

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD  
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	217	*	216	*	212	9	157	n/a
Met Standard	258	*	256	*	252	15	188	140
Number Tested	84%	*	84%	*	84%	60%	84%	n/a
% Met Standard	100%	*	99%	*	98%	6%	n/a	54%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	195	*	195	*	189	12	139	n/a
Met Standard	221	*	221	*	215	17	160	85
Number Tested	88%	*	88%	*	88%	71%	87%	n/a
% Met Standard								
Change in % Met Standard	-4	*	-4	*	-4	-11	-3	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	241	*	239	*	235	9	178
Number Tested	258	*	256	*	252	15	188
% Met Standard or TPM	93%	*	93%	*	93%	60%	95%

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	230	*	228	*	225	12	172	n/a
Met Standard	259	*	257	*	253	15	189	141
Number Tested	89%	*	89%	*	89%	80%	91%	n/a
% Met Standard	100%	*	99%	*	98%	6%	n/a	54%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	204	*	204	*	198	*	146	n/a
Met Standard	222	*	222	*	216	*	161	86
Number Tested	92%	*	92%	*	92%	94%	91%	n/a
% Met Standard								
Change in % Met Standard	-3	*	-3	*	-3	-14	0	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	238	*	236	*	232	12	175
Number Tested	259	*	257	*	253	15	189
% Met Standard or TPM	92%	*	92%	*	92%	80%	93%

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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*
Total Students	>99%	>99%	*	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*
Student Group %							

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*
Total Students	99%	99%	*	99%	>99%	>99%	98%
Participation Rate							

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*
Total Students	>99%	>99%	*	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*
Student Group %							

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*
Total Students	>99%	>99%	*	>99%	>99%	>99%	>99%
Participation Rate							

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	83,261	0	83,082	*	77,216	5,829		49,187
Days Membership	85,971	0	85,792	*	79,602	6,051		50,888
Attendance Rate	96.8%	-	96.8%	*	97.0%	96.3%		96.7%
Student Group %	100%	0%	100%	0%	93%	7%		59%
Attendance Rate 2006-07								
Days Present	94,909	0	94,649	*	84,231	6,655		53,436
Days Membership	98,446	0	98,175	*	87,266	6,988		55,439
Attendance Rate	96.4%	-	96.4%	*	96.5%	95.2%		96.4%
Student Group %	100%	0%	100%	0%	89%	7%		56%
Change	0.4	-	0.4	*	0.5	1.1		0.3

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP  
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.  
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps  
X Missed AYP for this measure