	153	n/a
Met Standard	316	*	315	*	307	21	182	113
Number Tested	88%	*	88%	*	88%	81%	84%	n/a
% Met Standard								
Change in % Met Standard	2	*	2	*	2	14	4	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	295	*	295	*	284	*	161	
Number Tested	315	*	315	*	304	*	176	
% Met Standard or TPM	94%	*	94%	*	93%	95%	91%	

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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	353	*	352	*	*	*	*	131
Total Students	356	*	355	*	*	*	*	134
Participation Rate	99%	*	99%	*	99%	>99%	>99%	98%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	105,220	*	104,701	*	98,636	6,075		50,100
Days Membership	108,778	*	108,241	358	101,960	6,370		51,813
Attendance Rate	96.7%	*	96.7%	*	96.7%	95.4%		96.7%
Student Group %	100%	0%	100%	0%	94%	6%		48%
Attendance Rate 2006-07								
Days Present	91,579	*	91,217	*	75,588	5,168		36,769
Days Membership	94,625	191	94,256	*	78,153	5,339		38,104
Attendance Rate	96.8%	*	96.8%	*	96.7%	96.8%		96.5%
Student Group %	100%	0%	100%	0%	83%	6%		40%
Change	-0.1	*	-0.1	*	0.0	-1.4		0.2

2009 AYP Explanation Table

	All Students	2009 AYP Explanation Table				Special Education	LEP
		African American	Hispanic	White	Econ. Disadv.		
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP  
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.  
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps  
X Missed AYP for this measure