

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	144	*	144	*	143	4	127	n/a
Met Standard	175	*	175	*	174	9	155	144
Number Tested	82%	*	82%	*	82%	44%	82%	n/a
% Met Standard	100%	*	100%	*	99%	5%	n/a	82%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	151	*	151	*	151	9	128	n/a
Met Standard	177	*	177	*	177	12	152	134
Number Tested	85%	*	85%	*	85%	75%	84%	n/a
% Met Standard								
Change in % Met Standard	-3	*	-3	*	-3	-31	-2	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	148	*	148	*	147	5	131
Number Tested	175	*	175	*	174	9	155
% Met Standard or TPM	85%	*	85%	*	84%	56%	85%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	134	*	134	*	133	*	118	n/a
Met Standard	178	*	178	*	177	*	158	146
Number Tested	75%	*	75%	*	75%	78%	75%	n/a
% Met Standard	100%	*	100%	*	99%	*	n/a	82%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	142	*	142	*	142	*	120	n/a
Met Standard	177	*	177	*	177	*	152	134
Number Tested	80%	*	80%	*	80%	92%	79%	n/a
% Met Standard								
Change in % Met Standard	-5	*	-5	*	-5	-14	-4	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	137	*	137	*	136	*	119	
Number Tested	178	*	178	*	177	*	158	
% Met Standard or TPM	77%	*	77%	*	77%	78%	75%	

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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	99%	99%	99%	99%	99%	>99%	99%	99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	58,808	0	58,808	0	57,178	5,168		48,303
Days Membership	60,713	0	60,713	0	59,006	5,461		49,888
Attendance Rate	96.9%	-	96.9%	-	96.9%	94.6%		96.8%
Student Group %	100%	0%	100%	0%	97%	9%		82%
Attendance Rate 2006-07								
Days Present	58,970	0	58,970	0	53,037	6,190		46,952
Days Membership	61,074	0	61,074	0	54,871	6,511		48,687
Attendance Rate	96.6%	-	96.6%	-	96.7%	95.1%		96.4%
Student Group %	100%	0%	100%	0%	90%	11%		80%
Change	0.3	-	0.3	-	0.2	-0.5		0.4

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure